

SRI PADMAVATHI SCHOOL OF PHARMACY

Mohan Gardens, Vaishnavi Nagar, Tiruchanooor (PO), Chittoor (Dist.), AP - 517503 (Approved by AICTE, New Delhi, Approved by PCI, New Delhi, Affiliated to JNTUA, Ananthapuramu, Recognized Under 2(f) &12(B) of UGC Act.)

GRADUATE EXIT SURVEY

The information you provide	on this questionnaire will be kept completely confidenti	al.
Name	i	
Batch	İ	
Telephone Number	i	
Email	:	

Please take a few minutes to answer the following questions. Your answers to the questions and your feedback will assist the department to continue upgrading the program to better serve its students and the community.

Note: For assessment kindly use the following assessment criteria by placing a ' \sqrt ' at the appropriate place: Satisfactory=3, Moderate=2 and Unsatisfactory=1

Part I

To wh	To what extent did each of the following contribute to:		2	1
1	How would you rate the classrooms and laboratory environment?			
2	How did the course scheduling meet your time constraints?			
3	How would you rate the laboratory facilities?			
4	How would you rate the student/faculty interaction in the program?			
5	How effective was the counseling from your faculty?			
6	How did the faculty respond to your technical needs inside and			
	outside of classrooms?			
7	How helpfully did the lab technicians respond to your needs?			
8	How do you feel the program prepared you for a pharmacy career?			
9	How do you rate the overall training that you received?			

PART II: PROGRAMME EDUCATIONAL OBJECTIVES ASSESSMENT

ASSESSMENT CRITERIA Rate The achievement of Educational Objectives of your Programme?		3	2	1
PEO1	To produce competent pharmacy graduates with adequate knowledge and technical skills in the core and allied areas of pharmaceutical sciences & technology towards the attainment of sound health care system.			
PEO2	To promote research and scholarly activities to identify, assess, formulate problem and execute solutions for the betterment or advancement of pharmaceutical sciences.			
PEO3	To develop communication skills, leadership qualities, team building skills and to instil the sense of professional ethics and social responsibilities in graduates.			
PEO4	To prepare the graduates for life-long learning through their effective participation in professional and societal activities, thus integrating their knowledge and skills with contemporary needs of the society and for a highly productive career.			



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Part III: PROGRAMME OUTCOMES ASSESSMENT

By this time you should have attained the required professional, technical and social experience in the program to practice the following program outcomes. Please answer by placing a $\sqrt{}$ at the appropriate place to indicate your knowledge

	ASSESSMENT CRITERIA	3	2	1
PO1	Possess adequate knowledge and comprehension of basic and core areas of pharmaceutical sciences and apply in relevant areas.			
PO2	Develop ability for in-depth analytical and critical thinking in order to identify and solve the issues related to pharmaceutical industry, regulatory agencies, hospital and community pharmacy.			
PO3	Design and development of solutions to the intricate problems in the different areas of pharmaceutical sciences and technology.			
PO4	Able to analyze, investigate and interpret the data generated from synthetic, analytical, dosage form design, pharmacokinetic and pharmacodynamics studies.			
PO5	Learn, select and apply appropriate methods & procedures, resources and modern pharmacy related computing tools with an understanding of the limitations.			
PO6	Develop an understanding for the need of pharmaceutical sciences and role of pharmacist in giving quality life to people in society.			
PO7	Understand the impact of the pharmaceutical industry in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			
PO8	Apply ethical principles and professional ethics and norms in practicing pharmacy profession.			
PO9	Demonstrate the ability to function effectively as an individual and as a member or leader in diverse teams in multidisciplinary settings.			
PO10	Able to develop written and oral communication skills that contribute effectively with the pharmacy community and with the society.			
PO11	Demonstrate knowledge and understanding of the pharmacy and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.			
PO12	Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.			

)12	and lifelong learning in the broadest context of technological change.	1	
Date			Signature
Date			Signature