



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SRI PADMAVATHI SCHOOL OF PHARMACY

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sri Padmavathi School of Pharmacy, (SPSP), Tiruchanoor, was established in 1997 and run by Lards Auxillary for Rural Development (LARDS) Society. SPSP is affiliated AICTE, PCI, Jawaharlal Nehru Technological University Anantapur (JNTUA), Recognized under UGC 2(f), 12 (B). SPSP is accredited with NBA for UG-Pharmacy upto 2025. SPSP is situated over a plot of 1.5 acres of lush green landscape. Two two-storied buildings with well-equipped, well-ventilated and furnished classrooms, laboratories and administrative offices are present. SPSP currently offers B.Pharm (Under graduate) Program with 100 intake, M.Pharm (PG) Pharmacology, Pharmaceutics and Pharmaceutical Analysis with 15 intake each and Pharm.D (Six years program) with 30 intake and Pharm.D P.B. with 10 intake. The facilities and available measures are as fully Wi- Fi campus, CCTV-surveillance, Ramps, toilets and hand-railed staircases for PwDs, energy- efficient illuminating system rainwater harvesting system, roof-top solar panels, sensor-operated streetlights, hostels with playground and gymnasium, fire safety arrangement, power back-up system, safe drinking water, sanitizer dispensing system, Smart Classrooms, CPCSEA approved Animal House, etc.

An open-air auditorium of 100 seating capacity, an AC Seminar Hall of 250 capacity, one computer laboratory having 90+ computers, a NDLI Affiliated fully automated Library with a stock of 14,439+ volumes, 2435+ titles and 35 journals plus DELNET subscription, a rich Medicinal Plant Garden, a student volunteered Pharmacy Museum, experienced faculty are some other highlights of the Institution.

Code of professional ethics guides all stakeholders about the principles of integrity, accountability, inclusiveness, commitment, and sustainability. Mentor – Mentee system exists to impart a holistic education. The faculty members and PG students are serious with their research works which is reflected in regular publications in reputed journals. The college has a record of good student success index (placement + Higher Studies) over last 5 years. Over and above, the management along with faculty and students, is engaged in various social works through structured activities. The Mission-PEOs are reviewed intermittently to reach a perspective goal.

Vision

VISION

Promote holistic learning, nurture ethically strong and highly competent Pharmacy graduates to serve the global healthcare system.

Mission

MISSION

- To provide innovative and contemporary educational experiences of the highest quality.
- To instil ethics, sense of professionalism, communication and leadership skills.
- To promote and nurture the research and scholarly activities.

- To foster entrepreneurship and life-long learning.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths of the institute:

- Good student enrollment in Undergraduate programs.
- Good infrastructure and facilities conducive for academics.
- Well-connected public and private transport facilities to the institute and located nearby the town.
- Good faculty retention.
- Accredited with NBA for UG-Pharmacy program up to AY 2025.
- Proactive and supportive management.
- Strong community connect and NSS related activities.

Institutional Weakness

Weaknesses of the institute:

- Less number of admitted students from other states.
- Inability to modify the curriculum design due to lack of autonomous status.

Institutional Opportunity

Opportunities of the institute:

- To enhance the alumni participation in various curricular and co-curricular activities.
- To fetch grants for organizing STTPs/Seminars/FDPs/Workshops/Conferences from various government bodies.
- Strengthening the training and placement activities by acquiring more MoU's with pharma industries.
- To arrange more training programs for teaching and non-teaching staff.
- Empower girl students with the adequate skills and knowledge to have better employability.

Institutional Challenge

Challenges of the institute:

- To generate funds for research activities since the institute is a private un-aided pharmacy college.
- To publish patents and quality research publications by the faculty due to lack of advanced research.
- To tackle and manage the growing expectations of stakeholders.
- To have good enrolment in PG programs by encouraging UG students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our institute Sri Padmavathi School of Pharmacy (SPSP) is affiliated to Jawaharlal Nehru Technological University Anantapur (JNTUA) and thus we follow and implement the academic regulations and syllabus framed and published by the university. SPSP strictly adheres to the academic calendar in conduction of regular class work, conduction mid examinations and end semester examinations. To meet the latest NEP guidelines the institute offered various add on programs and value added programs for the students and also provide an opportunity to enroll in the online courses offered in various platforms. The institute also enriches the existing curriculum by integrating programs on professional ethics, gender, human values, environment and sustainability. Promotion of quality research is one of the main agenda of SPSP, whereby the students are taken to various pharmaceutical industries and field trips which help them understand the real world scenario and the final year students of all the programs will also undertake the project work thus indulge in the research activities. Feedback is one of the main mechanism through which an institute can develop much better and meets the expectations of all the stakeholders involved in the education process. SPSP continuously collects feedback from its stakeholders like students, teachers, parents, alumni, employers etc., and the feedback is analyzed and all the issues are addressed based on the feedback analysis report.

Teaching-learning and Evaluation

The students enrollment percentage in the UG programs is almost full every year, however due to the state government policies on the PG education caused an impact on the admission of the students in the PG programs. SPSP always implements the reservation policies in the students admissions every year as per the state govt/GOI rule as notified. For the successful implementation of Teaching-Learning process, faculty plays a very crucial role. SPSP ensures the number of faculty and their qualification are maintained as per the norms prescribed by the authorities. This helps to maintain a very good student: teacher ratio which fosters the learning process. SPSP encourages the students-centric methods in which the students are actively involved in various methods like experiential learning, participative learning, ICT based tools in learning, case presentations, assignments, puzzles, group discussions, journal clubs etc. The examination and evaluation system in SPSP is automated by means of Eazy college software and university portals which ensures the strict implementation in the conduction and evaluation of both internal and external examinations. SPSP also ensures that all the grievances related to examination are properly addressed and time bound. Outcome based education (OBE) is the need of the hour for the student to sustain in this competitive world. SPSP designs all the programs and courses which are outcome based and have a proper mechanism to measure the outcomes and also take corrective measures to ensure that the outcomes are attained by the students. The pass percentage of the students is more than 90% on an average every year which reflects the quality of teaching provided by the institute.

Research, Innovations and Extension

The institute has an approved R&D center during the period 2017-2020, which promoted the research and scholarly activities among the faculty and students. The faculty are constantly encouraged to carry out research and update their qualification by enrolling in Ph.D programs support the research needs of the students nearby colleges. SPSP regularly conducts various faculty developmental activities for the enhance their skill sets. SPSP

also provides financial support and necessary measures to carry out research, attend seminars/workshops/conferences etc. Around 210 research papers, 1 book and 26 papers were presented in various national conferences by the faculty during the assessment years.

SPSP has a very strong NSS unit, through which it serves the community through its extension and outreach activities. Under the NSS unit, we have adopted Mundlapudi village nearby the college, where the students and NSS volunteers extend their services and contribution for the upliftment of the living of the people. NSS units received appreciation from the local bodies for the contribution to the society. SPSP has 6 MoU's for the collaborative activities including the arrangement of industrial visits, field visits, hospital internship for Pharm.D students and various related activities.

Infrastructure and Learning Resources

The Institution is spread across 5 acres of lush green campus and endowed with all physical infrastructural facilities to facilitate best teaching & learning practices. Institution has separate and dedicated infrastructure for each program to serve academic, administrative and other supporting needs to meet the essential requirements of various statutory bodies. Institute functions with adequate library, laboratories, seminar halls, class rooms, medicinal garden, office space, faculty room, sports area and other required facilities for proper conduction of various research, curricular, extracurricular and co-curriculum activities including training programs related to teaching and learning processes. The Institute has adequate class rooms for conducting lectures for all the Programs like B. Pharm, M. Pharm, Pharm.D and Pharm.D (PB), provided with natural light and good ventilation. Each class room is well-furnished with facilities like green and white boards, tube lights, fans, LCD, Podium, high speed WI-FI connection, uninterrupted power supply with CCTV coverage. The institute has also provided sufficient tutorial rooms to conduct tutorial and remedial classes for the improvement of slow learners. Technical support is provided with the help of Laboratory Technicians guided by the faculty members. The institute also has sports facilities including the sports grounds and courts for volley ball and badminton. SPSP library is one of the major learning resource for the students with over 9000+ books, 18000+ online journals and 10000+ E-books and a well equipped digital library. There are around 175 computers and the necessary IT facilities to enable the e-learning activities for the students.

Student Support and Progression

Students of SPSP are provided with various state government sponsored scholarships for various reserved categories and economically weaker sections of students through which the fee re-imbursement and hostel charges are provided to them. SPSP also organizes various capacity building programs like soft skills, language and communications skills, ICT and related skills etc to the students to enhance their competitiveness in the industry/profession. SPSP also conducts GPAT/PGECET classes along with the regular timetable to make them ready for the competitive examinations and also career guidance and counselling programs are conducted to help to choose the path that suits them after their completion of the program. These measures ensured very good placement and higher education among the student who successfully graduated the program. Apart from the regular academic activities, the institute also encourages the students to participate in various co-curricular and extra-curricular activities including cultural programs, sports etc. Students have also excelled in various sports and cultural events conducted by the other institutions and State-level NSS youth festivals. Since the SPSP is one of the oldest pharmacy private institute in the Andhra Pradesh and completed 25 years of its existence, it has a rich and diversified alumni settled in various domains of the pharmacy profession in various capacities. The SPSP alumni association is a registered society under AP Societies act. The alumni also

contribute in various activities like the conduction of placement related activities, seminars and workshops etc.

Governance, Leadership and Management

SPSP adopts a decentralized mechanism in the organization and management of administration, academics, finance areas etc. The institute governing body is nominated by the JNTUA university composing of various pharmacy experts in education and industry along with a university nominee. The government ensures the proper and suitable strategic plan and its deployment for the progress of the institute each year. The institute has constituted 20 different committees which functionates to ensure the best practices are followed and implemented in each and every aspect of the college activities. The institute follows an integrity and transparency in crucial aspects of administration like e-governance, general administration, accounting & financing and auditing areas. The institution provides effective welfare measures to both teaching and non-teaching workers. SPSP constantly encourages the faculty to participate in various faculty development programs to equip them with the current knowledge in their respective domains.

Internal Quality Assurance Cell (IQAC) is established in the institute ensures the quality teaching is provided to the students through various set of activities like creating a conducive environment for the students, regular collection and analysis of feedback from various stakeholders, organization of various seminars, workshops, conferences, conduction of regular academic audit etc.

Institutional Values and Best Practices

The institution maintains the facilities and initiatives for water conservation, Green campus, barrier free environments, waste management, alternative sources of energy and ensures its strict implementation through its policies and conducts regular audits on green audits/environment audits and energy audit to measure the degree of compliance of these activities.

Best practice 1: Effective Implementation of Pedagogical approaches in teaching-learning

Objectives: To encourage student-centric methods in teaching-learning process.

Context: Implementation of pedagogical approaches leads to better understanding and thereby better outcomes in the education which helps the students to have better employability skills.

Practice: SPSP implemented various student centric approaches in regular academics like, blended learning approach, flexible learning methodologies using media and web-based online collaborative approaches, solving puzzles and crosswords, building mind maps, simulation experiments, online quizzes, group discussions and debates etc.

Evidence of success: The learning abilities and analytical skills of the students were found to be enhanced which in turn translated in to a greater number of students succeeding in the competitive examinations and better placement in various pharmacy professions.

Problems encountered and resources required: Equipping the teacher with the required skills, provision of ICT tools like projectors, computers, audio aids and other necessary tools etc.

Best Practice 2: Instill Social responsibility and engage in community participation

Objectives : To develop among themselves a sense of social and civic responsibility.

Context: The basic context behind this practice is to make an educational institute augment the needs of community through service by its students.

Practice: The institute under its NSS unit has adopted a nearby village namely Mundlapudi Gram Panchayat for conducting its NSS programs and provide service to the people through its activities.

Evidence of success: The NSS activities conducted in the Mundlapudi village contributed in the improvement of living standards of the people in the village.

Problems encountered and resources required: A meticulous planning and coordination is required for the successful planning and conduction of the program and sufficient financial resources are to be procured.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI PADMAVATHI SCHOOL OF PHARMACY
Address	Mohan Gardens, Vaishnavi Nagar, Tiruchanoor
City	Tiruchanoor
State	Andhra Pradesh
Pin	517503
Website	www.spsp.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	D Ranganaya kulu	0877-2237732	9912342126	0877-2237732	spspprinci@gmail.com
IQAC / CIQA coordinator	K K Rajasekhar	0877-2222355	9441372531	0877-2237732	spsp4iqac@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Andhra Pradesh	Jawaharlal Nehru Technological University, Anantpur	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	26-07-2016	View Document
12B of UGC	26-07-2016	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	03-02-2023	36	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Mohan Gardens, Vaishnavi Nagar, Tiruchanoor	Rural	5.5	8118

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm, Pharmacy	48	INTER	English	110	110
PG	MPharm, Pharmaceutics	24	B.PHARM	English	17	6
PG	MPharm, Pharmacology	24	B.PHARM	English	17	0
PG	MPharm, Pharmaceutical Analysis	24	B.PHARM	English	17	6
PG	Pharm D, Pharm D	36	B.PHARM PHARM.D	English	11	0
PG	Pharm D, Pharm D	72	INTER	English	33	33

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	8				10				24			
Recruited	8	0	0	8	5	5	0	10	8	16	0	24
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	3				6				0			
Recruited	2	1	0	3	1	5	0	6	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	4	3	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	4	5	0	9
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	10	1	0	0	0	0	0	0	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	6	10	0	8	16	0	40
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	27	0	0	0	27
	Female	114	2	0	0	116
	Others	0	0	0	0	0
PG	Male	3	0	0	0	3
	Female	9	0	0	0	9
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	8	8	5	3
	Female	17	9	16	17
	Others	0	0	0	0
ST	Male	2	2	0	2
	Female	3	3	3	4
	Others	0	0	0	0
OBC	Male	22	16	18	22
	Female	56	58	45	45
	Others	0	0	0	0
General	Male	10	16	14	15
	Female	67	44	44	38
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		185	156	145	146

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The vision of the institute is on same lines as that of National Educational Policy (NEP) 2020 which emphasizes the importance of promoting holistic learning and producing highly competent graduates who can serve the global health care system. The institute envisages to transform its students as professionals by promoting and integrating their involvement in various possible health care settings like hospitals, pharma industries, clinics, research labs, pharmacies etc., in their regular curriculum. The present curriculum which is being implemented in this institute is also helping this cause enabling the students to have an exposure to credit-based courses in the inter/multidisciplinary areas. Since the institute
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	<p>is affiliated to Jawaharlal Nehru Technological University Anantapur, it is difficult to offer multiple entry and exits in the programs. However, currently there is a lateral entry program for Diploma students in to 2nd year B.Pharmacy program. One of the main motto of the institute is to collaborate with local research labs/hospital units for promoting the research solutions to commonly prevailing challenges and issues that exists locally. As the NEP emphasizes the role of a teacher is key to the fundamental reforms in the education system, our institute always stands first in empowering them towards professional growth which ultimately pays dividends in providing quality educations.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Our institute is registered under the National Academic Depository and Academic Bank of Credits (ABC) as per the instructions from the JNTUA University. All the students have also enrolled in Academic Bank of Credits (ABC) and their ABC ID's were submitted to the university. Since the institute lacks autonomy for modifying the curriculum, creating multiple entry and exits points in the program and awarding the degrees, we are disarmed for the complete implementation of ABC system and has to follow only the university guidelines in their implementation. Irrespective of this fact, the faculty are actively contributing by designing and developing their own e-notes, reading materials, power point presentations, animations, youtube lectures, charts, models, mind mapping, puzzles and other possible pedagogical approaches for the assessment of students learning abilities.</p>
<p>3. Skill development:</p>	<p>The institute regularly organizes programs targeted on communications skills, soft skills, personality development, group discussion and debates, student forums tom promote their skills in multifaceted manner. Previously we have collaborated with National Skills Development Corporations (NSDC) for the conducting of skill courses specific to pharmacy students. Presently, we are working hand in hand with Andhra Pradesh State Skill Development Corporation (APSSDC) local bodies for the conduction of online skill courses offered by them. As mentioned earlier, the university curriculum also offers skill courses like English for Research paper writing, Disaster Management, Sanskrit for Technical Knowledge, Pedagogy Studies, Stress</p>

	<p>Management for Yoga, Personality Development through Life Enlightenment Skills, Teaching assignments, Journal clubs etc. to inculcate the value based education amongst the students. The institute also regularly organizes in-house hands-on training programs on Computer Aided Drug Design, Experimental pharmacology online series, Design and Development of Formulations through Design of Experiments, Quality by Design and other statistical software etc during the course work of the programs.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>As per the statutory body guidelines, the institute formally offers all the programs in English language, however since the most of the students are from rural and urban areas of Andhra Pradesh, the teaching faculty also delivers the course contents in telugu language for the better understanding of the subject. The institute regular organizes programs related to Days of National Importance, Indian culture and traditions which inculcate the responsibilities to serve as a good citizen of India. Regular field trips to local Ayurvedic manufacturing facilities, Dairy industries and other traditional systems of practice are arranged for the students to recognize the importance of our own systems of knowledge in the field of medicine and pharmacy.</p>
5. Focus on Outcome based education (OBE):	<p>The need of the hour for any graduate to meet the global market and industry is to acquire the practical skills along with the theoretical knowledge. This can be imparted in to them by practicing OBE which emphasizes on proper framing and implementation of highly specific course outcomes, program outcomes, gap analysis and bridging for all the subjects they study during their course work. The institute has already achieved the NBA accreditation for UG- Pharmacy program which speaks about our commitment to OBE. The institute plans, monitors and implements regularly all the necessary steps to impart and achieve the OBE for the student community. The IQAC of the institute oversees and safeguards the academic interest of students and reaffirms the successful implementation of OBE in the institute.</p>
6. Distance education/online education:	<p>The outbreak of covid-19 pandemic pushed the barriers of online education and challenged the teaching community dive out of conventional/ offline mode of teaching and even adopt it more commonly</p>

after the subsiding of the covid-19. Therefore, distance/online education can be offered by the institute, provided that the statutory bodies give appropriate framework and guidelines for doing so. The majority of the classrooms are now equipped with ICT tools along with conventional teaching aids which enables the faculty to divulge in to blended learning for the students. The faculty were also provided with the necessary pedagogical skills to meet this digital era of teaching. The institute conducts its online teaching, guest lectures and other online academic activities via Microsoft Teams Platform which is subscribed by the institute. This empowers the students to use the additional resources of their MS Teams account like MS word, MS Excel, MS Powerpoint etc. Some of the faculty has also recorded their classes and made them available online via apps like youtube which gives more flexibility to the students to study and refer.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The institute has composed the Electoral literacy club (ELC) very recently with the primary objective of creating awareness about the process of elections, rights of a voter, importance of enrolling as an eligible voter for all the students who are above 18 years etc.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. S.No Name Role 1 Mr.P.Prakash ELC Coordinator 2 Dr.P.Sai Sunil ELC Addl. Coordinator 3 C.Vishnu Sai Student Representative 4 D.Hussain Student Representative 5 A Tejeswar Reddy Student Representative
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Institute regularly conducts awareness programs on National Voters Day among the students and in the local community. Conducts mock polling for the students.

<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Under the NSS unit, the institute conducts awareness rallies to the people in and around the college on the Voting Process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Institute is taking the measures to ensure that all the eligible students are registered for the voting.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
637	605	594	616	592
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 78

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	46	45	46	48

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
114	74.8	106.2	166.4	273.8

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sri Padmavathi School of Pharmacy (SPSP) is affiliated with Jawaharlal Nehru Technological University Anantapur (JNTUA) since 2007. The institute follows the curriculum of undergraduate and post graduate courses as provided by the JNTUA appointed Ad-Hoc committee in pharmacy comprising of senior academicians and industrial experts in the field. Syllabus prescribed by the university specifies number of lectures and practicals in each course duration and marks of both internal and external theory and practical examinations (**details enclosed in program syllabus annexure for all the programs B. Pharm, M. Pharm and Pharm.D**). The contents of each theory subject are well defined and the experiments are specified for each laboratory component. The contents of the syllabus are delivered by the faculty are with the aid of effective audio-visuals, multimedia elements and interactive teaching.

The institute strictly adheres to the academic calendars given by the university at the starting of each academic year or semester. The faculty prepares a lecture plan and hour wise plan for each course according to the academic calendar and circulate to the students before the commencement of course. In addition, new teaching and learning strategies are used in both theoretical lectures and practical sessions to stimulate students' interest and enthusiasm. These include the design of charts and the allocation of assignments or projects to students depending on their areas of interest. Weaker students are also provided additional support by conducting remedial classes, personally interacting with them in viva voce sessions and encouraging them through efficient mentoring. Course outcomes are framed for each course and their mapping with program outcomes (POs) was done by the institution Program assessment committee (PAC) for all the curriculums.

Continuous internal assessment: Assessment was carried through student performance in internal and external theory and practical exams and also from feedback of different stakeholders. Internal assessment includes mid theory and practical exams, lab viva voce, assignments, attendance, student- teacher interaction and students' participation in group discussion, quiz and other methodologies implemented in the institute teaching learning process. Individual Course attainments are calculated after completion of the end examination and programme outcome attainments are calculated after completion of all the course attainments of each year.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 19

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 65.67

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
406	450	373	397	373

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The SPSP has incorporated a variety of course types into the curriculum in order to incorporate the intersecting issues related to gender, environmental sustainability, human values, and professional ethics. Some of these courses aim to improve professional competencies, while others seek to instil general human values and environmental sustainability, etc., resulting in the holistic development of students. The curriculum of UG degrees includes courses on ethics, human values, and environmental studies. The PG entrance requirements itself guarantee that the applicants have taken courses of a comparable kind throughout their UG degrees. In addition to this, our NSS unit promotes gender-related ideals as well as human and ethical values. The pupils are also exposed to the concept of environmental sustainability via a variety of activities and events. The courses created as a component of the curriculum are listed below.

1.Environment studies

The UG programme includes a 3-credit course. Numerous events, including seminars, workshops, guest lectures, company visits, and field trips, were planned in order to educate students about environmental and sustainability challenges. Every year, students take part in and highlight the significance of World Environment Day, Green Earth Day, and World Water Day. Periodically, workshops and seminars are also conducted on many facets of environmental sustainability.

2.Human Values and Professional Ethics

All students are required to complete an audit course called "Human Values and Professional Ethics," which is for one credit, at least once throughout their programme of study. Every year, NSS units arrange events including blood donation drives, health screenings, hygiene and health awareness campaigns, and protests and programmes to raise awareness of social concerns, public health, and gender issues. The institution also requires the students to sign up as NSS Volunteers as a crucial component of their participation in social activities during their period of study. It tries to instil in the pupils a sense of morals, ethics, and social responsibility. Since the institute's founding, students have organized street dramas, awareness campaigns, debates, and other events.

3.Gender Sensitivity Women Empowerment cell

A women's empowerment cell has been established at SPSP and is working to inspire female students' thoughts on gender equality.

The Women Empowerment Cell periodically holds quiz, elocution, and essay contests on women's empowerment. Here are a few of the programmes that the Women Empowerment Cell has run over the last five years, to give you a quick overview.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 26.37

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 168

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 86.27

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
185	156	145	146	166

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
185	185	185	185	185

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 99.12

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
91	91	87	91	91

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
91	91	91	91	91

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 13.85**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students by implementing student centric methods. In SPSP, the teaching and learning process begins with an orientation program. The essential topics of this program orient the students towards professional education and promote the capabilities to learn the subjects. A few topics included are: ‘tips to learn better’, ‘how to benefit from theory classes’, ‘how to benefit from practical classes’, ‘how to face examinations and study plans’. These immensely prepare the students towards the self-learning and achieve high scores. SPSP has taken several steps to characterize fruitful ways in the teaching – learning process. The instructional methods are lecture mode, practical mode (including demonstration and simulation) and tutorial mode. In the lecture mode, modern audio-visual tools are used for the full benefit. Power-point presentations with LCD are used in the delivery of lectures. These also facilitated the use of

internet clippings and animation modules. For few subjects, like mathematics and chemistry, LCD is not recommended. The teaching process has a blend of concepts, applications and problem-based teaching. The laboratory time is devoted for demonstration, practice and feedback.

Various steps have been taken to make the teaching learning more effective and student centric and also to implement self-learning methodologies.

- Teachers encourage students to adapt self-learning methodology by assigning specific topics for assignments and seminars continuously.
- Encourages students to present on various topics in different workshops and conferences.
- Students are encouraged to collect data and display them in form of charts
- Final year B.Pharm students perform projects in diverse areas of pharmacy field during the project course. In this process, students are asked to collect ideas for their project execution and prepare a report on the finished project.
- To support self-learning methodology, college provides aids like

1. Wi-Fi availability throughout the campus
2. College library has excellent collection of books and which immensely facilitates the self-learning by the students
3. Library also provides computers with internet facility, standard e-books, educational videos to support students for their self-learning methodologies

4. **Student centric methods:** To develop interest and student involvement in teaching learning process, our teachers come up with different student centric methods like Experiential learning; Participative learning; Mind Mapping; Puzzle solving and problem solving; Conduction of quiz; Role play etc; Online Journals and resources; NPTEL/Swayam videos

5. Apart from above activities, to promote ethics, professional identity, social and moral values, societal responsibilities, students are encouraged to participate in public awareness programs to spread themes such as world's AIDS day, World Pharmacist day, swachpakhwada, world diabetic day, International women's' day, International youth festival, International yoga day, Indian constitution day.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	46	45	46	48

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 22.94

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	10	11	11	09

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation (CIE) and ensures that it is robust and transparent

The examination system of our institute is fair, efficient, reliable and transparent. The institute strictly adheres to the academic calendar published by the JNTUA University for all the courses in the conduct of class work and internal examinations.

Conduct of internal examinations:

The tentative timetables for each and every examination will be properly circulated to all the faculty and students in advance to ensure the completion of syllabus on time and the faculty shall get the certification of syllabus completion from the appointed authority before the commencement of examinations. The faculty of the concerned subjects will be issued an examination notification for the submission of question papers with multiple sets within a fixed period and ensuring that there will be uniform representation of questions from all the topics of the syllabus. The question paper will be randomly selected by the examination section. The examination will be conducted as per the regulations set by the university. Later, on the same day, the answer scripts will be handed over to the concerned faculty member and they will be given with a stipulated period for the evaluation and submission of the answer scripts. Internal examination papers are evaluated in an un-biased fashion by the faculty members. After the evaluation, the answer scripts are given back to the students for their assessment and information, which provides transparency and accountability to the evaluation process and the grievances regarding the evaluation shall be brought to the notice of the examination in-charge through the concerned faculty and their redressal will be done as per the laid procedures. Apart from the regular internal examinations, the performance of a student who has registered for any academic programme is evaluated internally on a continuous basis by the concerned course instructor both for theory and practical components and through seminars/assignments. The distribution of weightages to various forms of assessment including the internal examinations is decided by the concerned course instructors and it is announced in the class. At the end of all the internal examinations, the marks of the students will be scrutinized twice to ensure that there are no errors in the final marks list. The final internal marks will be uploaded to the exam portal website of JNTUA university as per the exam notification, which marks the end of internal exam process.

Conduct of external examinations:

The JNTUA undertakes the conduction of external examinations and evaluation process, in which the institute plays a critical role for the smooth conduction of examinations. All the examinations will be supervised by the chief superintendent and an university appointed observer. After completion of the exams, any grievance in the external exam evaluation or exam results of the students will be resolved via grievance redressal application from the student and the follow up action will be taken by the principal on consultation with exam in-charge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the

institution are stated and displayed on website

Response:

The program outcomes (POs) were framed for all the programs offered by the institute by adopting the graduate attributes. The course outcomes (COs) were prepared for each course by the respective subject experts by giving due consideration to the syllabus course outcomes as prescribed by Jawaharlal Nehru Technological University Anantapur. The course outcomes were formulated in concurrence with the institute vision, mission and program educational objectives. The course outcomes were prepared for each year according to the regulation wise. The entire process was done under the monitoring of Program Assessment Committee (PAC). COs are largely concept based and are according to the bloom's taxonomy.

The POs matrixing with the COs are made by the individual teacher after thoroughly understanding the program outcomes. These are reviewed three to four times by PAC. Each PO was given the high (3), moderate (2) and slight (1) attainment levels. These are assigned based on the feasibility of assessment and their content in the context of the course details. Such course outcomes are made average on the scale of high (3) for each PO and further averaged for consolidated course outcomes.

File Description	Document
Upload Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

The attainment of Program outcomes (POs) and course outcomes (COs) are calculated from the data obtained from direct and indirect assessment tools. The direct attainment data was calculated from the obtained results of internal and semester end examinations whereas indirect assessment data was calculated from the scores obtained from the feedback analysis which includes course end survey and graduate exit survey. For calculation of attainment level of each program outcome, 80% was taken from direct assessment data and 20% from indirect assessment data. The attained levels are compared with the target levels. If the target levels are not attained, necessary actions are taken to improve or attain the target levels. If the target levels are reached, measures are taken to maintain the sustainability.

Weightage for direct and indirect assessment to calculate PO attainment

Program	Academic year	PO attainment	Assessment tools
B. Pharmacy & Pharm.D	2021-22	<i>Direct Assessment (80%)</i>	CO Attainment of all theory a (Mid semester examination, assessment and End Semester Ex
	2020-21		
	2019-20		
	2018-19		

	2017-18	<i>Indirect Assessment (20%)</i>	Course wise student feedback (semester exam) PO feedback of respective passed
M. Pharmacy	2021-22 2020-21 2019-20 2018-19 2017-18	<i>Direct Assessment (80%)</i>	CO Attainment of all theory a (Mid semester examination, assessment and End Semester Ex

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 95.17

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
128	136	139	150	117

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
138	150	144	154	118

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 10

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under:

1.Promoting Innovation:

The College has created an Innovation & Entrepreneurship Development Cell (IEDC) for promoting innovation & entrepreneurship activities. Students are encouraged to present their innovative working project models & products through annual project contest. Few the outstanding project ideas are identified for commercial product development or submission to agencies for research funding.

2.Center of Excellences:

The faculty & students are encouraged to take up research & developmental activities by utilizing the existing resources. Management based seminar and workshop have been organized by the center for the students to give them an idea to manage and run their entrepreneurial venture. The center motivates

students to incubate their start ups in the campus by offering them guidance, services and consultancy in current developments technology

3. Human Resources: The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D. work by granting a stipend on monthly basis during the course work. Faculty are also encouraged to participate in various skill enhancement programs under govt. schemes.

4. Research : Jawaharlal Nehru Technological University Anantapuramu to grant permission for recognition of research centre in the discipline of Pharmaceutical sciences for Full-Time for Ph.D programme to Sri Padmavathi school of Pharmacy for three years starting from the academic year 2016-2017 to 2018-19 and the research cell main aim is to motivate the faculty members to write research projects and submit it to various supporting agencies like DST, AICTE, DBT, SERB etc. Research Cell also helps to create research culture among faculty members and students.

5. Entrepreneurship Development Cell (EDC)

The Sri Padmavathi School of Pharmacy, Tirupati's Entrepreneurship Development Cell was created in 2017 with the intention of encouraging people to adopt an entrepreneurial mindset. With great excitement, we strive to reveal the untapped potential that today's youngsters have for the advancement of society. By bridging the network gap that exists in the entrepreneurial environment, we carry out our mission. We want to eliminate the obstacles preventing the development of India's startup sector by establishing an effective channel made up of students, entrepreneurs, investors, mentors, venture capital companies, and industry experts. In addition, via contests and engaging speaker sessions, we strive to provide students with a platform to hone their business knowledge and abilities.

Some other initiatives include:

1. Entrepreneurship courses.
2. Visits to industries.
3. Project work for all students.
4. Developmental activities.
5. Skill training to augment potential for start-ups through Programmes.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 47

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	16	9	11	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.62

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	30	52	37	62

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.35

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	9	9	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities**3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Sri Padmavathi School of Pharmacy encourages instructors, students, and staff to regularly connect with the local community for their overall growth and long-term community development through a variety of programmes. The institution encourages students to participate in society and works towards its objective of delivering higher technical education to build a society with moral values. The Institute has started a variety of community development initiatives because it is aware of its responsibility in fostering a sense of community on campus and in the neighbourhood.

The college is constantly conducting a variety of extensions and outreach activities that are closely related to students' academic, social, cultural, and community services. To monitor, guide and support students' community in this regard, institute has devised a mentoring system in which each staff member serves as a mentor for a set of students.

The NSS unit was sanctioned as self financing unit on 16th March 2015. The major extension and outreach programmes are organised under NSS unit in cooperation with IPA, Tirupati Local Branch and Lions Club and SVRRGGH (Ruia), Tirupati. Our volunteers make regular visits to nearby places along with our adopted village Mundlapudi and extend their services which include Swacch Bharath, blood donation, food donation, awareness rallies, construction of rain water harvesting pits, plantations, clinical support to the needy and medical camps.

Exposure to extension and outreach activities acquaints students with social issues as well as legal and social remedies for situations such as domestic violence, dowry, child abuse, beggars, female children, victims of violence, the elderly and infirm, refugees and displaced individuals, and so on.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In partnership with local Organizations and communities, Sri Padmavathi School of Pharmacy encourages teachers and students to participate in outreach programmes in adjacent villages for their holistic and long-term development. The university places a strong emphasis on getting students involved in a range of national development and social service initiatives that advance the socioeconomic well-being of the country. The NSS Unit, made up of 100 volunteers, handles all of the institution's outreach initiatives along with five special camps in the adopted village, Mundlapudi. It gives pupils the chance to comprehend the issues facing their communities, to foster social awareness, and to instill in them a feeling of the worth of labour. The planning of extension initiatives improves and advances our communities. The university has meaningfully interacted with social concerns as a result of student engagement in service-oriented programmes run in conjunction with communities, orphanages, nursing homes, and other organisations, in addition to academic and research endeavours. Our organisation was honoured by several organisations like panchayathees Tiruchanoor and Mundapudi for its selfless work by holding medical camps, collecting a lot of units of blood, spreading awareness programs such as water conservation, personal hygienic, food distribution during Covid-19 pandemic, first aid and CPR etc.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 24

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	1	4	4	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 6

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Sri Padmavathi School of Pharmacy is a self-finance autonomous institute affiliated to JNTUA established in 1997 and located near Sri Padmavathi Ammavaru Temple, Tirupati district of Andhra Pradesh. The Institution is spread across 5 acres of lush green campus and endowed with all physical infrastructural facilities to facilitate best teaching & learning practices.

Institution has separate and dedicated infrastructure for each program to serve academic, administrative and other supporting needs to meet the essential requirements of various statutory bodies.

Institute functions with adequate library, laboratories, seminar halls, class rooms, medicinal garden, office space, faculty room, sports area and other required facilities for proper conduction of various research, curricular, extracurricular and co-curriculum activities including training programs related to teaching and learning processes. The Institute has adequate class rooms for conducting lectures for all the Programs like B. Pharm, M. Pharm, Pharm.D and Pharm.D (PB), provided with natural light and good ventilation. Each class room is well-furnished with facilities like green and white boards, tube lights, fans, LCD, Podium, high speed WI-FI connection, uninterrupted power supply with CCTV coverage. The institute has also provided sufficient tutorial rooms to conduct tutorial and remedial classes for the improvement of slow learners. Exams are conducted in the classrooms under proper surveillance. Air-conditioned seminar hall of 250 seat capacity to conduct seminars, guest lectures and workshops furnished with all necessary facilities is also provided. Each laboratory operates on a specific schedule which is stated by the corresponding time table of the specific semester /branch. Technical support is provided with the help of Laboratory Technicians guided by the faculty members.

Institution provides ample facilities and scope for the active participation of students in all indoor and outdoor extracurricular activities. All the sports related activities are being maintained by sports committee. Physical education director of the institute train the students for various indoor and outdoor games of their interest like chess, carom, table tennis, volley ball, football, soft ball, cricket, kabaddi, kho kho, badminton, tennikoit etc. Institute conducts inter Program tournaments, annual sport week celebrations regularly. Institution offers ample facilities to conduct yoga and meditation related activities to create a sense of mindfulness.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**Response:** 39.53**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.78	0.14	16.7	87.4	184.6

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students****Response:**

Library is housed in 180sq.mt area and is fully automated with eazy college library software. The college library has a collection of 9279 books including 2564 reference books covering dictionaries, encyclopedias, year books etc. the library subscribed 15 national and 1 international print journal and 265 e-books, and project books (thesis books) about 298, e-journals

The digital library has 10 computers and subscribed several e-Resources which include e-journals like DELNET(Developing library network),Micromedex (Above 4500 Drug Profiles),Knimbus (18000 Journals), Experimental Pharmacology Series Software and NDL(National Digital Library).

Library works from 9.30 AM to 5.30 AM. On examination days, the library works from 9.00 AM to 6.00 PM. Thirty percent of staff and students use library every day.

The seating capacity of library

S.No	Area and Purpose	Seating capacity
------	------------------	------------------

1	Reference and reading section	100	
2	Periodical section		
3	Digital library	10	
	Total	110	

List of number of titles and volumes program wise

S.no	Program	No. of Titles	No. of Volumes
1	B.Pharmacy	1171	4099
2	M.Pharmacy (Pharmaceutics)	122	301
3	M.Pharmacy (Pharmaceutical Analysis)	98	250
4	M.Pharmacy (Pharmacology)	110	266
5	Pharm.D	1063	4363
	Total	2564	9279

Library subscribed for all these journals and makes them available with free access to the students and faculty.

List of number of journals available to the users program wise

International	National	Online
15	1	Knimbus(18000 journals),Micromedex(Above 4500 Dr

Impact

- Library automation-ease of access for students and staff
- Awareness to students on thrust areas of research.
- Availability of e-books and e-journals.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Sri Padmavathi School of Pharmacy educational institution is eagerly moving forward to set up a secure and stable wired or Wi-Fi network campus for their students in response to the rising demand for internet access in educational settings brought on by the evolving standard of education and flexibility provided by the Internet. According to the current market trend, the majority of students choose to bring 3–4 gadgets, such as smartphones, tablets, computers, iPods, etc., to class. Colleges and institutions are working really hard to meet the bandwidth demand as these gadgets eat up the available bandwidth. Controlling user

access, bandwidth use, and differentiating policy controls for managing staff and student access are crucial needs on educational campuses. In order to access the internet from a classroom, library, lab, or residential area, these campuses with wired and wireless internet access need seamless roaming capabilities. Complete network installation with several vendor solutions would be a highly expensive endeavour and challenging to handle due to technical difficulties. Schools need a comprehensive, cost-effective solution that combines all the latest features and amenities on a single platform with a single point of contact for technical assistance.

Computer lab is well-equipped with branded PC's adequately supported by 100 Mbps leased lines for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN Messenger. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries.

Wi-Fi facility: The IT section provides students with round-the-clock assistance. It is made accessible by establishing and implementing Wi-Fi zones in different areas such as Reading halls, Hostels, Department corridors, and the Green lawn area. Staff and students may use this service on their laptops after enrolling. The institution now has cutting-edge Wi-Fi access points in place to enable Wi-Fi

internet access through Wi-Fi zones. The institution intends to expand this further in order to construct and establish a Wi-Fi-enabled campus.

Intercom Facility: The campus is effectively linked by a well-planned Telecom Network, which includes intercom facilities.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 3.64

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 175

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**Response:** 14.82**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
19.51	25.71	21.05	14.74	27.96

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 49.74

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
292	303	310	313	296

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 56.24

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
380	212	375	386	359

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 42.47

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	68	74	77	44

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
138	150	144	154	118

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 29.88

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
22	28	34	16	21

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 50

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last

five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	1	10	9	20

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	5	12	12	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

SPSP Alumni Association is registered in the office of the Registrar of Societies, Sri Balaji on 04.08.2017. The Institution has a functional Alumni Association actively participating in various activities. It provides a platform where the alumni come together and plan activities in the college. The association has contributed significantly in the development of the Institution by organizing guest lectures and seminars by eminent alumni from industries, and academics etc., and provide platform for exchange of ideas. The

Association also organizes Annual Alumni Meet to establish a link between the alumni, staff and students of the Institute. The association takes feedback from the alumni on improvement in infrastructure, teaching methodology and syllabus to meet the demands of the profession. Apart from this, the Association has also arranged on/off campus interviews either by telephonic conversation or through e-mail with its members. **The vision of alumni association was to** Bring together all the alumnus of SPSP and contribute towards betterment of individuals, teams, institution, and pharmacy profession.

- Alumni meet 2018 was held on Saturday, the 11th August of 2018 at seminar hall. The proceedings started with invocation and lighting of lamp by Principal and office bearers of the association and alumnus.
- The 2002-2006 batch students attended the meet and expressed their happiness and surprise over the recent progress in the organization and academic and research achievements.
- The alumni have expressed that the final year / outgoing students must also participate in the meet, so that the meet creates a platform for exchange of ideas and help them prepare well for the real world of challenges.
- Various alumni who are working in GPAT coaching institute “Hyderabad Academy” has contributed effectively to the students by providing guidance regarding GPAT exam pattern, old question papers, negative marking, Tips to learning or preparing for exam.
- On behalf of alumni association every year, best student award was given to students based on their performance in academics and extracurricular activities.
- Alumni member secretary Mr.K. Nanda Kumar started online GPAT coaching channel named Pharma crackers and contributed effectively for the students by providing guidance regarding GPAT exam pattern, old question papers, negative marking, Tips to learning or preparing for exam.
- Many webinars were organized, SPSP alumni members were contributed and educated the students regarding covid care & career development.
- Alumni also contribute to the development of institution by taking part as an active member in the board of studies elevating the curricula and syllabi as required in the global platform.
- Our alumni A HARI KISHORE, MASTERS ACADEMY, TIRUPATI (2012-2016) started GPAT coaching institute “MASTERS ACADEMY” in Tirupati has contributed by encouraging students to write competitive examinations.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

6.1.1 Governance and Leadership

Introduction:

Sri Padmavathi School of Pharmacy popularly known as SPSP was established in the year 1997 under the aegis of Lords Auxiliary for Rural Development Society (LARDS), Tirupati. Over the years the institute has grown in all facets and emerged as a centre of excellence in pharmaceutical education. Our vision and mission statements are made available to stakeholders and public at suitable places like Institute Website, Laboratory Manuals, Architectural displays, Stand-Off Mounted Acrylic Prints.

Governing Body composition and functioning system:

The Governing Body is composed of 11 members and they are responsible for strategic planning and oversight of institute's functioning. The registered Society shall nominate members including Chairperson and Member Secretary and the remaining members shall be nominated by JNTUA, Apex bodies.

The Chairperson serves as the liaison between the Governing Body and Institution, and serves as ex-officio member of all curricular and co-curricular committees. Managing Secretary works in conjunction with the chairperson and draws out varied perspectives from meetings, and not allows anyone to monopolize discussions.

The Principal of the Institution shall be the Member Secretary of the Governing Body. Treasurer helps the body to establish budgeting priorities that correspond to strategic planning goals and objectives.

Functions and responsibilities of the Governing Body:

The members of Governing Body meet twice in a year. The Governing Body forms the Sub-Committees and considers the recommendations made by them.

To discuss and approve the budget proposals, including recurring and non-recurring for the financial year in advance.

To check the workload, approve the staff recruitment for teaching and non-teaching faculty.

To consider and approve the proposals for infrastructure such as building, equipment, library on continuous basis.

To consider and make provisions for meeting the general and specific conditions laid by State Government, Government Apex bodies like PCI, AICTE and University and monitor the progress in fulfilling the conditions.

To consider the Principal’s report on student admission, academic performance, working conditions, hostel and other facilities.

To consider any other relevant subject in interest of Institute’s progress.

Institution is governed and managed by appointed representatives serving on governing bodies, administrators, teachers, staff members, students and their parents, local organizations that have a stake in the institute’s success.

All students are guided towards positive youth development programs like community service, awareness rally, public speaking etc. Educational strategies and teaching techniques addressing the developmental, intellectual, emotional, behavioural, physical, and social factors that enhance learning for students are prioritized.

Stakeholder-engagement strategies are also widely considered central to our success. Our collaborative, inclusive development processes include parent community. Parents are well informed when institute make major organizational, programmatic, or instructional changes.

Our institution improvement strategy comprehend learning walks, teacher and classroom observations, job performance evaluation, in which teachers share students learning techniques, academic support and instructional skills.

Besides these, our hidden curriculum reinforces students absorb lessons that may or may not be part of the formal course of study—for example, how they should interact with peers, teachers, and other adults.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Various teams led by Principal of the institution and composed of faculty regularly monitor the grievance redressal. Faculty members share the responsibility of Principal at administration and other important levels.

Grievance Redressal Committee:

The committee aims to provide a congenial and conducive atmosphere in which students, teachers and non-teaching staff can work together in an environment free of violence, harassment, exploitation, and intimidation. In order to ensure transparency by the institution imparting technical and professional education during admissions and to prevent unfair practices and to provide a mechanism to students/faculty/ staff for redressal of their grievances.

Women Development Committee:

Women Empowerment and Gender Equality are the most important requirements for the upliftment and progress of our nation. The Women Development Cell (WDC) was constituted in July 3rd 2017. The committee has both the faculty and students of the College as its members and works with an aim to create a gender sensitized community within campus as well as in the society.

The Institutional Planning and Monitoring Committee:

The IPMC shall be the institute's vital academic body and shall have the following powers and responsibilities in addition to all other powers and responsibilities vested in it.

1. To constrain general supervision over the institute's academic activities and to provide directives on instructional techniques, assessment, research, and academic standards development.
2. To take adequate action on subjects of academic importance, either on its own initiative or at the direction of the Governing Body.
3. To organise measures for the conduct of examinations in compliance with Jawaharlal Nehru Technological University Anantapur laws etc.

Program Assessment Committee:

Program Assessment Committee is formed to monitor the program activities in lined with the achievement of Program Educational Objectives. The PAC consists of faculty members from each department who periodically monitor and evaluate different parameters and strive for efficient program delivery in order to achieve program objectives and outcomes.

Finance committee:

The finance committee shall act as an advisory body to the Governing Body to consider the annual budget estimates, requirements, purchase and etc including recurring and non-recurring expenses.

Extracurricular activities committee:

Apart from the academic activities, the students are also involved in various extra-curricular activities organized at Inter-Collegiate as well as Intra-collegiate level. Student council committee is in-charge for organizing, coordinating and conduction of all these activities.

College Academic committee:

The College Academic Committee is a vital link between the student body and the faculty. The main function of this committee is to act as a medium of communication between the students and the faculty relating to academic activities and in the implementation of university regulations.

Career Guidance, Placement and Training committee:

Our institution has a Career Guidance-Training and Placement Committee (CG-TAPC) that is dedicated to provide all possible assistance to students to achieve their career goals.

- The Campus Training and Placement Committee undertake activities in this regard.
- Experienced Industry professionals in the respective domain of job profiles are invited for

Examination Committee:

The committee is empowered to take all the necessary steps to conduct the examinations in accordance with the rules and regulations of JNTUA.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution provides effective welfare measures to both teaching and non-teaching workers. All required welfare policies have been implemented. To the satisfaction of the employees, several welfare measures aimed at personal and professional development are being undertaken.

The following welfare measures were provided to the teaching and non-teaching faculty:

1. Group insurance policy
2. Employee provident Fund
3. Medical Leave policy
4. Maternity Leave policy for female faculty
5. Financial support for the faculty to attend the seminars/conferences/fdps/professional memberships etc.
6. Fee waiver for children of the Teaching and Non-Teaching faculty in the Edify school, a part of LARDS society under which SPSP is a part.
7. Faculty Appraisal based on their performance in academics and research.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 29.87

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	19	28	9

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 68.85

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	62	61	38	23

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	20	18	18

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The financial management and resource mobilization is monitored by conducting regular financial audits by the college.

Financial resource mobilization:

Financial management deliberate about the financial planning & position of the college. The financial resource management is supported by the college management building endowment assets, financial best practices in deployment of resources making creative and effective use of resources. The source of financial resources is obtained from tuition fee which is collected from the students. College also mobilizes resources from registration fees, affiliation fees, Examination fees etc.

Another source of University finance is sports and sports development fee, Government grants for NSS, Hostel fee etc.

Strategies for optimal Utilization of Resources:

The institutional financial expenditure required for various purposes like staff salaries, administration, academic, affiliation, infrastructure, development and maintenance and for miscellaneous. The Resource Mobilization Policy seeks to guide the College efforts towards building strong finance to provide sound base for its programs. It reviews the college funding pattern, provides guidelines and strategies for mobilizing resources to support the implementation of the college strategic plan, and the ultimate fulfillment of its vision and mission.

- Staff salaries, Development of administrative facilities and academic facilities.
- Organizing Faculty Development Programs, workshops, Guest lectures, annual events, industrial visits for students and improving facilities for sports and games.

Financial audits (internal and external)

To ensure proper and optimum use of the resources a strict budgetary control on expenditure is exercised as per the provision of the act. The internal and external audit is also carried out regularly.

The mechanisms used for effective utilization and monitor financial resources are

- Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.
- College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses will be monitored by the accounts department as per the budget allocated by the management.

Internal audit:

All vouchers are audited by an internal financial committee . The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.

Internal audit committee of SPSP is set up under the Chairmanship of Principal and the Chief administrative Officer, Accountant-SPSP will check the transactions and all books of accounts periodically and prepares audit reports with the support of remaining members of the committee.

External audit:

External audit is conducted in year.

The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The management and faculty of SPSP believes that the overall development of students and their acceptability by the employer is in turn depends on the quality of teaching and training imparted during their course of study. In order to attain global recognition to SPSP and achieve the desired outcome in student community, SPSP fraternity is striving relentlessly through its IQAC:

- To involve all stakeholders, faculty, students and parents in quality enrichment and sustainability process.
- To implement and improvise teaching and learning activities of highest standard.
- To obtain accreditation for all the programmes by various statutory bodies.

The IQAC is extending its activities such as helping the faculty in preparing lesson/teaching plans according to JNTUA academic calendar. Oversee the maintenance of subject/course materials. Encourage the faculty to continue their research activities.

Review the process of students' academic enrichment and research. Encourage the faculty and students to publish their research outcomes and reviews in peer reviewed journals. Review on progress of seminars/assignments/dissertations. Interact with students on pedagogy feedback and also for co-curricular and extra-curricular activities. Encourage students for effective utilization of the library facilities. Analyze feedback reports of Alumni and other stake holders. Design the innovative instructional policies such as tutorials and e-presentations for effective teaching and learning activity at SPSP. The IQAC is committed to impose mentor-mentee system in order to alleviate inferiority complexes of students and to counsel their concerns. Liaise between students and faculty to promote healthy student-teacher relationship.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Sri Padmavathi School of Pharmacy allows student to be technically competent while also instilling in them a sense of social and civic responsibility. The institute is sensitive to gender issues and has a zero-tolerance policy for sexual harassment. One of the institution's top priorities is the safety and security of women. Women empowerment is a fundamental culture, as evidenced by number of women in senior positions. The gender equity initiative will educate women about their rights and opportunities, as well as build their mental and physical strength. Students of both genders have equal opportunity to grow to their full potential at Sri Padmavathi School of Pharmacy.

The annual gender equity and sensitization action plan is created and executed in advance, and it comprises curricular and extra-curricular efforts. The institute organises special programmes on special occasions like Women's Day. At these sessions, specialists are invited to educate students and staff on a variety of women's concerns.

Using the equality principle, institution gave equal attention to the recruitment process as well as the organisation of events and activities. Female employees are actively involved in planning women's cultural activities, providing counselling to girls through an effective mentor mentee system, instilling confidence in pupils and motivating them to participate in sports, culturals, service and other activities. Institute placed equal emphasis to girls and boys as class representatives.

Actions implemented on campus to promote gender equity:

1. The college's Women's Protection and Gender Sensitization Committee organises numerous gender sensitization programmes to promote overall development of girls and boys and, as a result, to form a balanced society.
2. Teaching pupils about women's protection activities such as special drives for DISHA mobile app registration in collaboration with the AP Police.
3. Both male and female employees gain equally significant in all college related activities and decision-making procedures based on their performance.
4. Internal Complaint Committee implements a timely redressal system to deal with situations of sexual/psychological/physical harassment. The institutions undertake consistent efforts to eliminate all forms of workplace discrimination and harassment.
5. All female faculty members are entitled to six months of maternity leave.
6. Raising awareness of gender equity among employees in order to create a more inclusive and courteous

working environment.

Safety and Security Facilities:

- 24/7 CCTV surveillance in order to monitor the on-going activities.
- Hostel facility for girl students.
- A well-designed security system.
- For the protection of employees and students, fire extinguishers are installed on all floors.
- Anti-ragging committee and grievance redressal cell are among the bodies that monitor and solve safety and social issues at the college.

Celebration of Commemorative days, events and festivals:

Sri Padmavathi School of Pharmacy has established a tradition to commemorate several national and international Days. Independence Day, Republic Day, Students Day, Teachers Day were among the significant days observed to remind students and staff of prominent persons and their sacrifices for the country, as well as to instil patriotic fervour in students and employees. Women's Day and Yoga Day were observed to increase students' and faculty members' awareness of social and environmental responsibility.

Impact:

Thus far, no incidents of gender discrimination have been documented on campus. Throughout the last five years, the percentage of women faculty appointments increased from **20.93% to 60.87%**. Pupils' emotional balance and ethical principles are reinforced. Students and faculty have a renewed feeling of patriotism and civic responsibility.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

A pleasant environment is one in which individuals respect & connect with each other. Sri Padmavathi School of Pharmacy believes cultural variety and tolerance are essential for social cohesion and has a variety of pupils as well as personnel from many regions. Students of SPSP are from varied locations, academic backgrounds and multilingual competencies. A multicultural environment has aided each

individual in bringing to the group to a distinct perspective informed by his or her own specific cultural identity.

The organisation has resulted in a varied cultural identity for the workforce. Diversity in all cultural dimensions is acknowledged, valued, and respected. The institution provides a forum for students from various rural and urban locations, with distinct castes, religions and economic backgrounds. The institution treats all students equally and without discrimination. Induction programme for freshers will be held in accordance with the university curriculum in order to integrate all students without discrimination. Every year, there will be Fresher's and Farewell celebrations. Sports will be practised on a regular basis in the institution. During Fresher's day or annual day celebration, awards will be distributed to groups or individual teams. The institution encourages students to participate at the mandal, district, state and interstate levels.

Ethnic Day is also one of the most anticipated occasions among the institute's students. During this day, students not only represent the ethnicity of their local region, but also the cultural diversity of the entire nation. Students dress in traditional attire representing various cultures of India. **Christmas, Makarsankanti, Woman's Day and Yoga Day** are all cultural festivities celebrated at the Institute. Under its social duty, the institute has undertaken a number of activities to raise awareness in the neighbourhood surrounding tiruchanoor about **Swachh Bharat, sanitation, hygiene**, and education for local school children.

In addition to academic brilliance, institute works to develop students as responsible citizens of this country. Students and staff are educated on numerous constitutional commitments through various programmes and practises. Teachers and students participate enthusiastically in all programmes designed to fulfil these duties. Every year, special days like **Independence Day, Republic Day, Students Day and Teacher's Day** are commemorated with energy to remind instructors and students regarding values and responsibilities to be followed on these occasions.

RashtriyaEktaDiwas is observed every year to commemorate the birth anniversary of India's Iron Man—Sardar Vallabhbhai Patel, who played a significant role in the integration of India (Ek Bharat) from over 560 sultanates. To honour his efforts, our institution observes **National Unity Day**. The day will provide an opportunity to reassert our country's inherent strength and resilience in the face of existing and future threats.

National Voters Day will be held to instil in pupils the importance of using their voting rights. Being part of the Pharmaceutical Profession and as an Important Component of the Health Care System, institution plays responsibility in promoting health awareness. Our organisation engages in a variety of efforts to combat diseases such as **AIDS, diabetes** and other health ailments.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual

Response:

Best practice 1: Effective Implementation of Pedagogical approaches in teaching-learning

Objectives: To improve the quality of teaching; to encourage student-centric methods in teaching-learning process; to create an environment conducive for collaborative learning ; to improve the learning abilities of the students by different pedagogical approaches; to achieve outcome-based education thereby benefitting the students.

Context: Implementation of pedagogical approaches leads to better understanding and thereby better outcomes in the education which helps the students to have better employability skills.

Practice: SPSP implemented various student centric approaches in regular academics like, blended learning approach, flexible learning methodologies using media and web-based online collaborative approaches, lesson planner, class-wise teaching topics and course materials for each subject, assignments, solving puzzles and crosswords, building mind maps, simulation experiments, online quizzes, group discussions and debates etc.

Evidence of success:

The learning abilities and analytical skills of the students were found to be enhanced which in turn translated in to a greater number of students succeeding in the competitive examinations and better placement in various pharmacy professions.

Problems encountered and resources required:

Equipping the teacher with the required skills, provision of ICT tools like projectors, computers, audio aids and other necessary tools etc.

Best Practice 2: Instill Social responsibility and engage in community participation

Objectives : To develop among themselves a sense of social and civic responsibility; to use their knowledge in finding a practical solution for the problems in and around their community; to develop leadership skills and mobilize others in the community participation; to practice the selfless service in daily life.

Context: The basic context behind this practice is to make an educational institute augment the needs of community through service by its students. This practice encourages the students to work hand-in-hand with the local community people in upliftment of the quality of life of the people especially in the rural areas.

Practice: The institute under its NSS unit has adopted a nearby village namely Mundlapudi Gram Panchayat for conducting its NSS programs and provide service to the people through its activities like awareness rallies in the tiruchanoor town on special days like world health day, world no-tobacco day,

world environment day, World AIDS day, World Diabetes day, World Antibiotic week, National voters day etc. On campus activities like blood donation camps, health check-up camps, gender equality, women empowerment etc.

Evidence of success: The NSS activities conducted in the Mundlapudi village contributed in the improvement of living standards of the people in the village in terms of Swachtha, minimization of open defecation, health awareness among the people, rational use of drugs, water conservation strategies, waste management etc.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institute Distinctiveness

Curriculum enrichment through advanced learning and bridging gaps between academia and profession

SPSP distincts itself in the field of pharmacy education by implementing the process of curriculum enrichment in the regular academics.

The institute has constituted a Gap analysis committee (GAC) and Program Assessment Committee (PAC) which identifies the gaps and shortcomings of the existing curriculum with that of ever changing industry and professional requirements. These committees also assess the attainment of course and program outcomes by the students and identify the areas that needed special attention to enhance their program outcomes. Based on these findings, the committees devises the topics and the areas that are needed to be inculcated into the curriculum by organizing various guest lectures, industry oriented sessions, field trips and industrial tours to the students.

Around 40 programs were conducted on the contents beyond the syllabus in the past five years to enrich the existing curriculum and bridge the gap between the academia and profession. Renowned and highly experienced professors from the universities delivers the lectures on the topics that need special emphasis and in-depth understanding of the core principles.

Industry experts from different pharma industries interact with the students on the latest industry developments and cross-cutting issues through discussions and debates. This helps the students to gain the knowledge in terms of industry perspectives. This is further augmented by regular industrial training and field trips to the pharma and allied industries.

On the other hand, regular talks and seminars were conducted in the SVRRGG Hospital, Tirupati for the Pharm.D and P.B. Students through which they gain real world experience from the contents delivered by the doctors of various specializations. The regular weekly hospital visits and postings are planned right from the second year of the Pharm.D program to make the learning more relevant as this program is all about contributing to health care system which is completely beyond the prescribed curriculum.

To encourage and nurture the zeal of the advanced learners, the institute provides facilities via digital library where in the learners can divulge in 18000+ online journals and 1000+ ebooks through platforms like Knimbus, Micromedix, Experimental Pharmacology Series and library databases etc. The students can also access 1000+ videos from platforms like NPTEL and Swayam MOOCS courses across various domains of chemistry, pharmacy and allied health sciences.

All these initiatives helped the students to get profession ready and achieve the desired program outcomes in academics, competitive exams, good placements in pharma industries and some others in pursuing higher education. Ultimately these achievements led to the accomplishment of the institute Vision and Mission in larger context.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

About the Society under which the institute is being run:

Lords Auxiliary for Rural Development Society, Tirupati has stood first among equals because of its quest and hard work to develop as an educational society which stands apart. Our founder chairman **Late. Dr. P. Mohan Rao** garu, through his excellent vision and foresight established many educational institutions. These institutions are playing a vital role in moulding and shaping the future of thousands of students year after year. On other hand he started society development programs to support the poor and needy people.

Smt. P. Sulochana garu, present Chairperson of Lords Auxiliary for Rural Development Society, continued the mission and vision of her late husband Dr. P. Mohan Rao, by following his path of serving the poor & needy, disseminate knowledge and serve the society.

Institute Website link:

<https://spsp.ac.in/>

Concluding Remarks :

Sri Padmavathi School of Pharmacy popularly known as SPSP was established in the year 1997 under the aegis of Lords Auxiliary for Rural Development Society, Tirupati. SPSP was the first private pharmacy institute to be established in the Rayalaseema region of united Andhra Pradesh. The institute completed 25 years of its establishment successfully. The institute is accredited with NBA for UG -Pharmacy program up to 2024-25.

Over the years the institute has grown in all facets and emerged as a centre of excellence in pharmaceutical education due to the relentless efforts of visionary management and committed faculty. SPSP has become synonymous for quality education, with its state of the art infrastructure, committed faculty and the ambient atmosphere for teaching and learning process. SPSP always encourages its faculty to update their education by conducting research, participating in various faculty developmental activities etc. The students are always encouraged to adopt student-centric methods which enhances their learning abilities.

The presence of alumnae of SPSP at higher levels in various sectors of Pharma industry, Regulatory bodies, hospital and Clinical studies, in India and abroad is the testimony for the quality of education and training imparted at SPSP.