Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

xtended Profile Deviations	Metrics Level Dev	iations	
HEI Name : SRI PADMAVATHI SCHC	DOL OF PHARMACY	Request Date : 10/04/2023	Number of Clarifications : 4
AISHE ID : C-26878		Response Date : 25/04/2023	

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DVV Clarification History

Extended ID	Deviation Details an	d HEI Response				Affected Metrics	Findings of DVV	Response
1.1	Number of studer	nts year wise durin	2.2.1 5.1.3	HEI needs to provided the Provide appropriate	The num has been			
	HEI Input :		1.2.2	document duly certified	input was			
	2021-22	2020-21	2019-20	2018-19	2017-18	5.1.1 4.3.2	by competent Authorities and Year wise list of	the recor
	637	605	594	616	592	1.3.2	students approved by the affiliating University .	attested has beer
	DVV suggested Inpu	it:	1	1				
	2021-22	2020-21	2019-20	2018-19	2017-18			
	635	605	594	616	592		-	4
	HEI clarification Inp	ut :		4 7				
	2021-22	2020-21	2019-20	2018-19	2017-18			Supporti
	635	605	594	616	592			168207
	Recommended Inpu	t:						
	2021-22	2020-21	2019-20	2018-19	2017-18			
	635	605	594	616	592			
	Attached Documents 1.Institutional data i (https://assessment	n prescribed format						

2.1	Number of teachir count):	ng staff / full time	teachers during t	he last five years	(Without repeat	3.3.1 3.3.2	HEI needs to provide the list of all full time teachers indicating the	The numbe faculty has and input v
	HEI Input : 78			departmental affiliation during the assessment	per the rec			
	DVV suggested In 70	iput:		period year wise authenticated by the Principal on letter head of HEI.				
	HEI clarification Ir 73	nput :						
	Recommended In 73 Attached Documents	-					▼	4
	1.Institutional data ir (https://assessmento				Supporting 16820730			
2.2	Number of teachin	ng staff / full time	2.2.1 6.3.3 6.3.2	HEI needs to provide the list of all full time teachers indicating the	The list of teachers ir departmen			
	2021-22	2020-21	2019-20	2018-19	2017-18	2.4.2 2.4.1	departmental affiliation during the assessment	during the period yea
	46	46	45	46	48		period year wise with their department affiliation authenticated by the Principal on letter head of HEI.	their depa affiliation a by the Prir head of HE uploaded.
							▼ •	4
								Supporting

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DVV Clarification History

H	HEI Input : 2021-22			1			income and expenditure duly certified by the	input per tł				
	2021-22				HEI Input :							
		2020-21	2019-20	2018-19	2017-18		Principal and Charted Accountant in case of	requii docur				
	114	74.8	106.2	166.4	273.8		privately funded institutions highlighting	uploa				
D	OVV suggested Input	it:		the salary component. Also provide a statement showing the total								
	2021-22	2020-21	2019-20	2018-19	2017-18		expenditure excluding the salary component for	•				
	21.29	74	106	166	273		each of the vears					
<u> </u>	HEI clarification Inpu	ut :			Supp							
	2021-22	2020-21	2019-20	2018-19	2017-18			168200				
	114	74.8	106.2	166.4	273.8			100.				
	`											
R	Recommended Input	t :	1	Γ	1							
	2021-22	2020-21	2019-20	2018-19	2017-18							
	21.29	28.85	37.12	102.14	202.56							

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Attended Profile Deviations	Metrics Level Deviation	S	
HEI Name : SRI PADMAVATHI SCHOOL (of pharmacy	Assignment Date : 25/03/2023	Number of Clarifications : 33
AISHE ID : C-26878		Last Date : 09/04/2023	

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)	DVV has updated the data as per the documents provided by the HEI without	The programs without repeated number of students were updated. Name of the program,
	HEI Input : 19	repeated count. HEI needs to provide the Details of each program such as:	duration, list of students enrolled (with signature of students), curriculum, assessment procedures
	DVV suggested Input : 10	Name of the program, duration, list of students enrolled (with	year-wise and summary report of each program year- wise along with
	HEI clarification Input : 15		Supporting Document: FINA 1682074976.pdf (https:,
	Recommended Input : 15		
	Attached Documents :		
	 List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/1.2.1_1679394001_3430.pdf) Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes 		
	 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/1.2.1_1679394008_3430.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/1.2.1_1679392861_3430.xlsx) 4.Evidence of course completion, like course completion certificate etc. Apart from the above: 		
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/1.2.1_1679394020_3430.pdf)		

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also HEI needs to provide completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number the Year-wise List of of students during the last five years the students enrolled in the Program as 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed defined in 1.2.1 and online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the Attendance sheet of last five years student participating in the programme with HEI Input : signature should be provided. 2021-22 2020-21 2019-20 2018-19 2017-18 • 406 450 373 397 373 DVV suggested Input : 2021-22 2020-21 2019-20 2018-19 2017-18 200 200 175 175 175 HEI clarification Input : 2021-22 2020-21 2019-20 2018-19 2017-18 326 355 277 284 308 Recommended Input : 2021-22 2020-21 2019-20 2018-19 2017-18 284 326 355 277 308 Attached Documents : 1. Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/1.2.2_1679394077_3430.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/1.2.2_1679403441_3430.xlsx)

Year-wise list of students enrolled in the above programs as defined in 1.2.1 and the attendance sheets with students participated has been given as input and the data has been uploaded.

Supporting Document: FINA
1682071479.pdf (https:,

1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	HEI has provided the supporting documents.	
	1.3.2.1. Number of students undertaking project work/field work / internships		
	HEI Input : 168		
	Attached Documents :		
	1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/1.3.2_1679394191_3430.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/1.3.2_1679394194_3430.xlsx)	✓	

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1.4.1	Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website	Data updated as per the documents provided by the HEI		The data has been uploaded as per the requirements.
	HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website			
	DVV suggested Input : C. Feedback collected and analysed	٩ ا	•	 ✓ ↓
	HEI clarification Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website			Supporting Document: FINA 1682075397.pdf (https:,
	Recommended Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website			
	Attached Documents :			
	 Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/1.4.1_1679394224_3430.pdf) At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/1.4.1_1679394233_3430.pdf) Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/1.4.1_1679394235_3430.pdf) 			

Т

2.1.1	2.1.1.1. Numbe	er of seats filled ye	ear wise during l	Enrolment percentage 2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)						
	HEI Input :									
	2021-22	2020-21	2019-20	2018-19	2017-18					
	185	156	145	146	166					
	2.1.1.2. Numbe	er of sanctioned se	eats year wise du	ring last five year	ΓS	< ▶	•			
	HEI Input :									
	2021-22	2020-21	2019-20	2018-19	2017-18					
	185	185	185	185	185					
	2.Final admission lis (https://assessment 3.Document related for first year's stude	in the prescribed for conline.naac.gov.in/s at as published by th conline.naac.gov.in/s to sanction of intak ents only.	storage/app/hei/SS le HEI and endorse storage/app/hei/SS le from affiliating U	d by the competent R/101383/2.1.1_167 niversity/ Governme	9394439_3430.pdf)					

	ble reservation policy for the first year admission during the last five years 2.1. Number of actual students admitted from the reserved categories year wise last five years (Exclusive of supernumerary seats) reserve red category be considered in			given as per the DV requirements.				
HEI Input :					general category.			
2021-22	2020-21	2019-20	2018-19	2017-18				
91	91	87	91	91			•	
DVV suggested Input	:			·	4	•		4
2021-22	2020-21	2019-20	2018-19	2017-18				
79	66	72	72	80				
HEI clarification Input	:	1						
2021-22	2020-21	2019-20	2018-19	2017-18				
79	66	72	72	80				
Recommended Input : 2021-22	2020-21	2019-20	2018-19	2017-18				
79	66	72	72	80				

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	Attached Documents :			
	 Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/2.1.2_1679407022_3430.xlsx) Final admission list indicating the category as published by the HEI and endorsed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/2.1.2_1679405319_3430.pdf) Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/2.1.2_1679405322_3430.pdf) 			
2.2.1	Student – Full time Teacher Ratio (Data for the latest completed academic year) Attached Documents :	HEI needs to provide the documents as per SOP		
		< >>	•	

-		osts year wise du	posts during the ring the last five	-	HEI needs to provide the Sanction letters (in English) indicating	The number of tea faculty year-wise li attested by the Pri
HEI Input :					number of posts	has been uploaded
2021-22	2020-21	2019-20	2018-19	2017-18	Management sanctioned posts) by	
46	46	45	46	48	competent authority. and List of fulltime	
DVV suggested Inp	ut :	1			teachers appointed along with their	4
2021-22	2020-21	2019-20	2018-19	2017-18		Supporting Docum
44	44	44	44	44		1682073026.p
HEI clarification Inp		2010-20	2018-10	2017-18		
2021-22 46	2020-21	2019-20	2018-19 46	2017-18		
Recommended Inpu 2021-22	ut : 2020-21	2019-20	2018-19	2017-18		
46	46	45	46	48		
Management sancti	dicating number of	posts sanctioned by				

.....

2.6.3 **Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :				
2021-22	2020-21	2019-20	2018-19	2017-18
128	136	139	150	117

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
125	136	139	150	117

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
128	136	139	150	117

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
128	136	139	150	117

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
138	150	144	154	118

Attached Documents :

HEI needs to provide the Result sheet published by the affiliating university attested by the principal for fresh final year appeared students. Certified report from Controller Examination of the affiliating university The results sheets and data has been verified once again and the data input has been given. The required supporting documents were uploaded.

Supporting Document: FINA 1682069355.pdf (https:,

:00 PM	DVV Clarification History	
	 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/2.6.3_1679406426_3430.xlsx) 2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/2.6.3_1679395559_3430.pdf) 3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/2.6.3_1679395564_3430.pdf) 	

	ments in the inst	-	-	ncies for research NR in Lakhs)	provided by the HEI		
HEI Input :							
2021-22	2020-21	2019-20	2018-19	2017-18			
2	2	2	2	2		•	
DVV suggested Inp	ut :				4		4
2021-22	2020-21	2019-20	2018-19	2017-18			
1	1	1	1	1			
HEI clarification In	put :						
2021-22	2020-21	2019-20	2018-19	2017-18			
1	1	1	1	1			
-	1		1	<u>.</u>			
-							
Recommended Inp		2010 20	2010 10	2017 10			
Recommended Inp 2021-22 1	ut : 2020-21 1	2019-20	2018-19	2017-18			

nducted on Rese	earch Methodolog year wise during	gy, Intellectual P	nferences includi roperty Rights (Il				
2021-22			1	1			
2021-22	2020-21	2019-20	2018-19	2017-18		•	
5	16	9	11	6	4		
tps://assessmento	document online.naac.gov.in/s		R/101383/3.2.2_167	9395885_3430.pdf)			
Jp tp ns	load supporting s://assessmento titutional data in	load supporting document s://assessmentonline.naac.gov.in/s titutional data in the prescribed for	load supporting document s://assessmentonline.naac.gov.in/storage/app/hei/SSF titutional data in the prescribed format	load supporting document s://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/3.2.2_167 titutional data in the prescribed format	load supporting document s://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/3.2.2_1679395885_3430.pdf)	load supporting document s://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/3.2.2_1679395885_3430.pdf) titutional data in the prescribed format	load supporting document s://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/3.2.2_1679395885_3430.pdf) titutional data in the prescribed format

-	st five years er of research pap ast five years	data as per SOP, considering only thos research papers that are published in the		revised as suggested the DVV.			
HEI Input :			1	,	UGC Care listed journals.		
2021-22	2020-21	2019-20	2018-19	2017-18	,		
23	30	52	37	62		•	
DVV suggested Inp	ut:				4		4
2021-22	2020-21	2019-20	2018-19	2017-18			
9	16	12	17	34			
HEI clarification Inp	put :	1	1				
2021-22	2020-21	2019-20	2018-19	2017-18			
9	16	12	17	34			
Recommended Inpu 2021-22	ut : 2020-21	2019-20	2018-19	2017-18			
9	16	12	17	34			
Attached Document			h author and affiliat	ion details)on the			

	4.Institutional data (https://assessment	•						
2	Number of books published in natio five years		HEI has provided to documents as per					
	papers in nationa years		-	-	oks published and luring last five			
	HEI Input :							
	2021-22	2020-21	2019-20 2	2018-19	2017-18		-	
	1	3	9	•	•			
	Attached Document	s :						
	1.List of chapter/bo (https://assessment 2.Institutional data (https://assessment 3.Copy of the Cover and year of publicat	conline.naac.gov.in/s in the prescribed fo conline.naac.gov.in/s page, content page						

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	1	4	4	5

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
14	0	2	2	2

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	4	3	4

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	4	3	4

Attached Documents :

1.Photographs and any other supporting document of relevance should have proper captions and dates.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/3.4.3_1679396310_3430.pdf) 2.Institutional data in the prescribed format

data only for the extension activities conducted. Any celebration and distribution will not considered here. HEI needs to provide the Links / uploads of Photographs (preferably with

DVV has updated the

The data has been verified once again and the data input has been given as per the changes. The required supporting documents were uploaded.

Supporting Document: FINA 1682069566.pdf (https:,

	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/3.4.3_1679396317_3430.xlsx) 3.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/3.4.3_1679415115_3430.pdf)				
3.5.1	Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.	Data updated as per the copy of MOUs provided		The data has been revised as suggested by the DVV.	y
	HEI Input : 6				
	DVV suggested Input : 3 HEI clarification Input : 3	∢ →	•	٩)	*
	Recommended Input : 3				
	Attached Documents :				
	 Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/3.5.1_1679396345_3430.pdf) List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/3.5.1_1679396552_3430.pdf) List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/3.5.1_1679396556_3430.pdf) Institutional data in the prescribed format 				
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/3.5.1_1679396368_3430.xlsx)				

Percentage of exp excluding salary of 4.1.2.1. Expendent		HEI needs to provide the Provide the consolidated fund allocation towards	The highlighted document with the relevant heads has b uploaded.			
salary year wise o	during last five ye	ars (INR in lakhs)		infrastructure	
HEI Input :	1	1			augmentation facilities duly certified by	
2021-22	2020-21	2019-20	2018-19	2017-18	Finance Officer / CA and highlight the	
1.78	0.14	16.7	87.4	184.6	relevant items in the audited income and	
DVV suggested Inpu	ut:				9 P	4
2021-22	2020-21	2019-20	2018-19	2017-18		Supporting Documer 1682073763.pdf
1.7	0.14	16.7	87.4	184.6		
HEI clarification Inp	but :	1	1			
2021-22	2020-21	2019-20	2018-19	2017-18		
1.78	0.14	16.7	87.4	184.6		
Recommended Inpu	ıt :			1		
2021-22	2020-21	2019-20	2018-19	2017-18		
1.7	0.1	16.7	87.4	184.6		
	0.1	10.7	07.1	101.0		
Remark : HEI has not proiv	vded the supporting	documents, Data c	an not be verified,			
Attached Document	s:					
1.Institutional data	in the prescribed fo	rmat				
(https://assessment 2.Audited income ar	tonline.naac.gov.in/s	storage/app/hei/SSF	R/101383/4.1.2_167	9397723_3430.xls)		

5/29/23,	12:00	ΡM
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DVV Clarification History

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	signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)				
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/4.1.2_1679397728_3430.pdf)				
4.3.2	Student – Computer ratio (Data for the latest completed academic year)	Data updated as per		The data has been	
	4.3.2.1. Number of computers available for students usage during the latest completed academic year:	the supporting documents provided by the HEI		revised as suggested by the DVV.	,
	HEI Input :				
	175				
	DVV suggested Input :				
	145		-		•
		▲ →		▲ →	
	HEI clarification Input : 145				
	Recommended Input : 145				
	Attached Documents :				
	1.Extracts stock register/ highlighting the computers issued to respective departments for student's usage.				
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/4.3.2_1679396911_3430.pdf)				

					1	1
Percentage exper support facilities 4.4.1.1. Expend and academic sup five years (INR in	<i>excluding salary</i> iture incurred on port facilities) ex	HEI needs to provide the Provide audited income and expenditure statement highlighting the items of expenditure incurred on	The data has been verified once again an the data input has bee given as per the recor The required supportin documents were uploaded.			
HEI Input :		maintenance of				
2021-22	2020-21	2019-20	2018-19	2017-18	physical facilities and academic support	
19.51	25.71	21.05	14.74	27.96	facilities. dulv certified	4
DVV suggested Inpu	t:					Supporting Document:
2021-22	2020-21	2019-20	2018-19	2017-18		1682070101.pdf (l
19.5	25.71	21.05	14.74	27.96		
HEI clarification Inp	ut :	I	1	11		
2021-22	2020-21	2019-20	2018-19	2017-18		
19.51	25.71	21.05	14.74	27.96		
Recommended Inpu	t : 2020-21	2019-20	2018-19	2017-18		
19.5	25.7	21.05	14.7	27.9		
Remark :		21.05 documents, Data c		27.9		

2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure	
should be clearly highlighted)	
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/4.4.1_1679397513_3430.pdf)	

<i>institution, gove philanthropists o</i> 5.1.1.1. Numb institution, Gove philanthropists d	tudents benefited by scholarships and freeships provided by the ernment and non-government bodies, industries, individuals, during the last five years per of students benefited by scholarships and freeships provided ernment and non-government bodies, industries, individuals, during the last five years			<i>viduals,</i> ps provided by the	► HEI needs to provide the sanction letter of scholarship and freeships (in English) with year-wise list of students in each scheme. HEI also needs to Upload policy	The data has been verified once again the data input has given as per the rea The required suppo documents were uploaded. The Sand letters as available
HEI Input : 2021-22	2020-21	2019-20	2018-19	2017-18	document of the HEI for award of scholarship and	the Jnanabhoomi p of AP social welfare department has be
292	303	310	313	296	∢ →	•
DVV suggested Inp	ut :	1	1			Supporting Docume 1682070205.pc
2021-22	2020-21	2019-20	2018-19	2017-18		
100	100	100	100	100		
HEI clarification Inp	put :		1			
2021-22	2020-21	2019-20	2018-19	2017-18		
290	303	304	313	296		
Recommended Inp	ut:	1	1			
	2020-21	2019-20	2018-19	2017-18		
2021-22						1

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/5.1.1_1679398109_3430.pdf) 2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

	 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/5.1.1_1679398151_3430.pdf) 3.Upload policy document of the HEI for award of scholarship and freeships. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/5.1.1_1679398193_3430.pdf) 4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/5.1.1_1679398052_3430.xlsx) 			
5.1.2	 Following capacity development and skills enhancement activities are organised for improving students' capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills 	HEI has provided the supporting documents as per SOP		
	HEI Input : A. All of the above	∢ ▶	•	
	Attached Documents :			
	1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self- employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/5.1.2_1679398230_3430.pdf) 2.Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/5.1.2_1679398232_3430.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/5.1.2_1679398234_3430.xlsx)			

5.1.3	Percentage of stu career counseling 5.1.3.1. Numbe and career counse	HEI has provided the supporting documents as per SOP						
	HEI Input :	1						
	2021-22	2020-21	2019-20	2018-19	2017-18			
	380	212	375	386	359		•	
	Attached Document 1.Upload supporting (https://assessment 2.Institutional data	g document tonline.naac.gov.in/s in the prescribed for	mat		9398290_3430.pdf) 9398292_3430.xlsx)	< ▶		

1.4	The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies	HEI has not provided the documents regarding mechanism for mechanism of		The document regarding the mechanism of grievance redressal has been uploaded.
	 Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees 	redressal		been uploaded.
	HEI Input :			
	A. All of the above		•	
	DVV suggested Input :	Ч Р		
	C. 2 of the above			Supporting Document: FI 1682070254.pdf (http
	HEI clarification Input :			
	A. All of the above			
	Recommended Input :			
	A. All of the above			
	Attached Documents :			
	1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/5.1.4_1679398401_3430.pdf)			
	 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/5.1.4_1679398401_5450.pdf) 2.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/5.1.4_1679398419_3430.pdf) 			
	3.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/5.1.4_1679398421_3430.pdf)			
	4.Details of statutory/regulatory Committees (to be notified in institutional website also)			
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/5.1.4_1679398425_3430.pdf) 5.Annual report of the committee motioning the activities and number of grievances redressed to			
	prove timely redressal of the grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/5.1.4_1679398436_3430.pdf)			

education during	acement of outgoi the last five year er of outgoing stu rise during the las	dents placed and	students progress / or progressed to		HEI has provided the supporting documents as per SOP	
HEI Input :						
2021-22	2020-21	2019-20	2018-19	2017-18		
36	68	74	77	44		•
5.2.1.2. Numb	er of outgoing stu	dents year wise d	luring the last five	e years		
HEI Input :			1			
2021-22	2020-21	2019-20	2018-19	2017-18		
138	150	144	154	118		
compensation, etc website) (https://assessmen 2.List of students p they are/have enro should be available (https://assessmen	of students placed a and links to Placeme tonline.naac.gov.in/s rogressing for Highe lled along with links on institutional web tonline.naac.gov.in/s in the prescribed fo	nt order(the above storage/app/hei/SSF r Education, with de to proof of continua site) storage/app/hei/SSF rmat	list should be availa R/101383/5.2.1_167 etails of program an ation in higher educa R/101383/5.2.1_167	ble on institutional 9398975_3430.pdf) d institution that ation.(the above list 9398977_3430.pdf)		

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	er of awards/med	international awards.		the DVV.			
activities at national as one) year wise		-	a team event she	ould be counted			
HEI Input :	1	1	1	,			
2021-22	2020-21	2019-20	2018-19	2017-18		•	
10	1	10	9	20	▲ ►		4
DVV suggested Inp	ut:		- -				
2021-22	2020-21	2019-20	2018-19	2017-18			
1	1	1	1	1			
HEI clarification Inp	ut:		1				
2021-22	2020-21	2019-20	2018-19	2017-18			
1	1	1	1	1			
		·					
Recommended Inpu	ıt :						
2021-22	2020-21	2019-20	2018-19	2017-18			
1	1	1	1	1			
Attached Document	S:						
1.Upload supporting							
(https://pessemani	tonline naac dov in/	storage/app/hei/SSF	R/101383/5.3.1 167	'9399290_3430.pdf)			

3.2	Average number of participated durin 5.3.2.1. Number participated year	HEI has provided the supporting documents as per SOP	A								
	HEI Input :	1	1	1	1						
	2021-22	2020-21	2019-20	2018-19	2017-18						
	9	5	12	12	12		•				
	Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/5.3.2_1679405610_3430.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/5.3.2_1679399320_3430.xlsx)					• • •					

5/29/23, 12:00 PM

2.2	Institution implements e-governance in its operations	HEI needs to provide	The data has been
	1. Administration	the Institutional	verified once again and
		expenditure	the data input has been
	2. Finance and Accounts	statements for the	given as per the records
	3. Student Admission and Support 4. Examination	heads of egovernance	The required supporting
		implementation	documents were
		reflected in the	uploaded.
	HEI Input :	audited statement,	
	A. All of the above	ERP Document and	
		screen shots of user	
		interfaces of each	
	DVV suggested Input :	▲ ▶	•
	D. 1 of the above		C
			Supporting Document:
			1682075702.pdf (h
	HEI clarification Input :		
	A. All of the above		
	Recommended Input :		
	A. All of the above		
	Attached Documents :		
	1.Screen shots of user interfaces of each module reflecting the name of the HEI		
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/6.2.2_1679399652_3430.pdf)		
	2.Institutional expenditure statements for the budget heads of e-governance implementation ERP		
	Document		
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/6.2.2_1679399771_3430.pdf)		
	3. Annual e-governance report approved by the Governing Council/ Board of Management/		
	Syndicate Policy document on e-governance		
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/6.2.2_1679407516_3430.pdf)		

6.3.2	Percentage of teachers provided with financial support to attend
	conferences/workshops and towards membership fee of professional bodies during
	the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18	
6	7	19	28	9	

HEI needs to provide the e-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head and audited statement of account highlighting the financial support to

The data has been	,
verified once again and	
the data input has been	
given as per the records.	
The required supporting	
documents were	
uploaded.	

Supporting Document: FINA 1682075742.pdf (https:,

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	5	5	2

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	19	28	9

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	19	28	9

Attached Documents :

1. Policy document on providing financial support to teachers

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/6.3.2_1679400224_3430.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/6.3.2_1679400227_3430.xlsx)

3.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial	
support year-wise under each head.	
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/6.3.2_1679400530_3430.pdf)	
4. Audited statement of account highlighting the financial support to teachers to attend	
conferences / workshop s and towards membership fee for professional bodies	
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/6.3.2_1679400237_3430.pdf)	

Percentage of te Programmes (FD development /ac	DVV has updated the data as per SOP after excluding the FDPs having duration less		The data has been verified once again and the data input has been given as per the records				
6.3.3.1. Total r development Pro professional deve	than 05 days.		The required supporting documents were uploaded. The list of non-teaching in the last five years has been				
HEI Input :							
2021-22	2020-21	2019-20	2018-19	2017-18		-	uploaded.
37	62	61	38	23	▲ →		4
DVV suggested Inp	ut :	1	1				Supporting Document: 1682075601.pdf (h
2021-22	2020-21	2019-20	2018-19	2017-18			
37	51	4	0	0			
HEI clarification Inp	put :	1	1				
2021-22	2020-21	2019-20	2018-19	2017-18			
37	51	33	0	0			
Recommended Inp	ut:	1	1				
2021-22	2020-21	2019-20	2018-19	2017-18			
37	51	33	0	0			
6.3.3.2. Numb	er of non-teaching	g staff year wise d	luring the last fiv	e years			
HEI Input :	1	1		1			
2021-22	2020-21	2019-20	2018-19	2017-18			

https://assessmentonline.naac.gov.in/public/index.php/hei/view_dvvclarification_details?jobid=8696

2021-22	2020-21	2019-20	2018-19	2017-18			
0	0	0	0	0			
EI clarification Input :							
2021-22	2020-21	2019-20	2018-19	2017-18			
17	17	20	18	18			
2021-22 17	2020-21	2019-20	2018-19 18	2017-18 18			
Attached Documents : 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/6.3.3_1679400688_3430.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/6.3.3_1679400691_3430.xlsx) 3.Copy of the certificates of the program attended by teachers. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/6.3.3_1679400722_3430.pdf) 4.Annual reports highlighting the programmes undertaken by the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/6.3.3_1679400719_3430.pdf)							

6.5.2	 Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. 	DVV has updated the data as per the documents provided by the HEI. HEI needs to provide the Proceedings of meetings of IQAC, Feedback analysis and action taken report, activities conducted	The data has been verified once again and the data input has been given as per the records.
	HEI Input :	under collaborative	•
	A. Any 4 or more of the above	▲ ▶	▲ ▶
	DVV suggested Input : D. Any 1 of the above HEI clarification Input : A. Any 4 or more of the above		
	Recommended Input :		
	A. Any 4 or more of the above		
	Attached Documents : 1.Quality audit reports/certificate as applicable and valid for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/6.5.2_1679400849_3430.pdf) 2.NIRF report, AAA report and details on follow up actions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/6.5.2_1679405462_3430.pdf) 3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-		
	tagged photos with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/6.5.2_1679400853_3430.pdf) 4.Link to Minute of IQAC meetings, hosted on HEI website (https://spsp.ac.in/index.php/NAAC.html)		

7.1.2	The Institution has facilities and initiatives for Alternate sources of energy and energy conservation measures Management of the various types of degradable and nondegradable waste Water conservation Green campus initiatives Disabled-friendly, barrier free environment HEI Input : A. 4 or All of the above	DVV has updated the data as per the documents provided by the HEI. HEI needs to provide the Policy documents of the institution, Geo tagged photographs and videos of the facilities with caption. HEI also needs to provide the	The data has been verified once again and the data input has been given as per the records. The required supporting documents were uploaded.
	DVV suggested Input : D.1 of the above		Supporting Document: FINA 1682075506.pdf (https:,
	HEI clarification Input : A. 4 or All of the above		
	Recommended Input : A. 4 or All of the above		
	Attached Documents :		
	 Policy document on the green campus/plastic free campus. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/7.1.2_1679401220_3430.pdf) 2.Geo-tagged photographs/videos of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/7.1.2_1679401223_3430.pdf) 3.Circulars and report of activities for the implementation of the initiatives document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/7.1.2_1679401225_3430.pdf) 4.Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/7.1.2_1679401225_3430.pdf) 		

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7.1.3	Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities	DVV has updated the data as per the documents provided by the HEI, HEI needs to provide the documents as per SOP. HEI needs to provide the Policy document and energy usage, Green Audit / Environment	The data has been verified once again and the data input has been given as per the records. The required supporting documents were uploaded.
	A. All of the above		< ►
	DVV suggested Input : D. Any 1 of the above		Supporting Document: FINA 1682072810.pdf (https:,
	HEI derification Input		
	HEI clarification Input : A. All of the above		
	Recommended Input : C. Any 2 of the above		
	Remark :		
	HEI has not provided the certificates form the authorized agencies,		
	Attached Documents :		
	1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date		
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/7.1.3_1679401237_3430.pdf)		
	2. Policy document on environment and energy usage Certificate from the auditing agency		
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/7.1.3_1679401241_3430.pdf)		
	3. Green audit/environmental audit report from recognized bodies		
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/7.1.3_1679401247_3430.pdf)		
	4.Certificates of the awards received from recognized agency (if any). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101383/7.1.3_1679401248_3430.pdf)		
	(11.4) (11.4) (11.5) (11.5) (11.5) (11.5) (11.5) (11.5) (11.5) (11.5) (11.5) (11.5) (11.5) (11.5) (11.5) (11.5)		

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