2021-22



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FEEDBACK ANALYSIS OF ACADEMIC YEAR 2021-22

The feedback forms collected for the academic year 2021-22 are as following:

FEEDBACK FORMS	RESPONDENTS
1. FEEDBACK FROM STAKE HOLDERS	 ALUMNI EMPLOYERS PARENTS STUDENTS TEACHING STAFF
2. FEEDBACK ON FACULTY	All B.Pharm, M.Pharm and Pharm D Students.
3. FEEDBACK ON CURRICULUM	All B.Pharm, M.Pharm and Pharm D Students.
4. FEEDBACK OF HOSTELLERS	All B.Pharm, M.Pharm and Pharm D Students.
5. FEEDBACK ON COURSE END SURVEY	All B.Pharm and Pharm D Students.
6. FEEDBACK ON GRADUATE EXIT SURVEY	All B.Pharm, M.Pharm and Pharm D Outgoing Students.

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Signature of Principal PRINCIPAL

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1. FEEDBACK ANALYSIS FROM STAKEHOLDERS:

The institute will collect the feedback formsfrom different stakeholders on Facilities.

Different stake holders are:

ALUMNI

EMPLOYERS

PARENTS

STUDENTS

TEACHING STAFF

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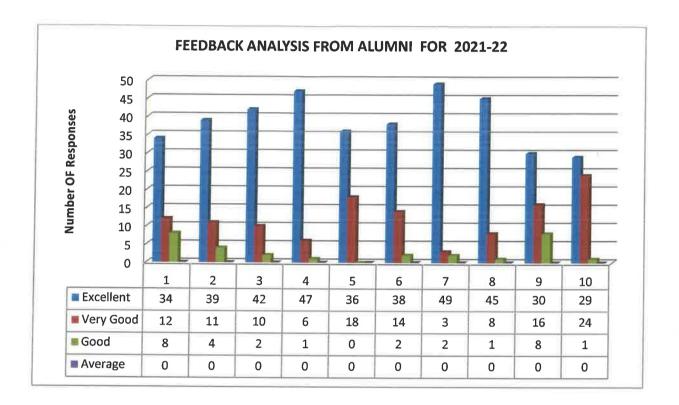
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1.1. FEEDBACK ANALYSIS FROM ALUMNI ON INSTITUTE:



ANALYSIS REPORT: The institute will collect the feedback from the Alumni, Teachers and Employers, as the Alumni are one of the important stakeholders and analysis of the feedback forms was done by the feedback committee. In the analysis, it was observed that most of the feedback ranges from good to excellent. The inputs received from them were passed over to the IQAC for the further actions.

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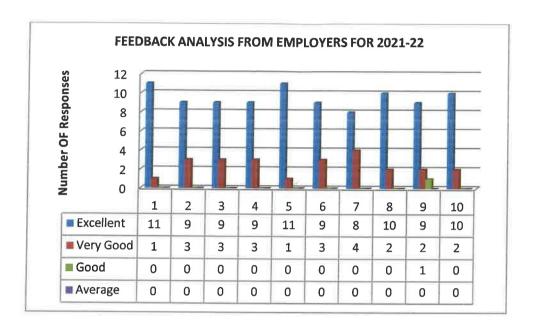
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1.2. FEEDBACK ANALYSIS FROM EMPLOYERS ON INSTITUTE:



ANALYSIS REPORT:

The institute will collect the feedback from Employersas Employers are most important stakeholders. In the feedback analysis, it was observed that most of the employer's feedback ranges from good to excellent. Theadditional inputs received from them were passed over to the IQAC for the further actions and continuous improvement.

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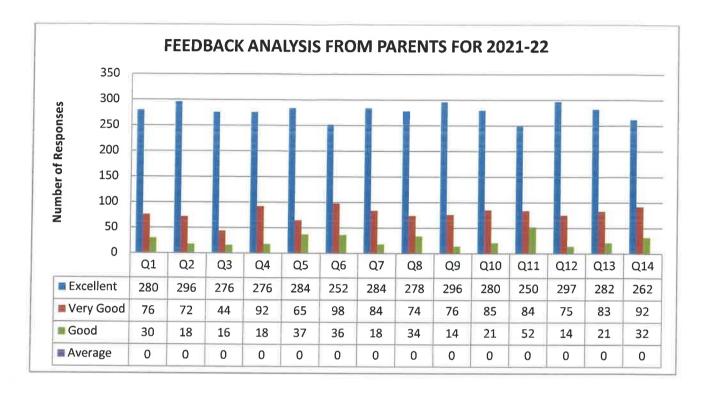
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1.3. FEEDBACK ANALYSIS FROM PARENTS ON INSTITUTE:



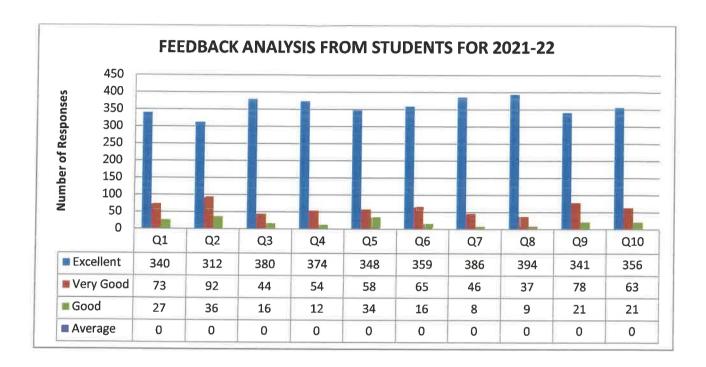
ANALYSIS REPORT: The institute will collect the feedback from Parents, as the parents are one of the important stakeholdersand analysis was done. In theanalysis, it was observed that most of theParents feedback ranges from good to excellent. The suggestions received from the Parents, they were forwarded to the IQAC for the further actions.

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1.4. FEEDBACK ANALYSIS FROM STUDENTS ON INSTITUTE:



ANALYSIS REPORT: The institute will collect the feedback from Students, as the students are one of the important stakeholders and analysis was done by the feedback committee. In theanalysis, it was observed that most of the students feedback ranges from good to excellent. Any inputs received from the students, they were passed over to the IQAC for the further actions.

Signature of Co-ordinator of IQAC

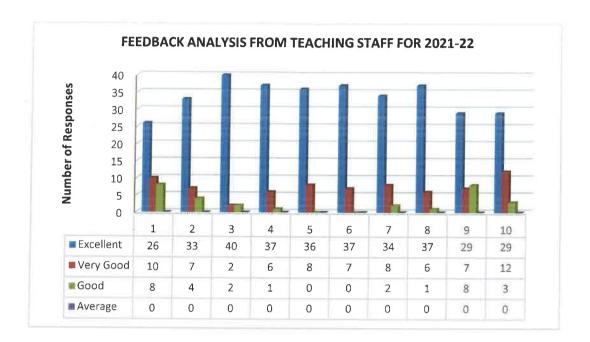
Signature of Principal

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1.5. FEEDBACK ANALYSIS FROM TEACHING STAFF ON INSTITUTE:



ANALYSIS REPORT: The institute will collect the feedback from the Teaching staff as the Teachers are one of the important stakeholders and analysis of the feedback forms was done by the feedback committee. In the analysis, it was observed that most of the feedback ranges from good to excellent. The inputs received from them were passed over to the IQAC for the further actions.

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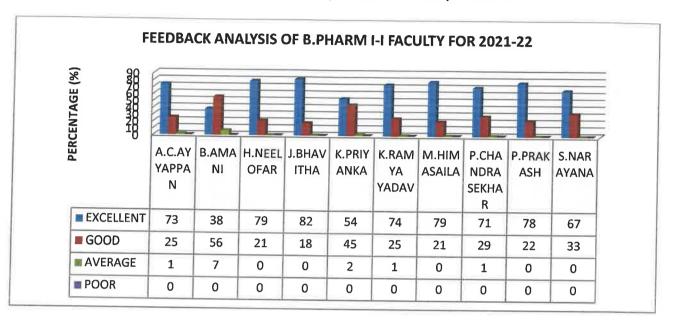


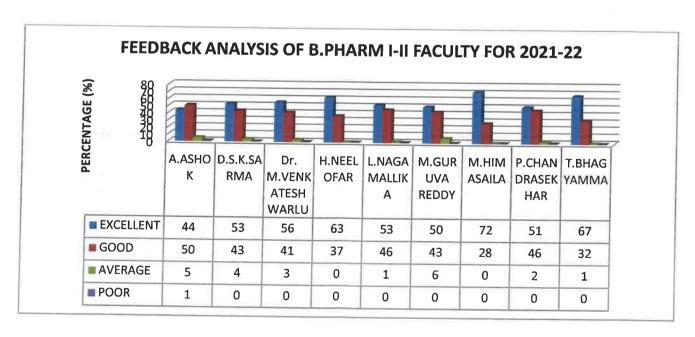
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2. FEEDBACK ANALYSIS ON FACULTY:

2.1. FEEDBACK ANALYSIS ON B. PHARMACY FACULTY FOR 2021-22:

The feedback on B. Pharm faculty for Academic year 2021-22 was presented below:





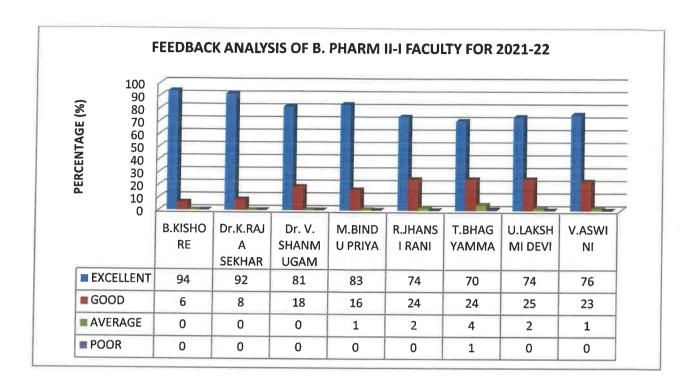
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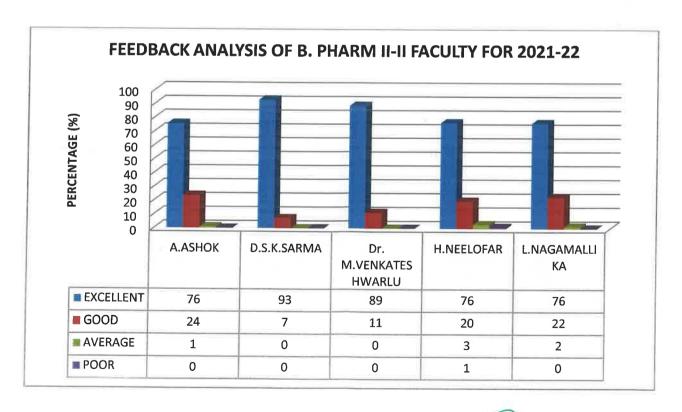
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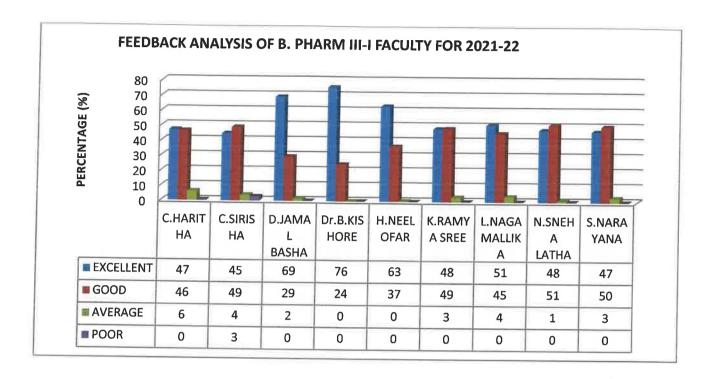
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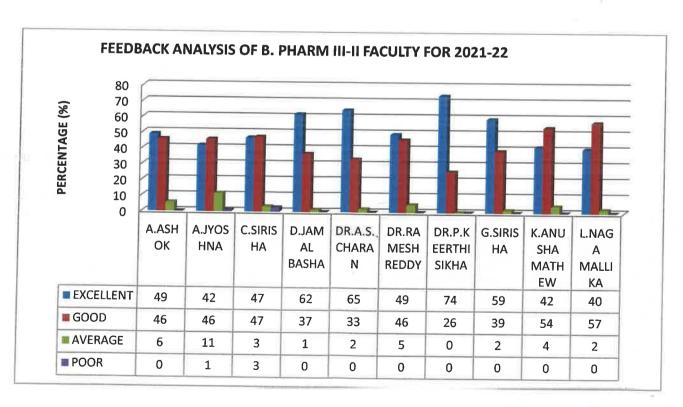
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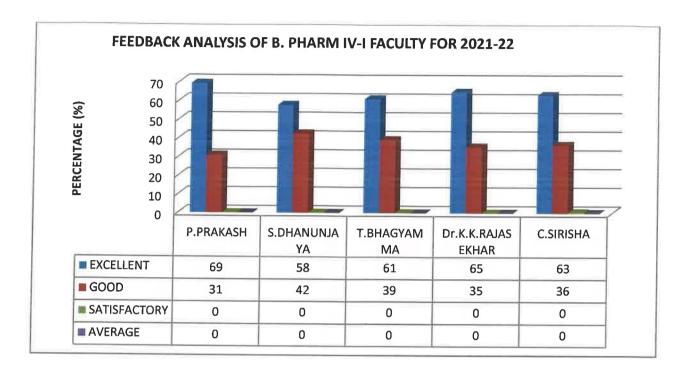
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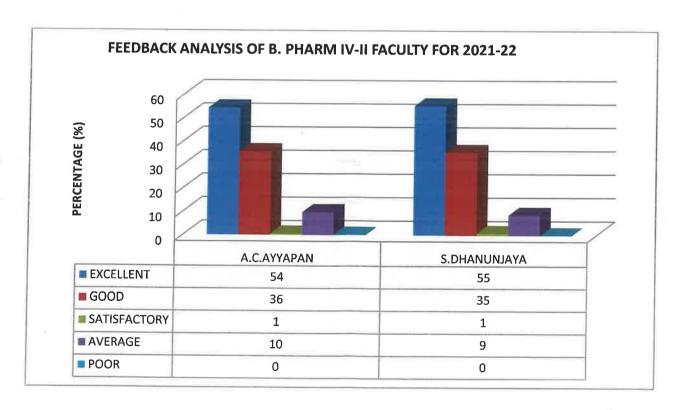
Signature of Principal PRINCIPAL

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Signature of Principal

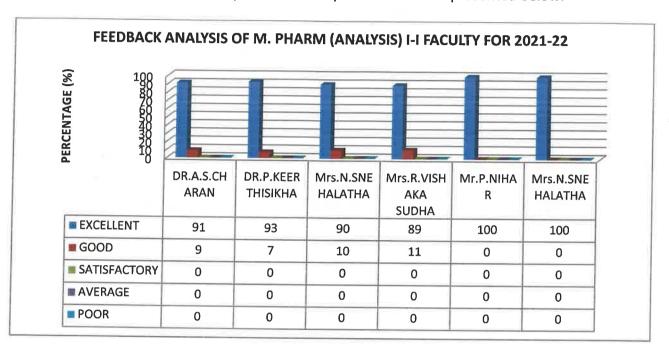
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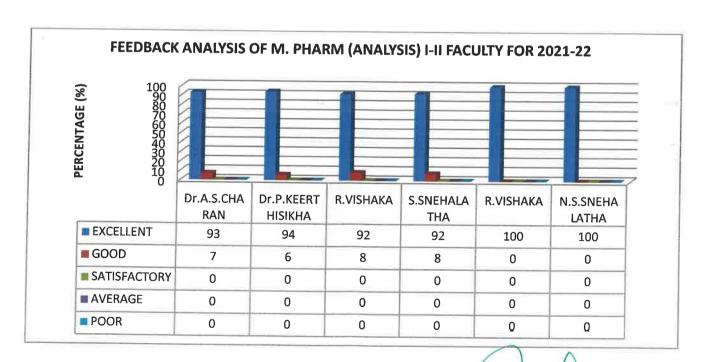


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2.2. FEEDBACK ANALYSIS ON M. PHARMACY FACULTY FOR 2021-22:

The feedback on M. Pharm faculty for Academic year 2021-22 was presented below:





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Signature of Principal

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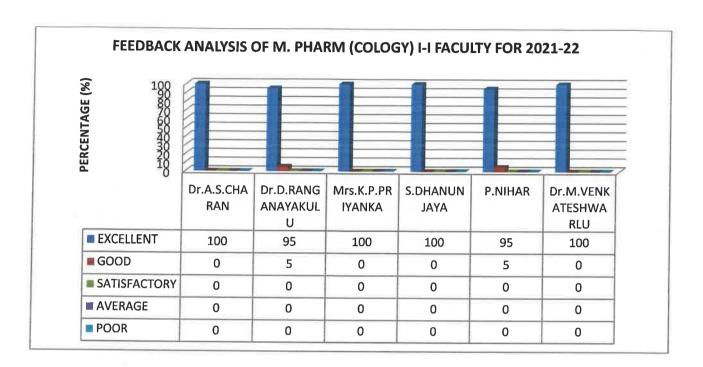
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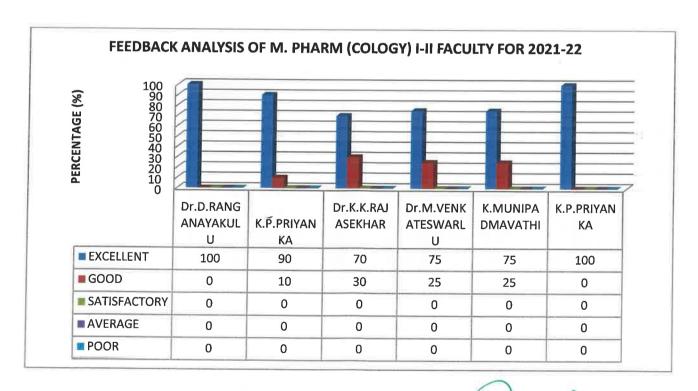
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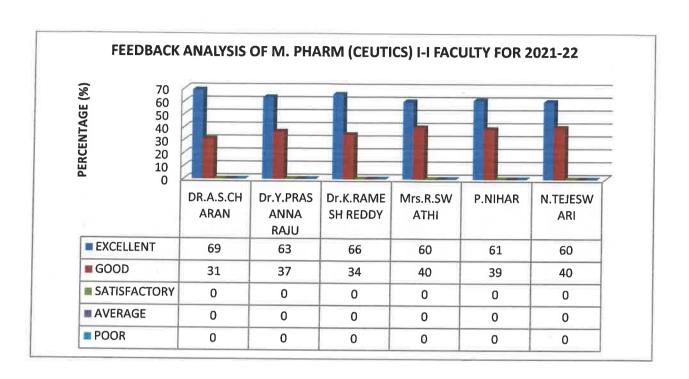
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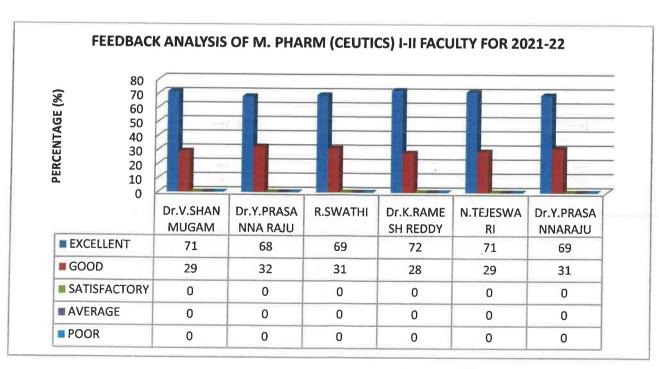
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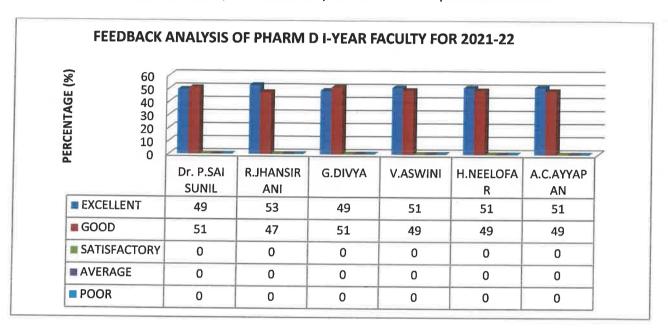
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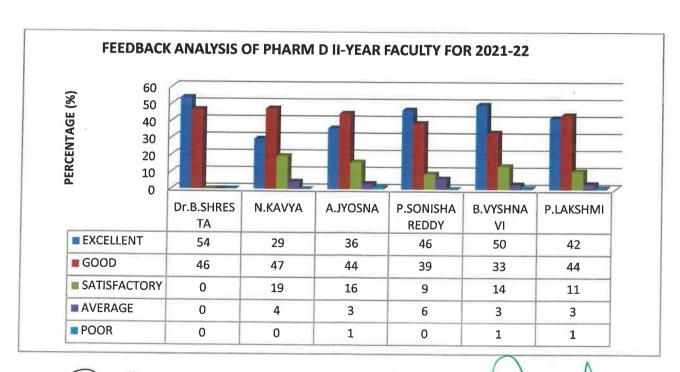


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2.3. FEEDBACK ANALYSIS ON PHARMD FACULTY FOR 2021-22:

The feedback on PharmD faculty for Academic year 2021-22 was presented below:





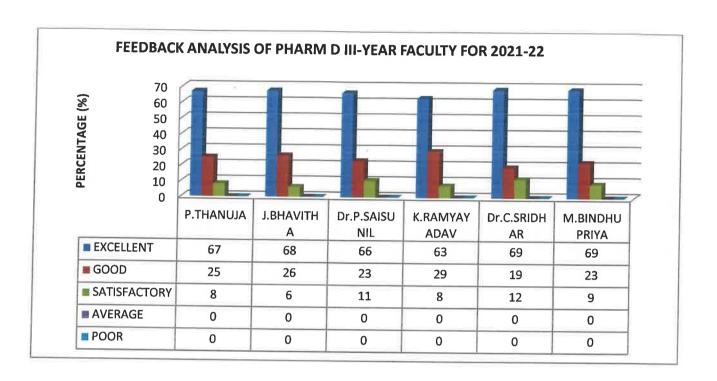
Signature of Co-ordinator of IQAC

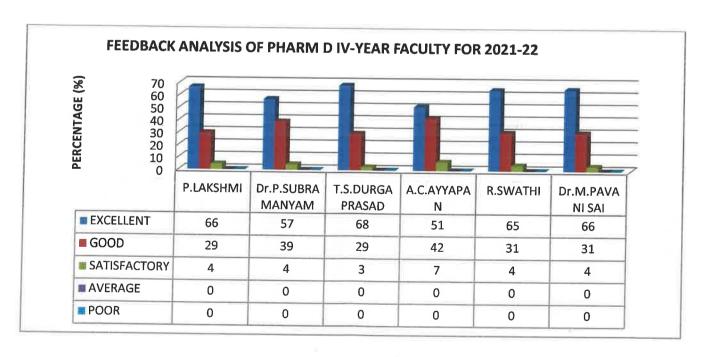
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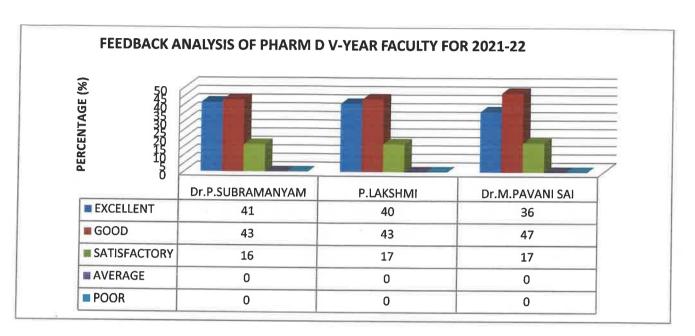
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Action Taken Report for Faculty feedbacks:

Feedback Analysis	Requirements Proposed	Corrective Actions
	Summary of feedback	The principal of the institute discussed the
	analysis discussed by the	summary of the feedback analysis to the
Faculty feedbacks	principal to the	concerned faculty to overcome their weakness
	concerned faculties.	and to bridge the gap between the student's
		expectations. Similarly, appreciations are also
		made for good performance.

ANALYSIS REPORT: Feedback on faculty was collected during the end of the semester/ year by the IQAC members. Analysis on the collected forms was done and then the IQAC committee submits the analysis report to the management. The management will review the analysis and takes the necessary actions.

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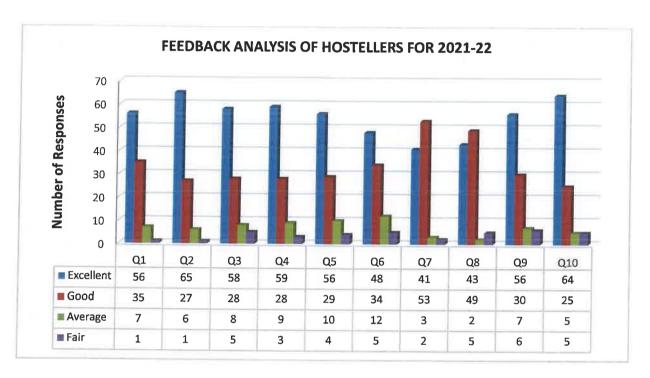
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4. FEEDBACK ANALYSIS FROM HOSTELLERS FOR 2021-22:



ANALYSIS REPORT: The feedback from the students in hostellers was collected every year and analysis of the feedback forms was done. In the analysis, it was observed that most of the students were satisfied. Any inputs received from the students, they were passed over to the IQAC for the further actions.

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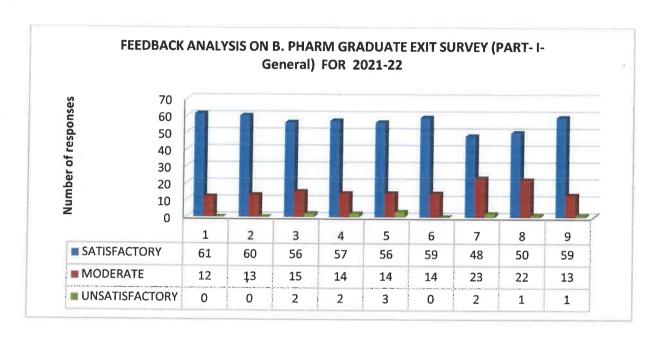
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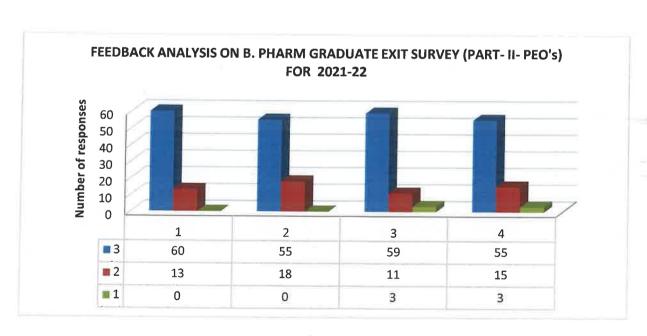


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6. FEEDBACK ANALYSIS ON GRADUATE EXIT SURVEY:

6.1. FEEDBACK ANALYSIS ON B. PHARMACY GRADUATE EXIT SURVEY FOR 2021-22:





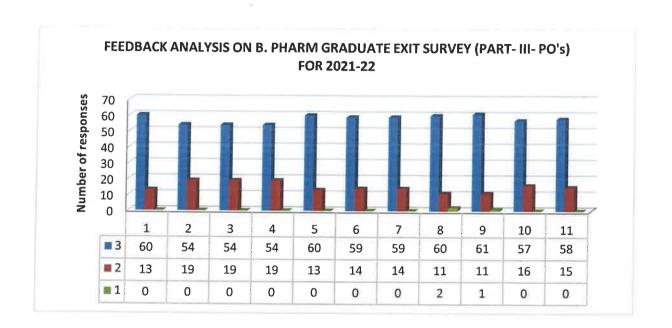
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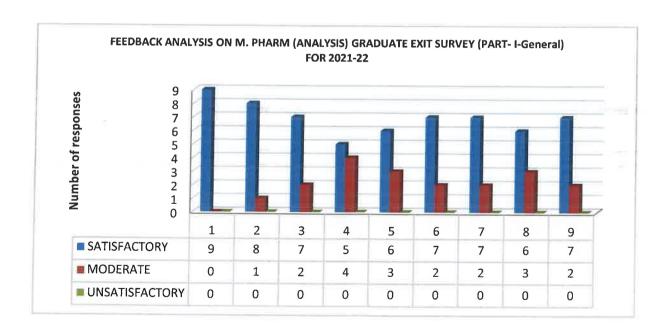
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6.2. FEEDBACK ANALYSIS ON M. PHARMACY GRADUATE EXIT SURVEY FOR 2021-22:



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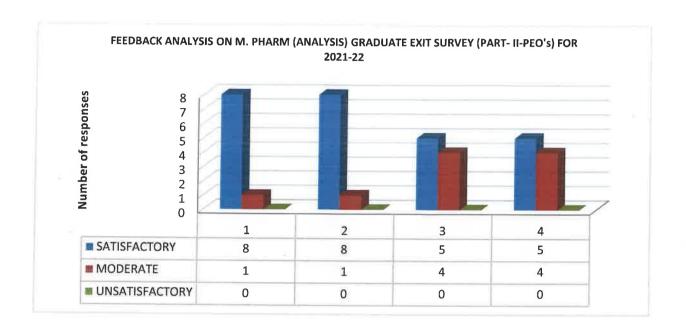
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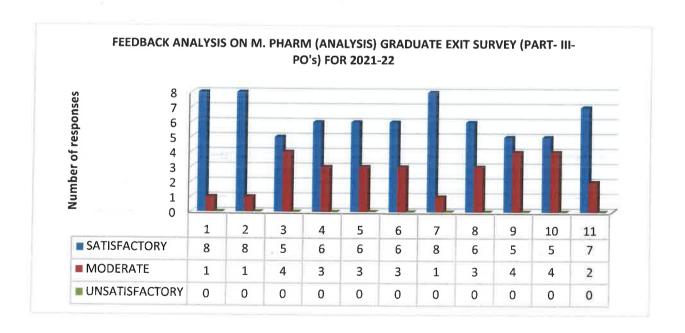
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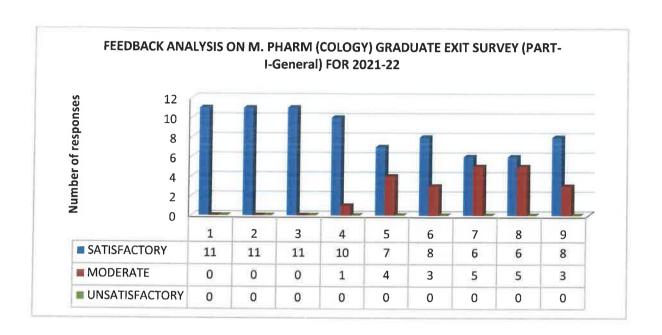
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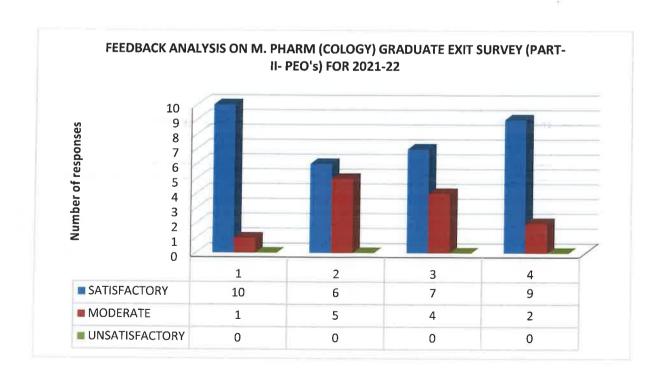
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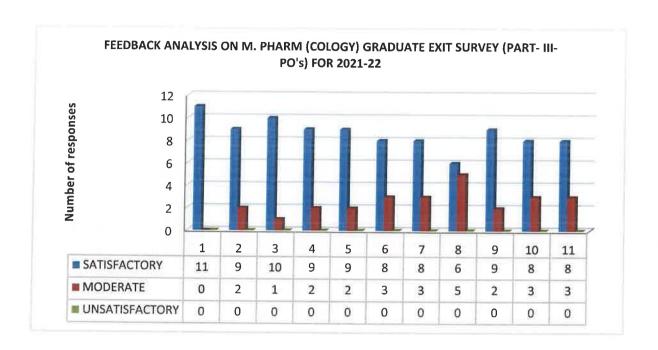
Signature of Principal

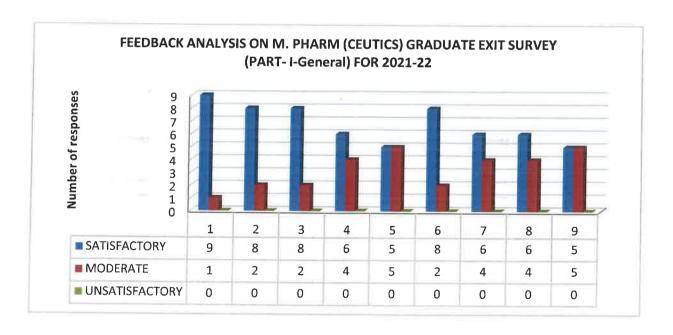
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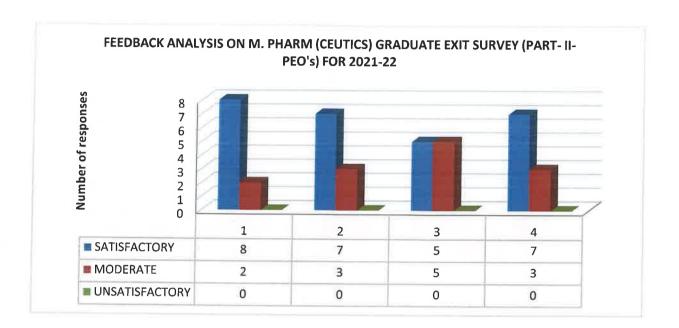
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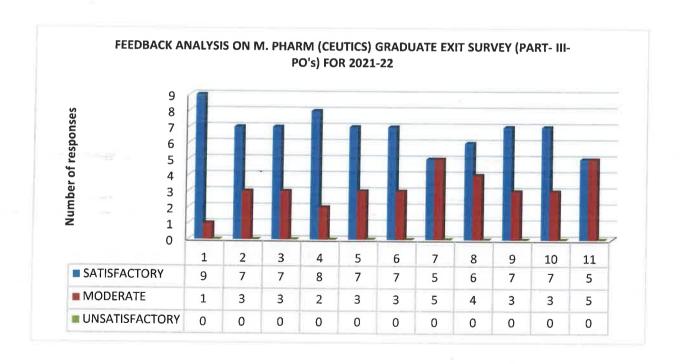
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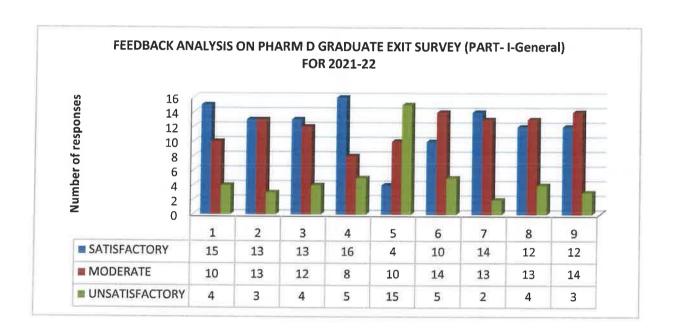
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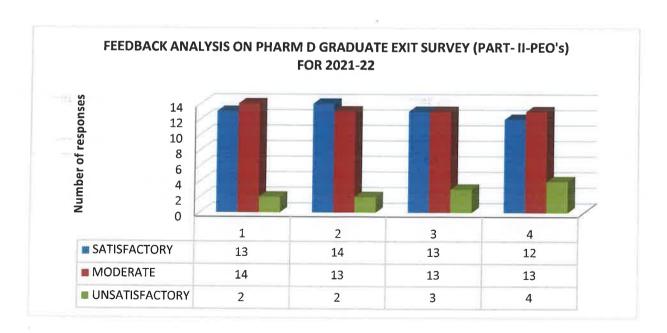
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6.3. FEEDBACK ANALYSIS ON PHARMD GRADUATE EXIT SURVEY FOR 2021-22:





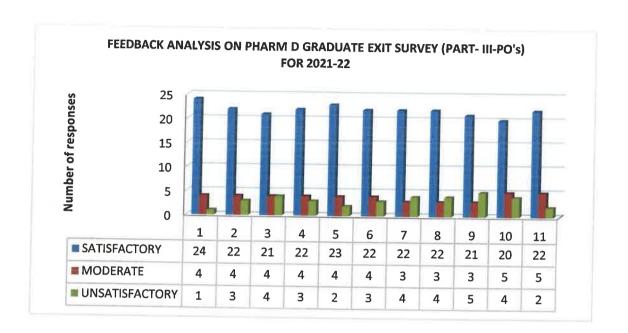
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Signature of Principal

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ANALYSIS REPORT: The feedback from the Outgoingstudents on Graduate Exit survey was collected and analysis was done. In the analysis, it was observed that most of the students were satisfied. Any inputs received from the students, they were passed over to the IQAC for the further actions.

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Signature of Principal

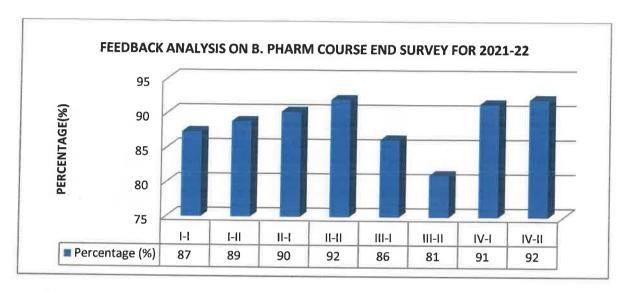
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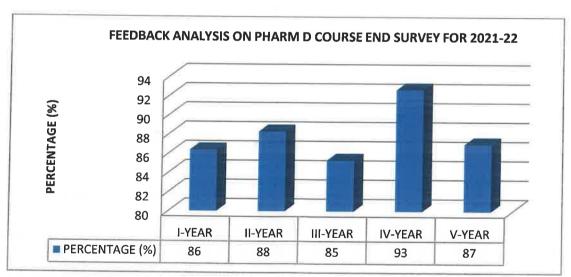
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5. FEEDBACK ANALYSIS ON COURSE END SURVEY:

5.1. FEEDBACK ANALYSIS ON B. PHARMACY COURSE END SURVEY FOR 2021-22:



5.2. FEEDBACK ANALYSIS ON PHARMD COURSE END SURVEY FOR 2021-22:



ANALYSIS REPORT: The feedback from the students on Course end survey was collected every year and analysis was done. In the analysis, it was observed that most of the students were satisfied. Any inputs received from the students, they will be passed over to the IQAC for the further actions.

Signature of Co-ordinator of IQAC

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FEEDBACK FORMS.



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		FEEDBAC	CK – ALUMNI
	a) Name of the Alumni	: K. Ta	nya
	b) Year of Graduation	: 2021	V
	c) Branch	: phase	W.D
	d) Present Address	: 28 82.	- Bairragi patteda tirrupati.
	e) Email-ID f) Present Occupation (Please send appointment letter of	: samyo : Stee copy to the HO	vidyanikethan College of Phan Dat the earliest)
	g) Whether undergone higher education (If Yes, please send Admission d	ation: Yes/No letails at the ear	rliest)
y	h) Please provide your comments of	n the following	: :
	1. College Infrastructure:	☐ Excellent	
	2. Effectiveness of Teaching:	Excellent	☐ Very Good ☐ Good ☐ Average
	3. Department Resources:	⊠Excellent	☐ Very Good ☐ Good ☐ Average
	4. Faculties helpfulness:	☐ Excellent	
	5. Library Facilities:	Excellent	□ Very Good □Good □ Average
	6. Computing Facilities:	☐ Excellent	Very Good □Good □ Average
h	7. Sports& Extra-Curricular : Facilities	Excellent	□ Very Good □Good □ Average
	8. Personality/Communications: Skills Development Facilities	☐ Excellent	□Very Good □Good □ Average
	9. Placement Cell:	₽Excellent	□ Very Good □Good □ Average
	10. Overall rating of the College:	Excellent	☐ Very Good ☐ Good ☐ Average
i)	Your Positive/Negative Comments	0.	
j)	Your suggestions for the Improven	nent of the Inst	itution:

Signature of the Alumni



SRI PADMAVATHI SCHOOL OF PHARMACY

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		FEEDBA (CK – ALUMNI	
	a) Name of the Alumni		chastee	
	b) Year of Graduation	: 2022		
	c) Branch	: B. ph	armaly	
	d) Present Address	:6/20g	Benchi Kottal Guntakal, Anar Sree 120@gmail. com	
	e) Email-ID f) Present Occupation (Please send appointment letter of	: Subha : MSN copy to the HO	Sree 120@ gmail. com Laboratories Dat the earliest)	
g) Whether undergone higher education: Yes/No (If Yes, please send Admission details at the earliest)				
	h) Please provide your comments o	n the following		
	1. College Infrastructure:	∀ Excellent	☐ Very Good ☐ Good ☐ Average	
	2. Effectiveness of Teaching:		☐ Very Good ☐ Good ☐ Average	
	3. Department Resources:	☐ Excellent	-□Very Good □Good □ Average	
	4. Faculties helpfulness:	☐ Excellent		
	5. Library Facilities:	₽Excellent	☐ Very Good ☐ Good ☐ Average	
	6. Computing Facilities:	Excellent	□ Very Good □Good □ Average	
)	7. Sports& Extra-Curricular : Facilities	☐ Excellent	☑ Very Good □ Good □ Average	
y	8. Personality/Communications: Skills Development Facilities	□Æxcellent	☐ Very Good ☐ Good ☐ Average	
	9. Placement Cell:	☐ Excellent	□ Very Good □ Good □ Average	
	10. Overall rating of the College:	☐ Excellent	☐ Very Good ☐ Good ☐ Average	
i)	Your Positive/Negative Comments	: :		
j)	Your suggestions for the Improven	acnt of the Inst	itution:	



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	FEEDBACK – ALUMNI
a) Name of the Alumni	: Gishalini
b) Year of Graduation	: 2022
c) Branch	: pharm-D
d) Present Address	: 14/21 - Tsundupalli - Kadapa 9515720719
e) Email-ID f) Present Occupation (Please send appointment lette	: Shalini +21@g mail, com : Aston Carter India r copy to the HOD at the earliest)
g) Whether undergone higher edu (If Yes, please send Admission	details at the earliest)
h) Please provide your comments	on the following:
1. College Infrastructure:	☐ Excellent ☐ Very Good ☐ Good ☐ Average
2. Effectiveness of Teaching	☐ Excellent ☐ Very Good ☐ Good ☐ Average
3. Department Resources:	☐ Excellent ☐ Very Good ☐ Good ☐ Average
4. Faculties helpfulness:	☐ Excellent ☐ Very Good ☐ Good ☐ Average
5. Library Facilities:	☐ Excellent ☐ Very Good ☐ Good ☐ Average
6. Computing Facilities:	☐ Excellent ☐ Very Good ☐ Good ☐ Average
7. Sports& Extra-Curricular : Facilities	► Excellent □ Very Good □ Good □ Average
8. Personality/Communication Skills Development Facilities	s: Excellent Very Good Good Average es
9. Placement Cell:	☐ Excellent ☐ Very Good ☐ Good ☐ Average
—10. Overall rating of the College	e: Excellent Very Good Good Average
i) Your Positive/Negative Commer	nts:
Your suggestions for the Improve	ement of the Institution:

Signature of the Alumni

FEEDBACK ON INSTITUTION

Sri Padmavathi School of Pharmacy, Mohan Gardens, Tiruchanoor, Andhra Pradesh-517503.

SRI PADMAVATHI SCHOOL OF PHARMACY



Name of the stakeholder *

Rajesh Ayya

Category (please select appropriate) *
Employer
O Industry
O Academic
○ Alumni
O Parent
Others
Designation & Official Address *
Assistant Manager ,Air bypass Road ,Tirupati
Email ID *
Rajesh.ayya@agshealth.com
Contact number *
9384824642
As a part of continuous improvement process we request to give your valuable feedback
. We request to give your valuable leedback

based on your direct/indirect experience with our institution.

Please provide your comments on the following

Excellent Good Average

College Infrastructure

Effectiveness of Teaching

Resources

Faculty proficiency

Library Facilities

Sports& Extra-Curricular facilities

IT & Computing

Facilities

0

0

Poor

Personality/Communi cations Skills Development Facilities

(

0

0

Placements

 \bigcirc

0

0

0

Overall quality of the College

0

0

0

Your Positive/Negative Comments *

Management should be more effective when comes to Handling Company Folks

Your suggestions for the Improvement of the Institution *

Guest Management

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FEEDBACK ON INSTITUTION

Sri Padmavathi School of Pharmacy, Mohan Gardens, Tiruchanoor, Andhra Pradesh-517503.

SRI PADMAVATHI SCHOOL OF PHARMACY



Name of the stakeholder *

Vishweshwer Muthyam

	Category (please select appropriate)				
	Industry	2		41	
	Academic				
	Alumni				
		×.			
	Parent				
	Others				
	Designation & Official Address *	簽		3	
	Director - Anvitha Life care Private limited	ier.			
		100	THE PARTY OF	#PIXXXX II - POULVERINGENI-TURBUSE	
	Email ID *				
	vishweshwer.muthyam@anvitha.co.in				
)	Contact number *				
	9505021906	*		5	
		8			
					7
	As a part of continuous improvement p			able feedback	
	based on your direct/indirect experience. Please provide your comments on the following the comments of the following the comments of the comm		ution.		

-	(ā	Excellent	Good	Average	Poor
	College Infrastructure	•	0	0	0
	Effectiveness of Teaching	0	•	0	0
	Resources	•	0	0	
)	Faculty proficiency	0	©	0	0
	Library Facilities	(6)	0	0	0
	IT & Computing Facilities	•	0	0	0
	Sports& Extra- Curricular facilities	0	•	0	0
	Personality/Communi cations Skills Development Facilities		<!--</th--><th>0</th><th>0</th>	0	0
	Placements	0	0	0	0
	Overall quality of the College	0	(1)	0	0

Your Positive/Negative Comments *

Found excellent in conducting practicals with required resources.

Your suggestions for the Improvement of the Institution *

- 1.Scope for improvement wrt Mentoring.
- 2. Scope for improvement wrt interaction between Lecturers and Students and also between the students.

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		FEEDBAC	K - PARENTS			
ā) Name of the Parent	: C. Br	luszas			
k) Name of the Student	: C. La	lka			
C) Branch and Year	: B.phoo	macy, 20	22		
d) Present Address	: yellamo	lasu pallety), W.D Melli	one (M) chilto	5
е) Phone Number	: 9398	263465		(51712)	r
f	Email-ID	:				
P	lease provide your comments on t	the following:				
1.	College Infrastructure	: □ Excellent	□Very Good	⊉ ′Good	☐ Average	
2.	Teaching imparted to your ward	: Excellent	□Very Good	⊈ Good	☐ Average	
3.	Departmental Resources	: Excellent	☑Very Good	□ Good	☐ Average	
4.	Faculty helpfulness	: Excellent	□Very Good	⊈ Good	☐ Average	
5.	Library Facilities	: □ Excellent	□Very Good	 Good	☐ Average	
6.	Computing and Internet Facilities	: □ Excellent	□Very Good	 Good	☐ Average	
7.	Sports, Extra Curricular Facilities	: □ Excellent	✓ery Good	□ Good	☐ Average	
8.	Personality/Communications Skill	•				
	Development Facilities	: □ Excellent		□ Good	☐ Average	
9.	Placement Opportunities	:□ Excellent	□Very Good	Good	☐ Average	
10.	Transport Facilities	: □ Excellent		□ Good	☐ Average	
11.	Mess/Canteen Facilities	: ☐ Excellent	Wery Good	□ Good	☐ Average	
12.	Feedback on ward's Progress	: □ Excellent		□ Good	☐ Average	
13.	Discipline standards in the College	e: 🗆 Excellent	□Very Good		☐ Average	
14.	Overall rating of the College	: □ Excellent	□Very Good	Good	☐ Average	
f)	Your Positive/Negative Comments:	:				
g)	Your suggestions for the Improven	nent of the Ins	stitution/Depar	rtment:		

Signature



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	FEEDBACK	- PARENTS		
a) Name of the Parent	: M. Muni	brishne Redd	7	
b) Name of the Student	: M. pra	earth		
c) Branch and Year	: phaimD			
d) Present Address	: Near RT	c Burthand	1 11-359	, Ventatogivi SPSF
e) Phone Number	: 888 193	M96	Neubre	(D) 524132
f) Email-ID	: Munitors	ship neddy o	16 gnoil	, com,
Please provide your comments on	the following:	, io	160	
1. College Infrastructure	: Excellent	□Very Good	□ Good	☐ Average
2. Teaching imparted to your ward	: Excellent	□Very Good	□ Good	☐ Average
3. Departmental Resources	: ☑ Excellent	□Very Good	□ Good	☐ Average
4. Faculty helpfulness	:☑Excellent	□Very Good	□ Good	☐ Average
5. Library Facilities	: Excellent	□Very Good	□ Good	☐ Average
6. Computing and Internet Facilities	: Excellent	□Very Good	□ Good	☐ Average
7. Sports, Extra Curricular Facilities	: Excellent	□Very Good	□ Good	☐ Average
8. Personality/Communications Skill				
Development Facilities	: Excellent	□Very Good	□ Good	☐ Average
9. Placement Opportunities	: ☐ Excellent	□Very Good	☐ Good	☐ Average
10. Transport Facilities	: Excellent	□Very Good	□ Good	☐ Average
11. Mess/Canteen Facilities	: DExcellent	□Very Good	□ Good	☐ Average
12. Feedback on ward's Progress	: 🖵 Éxcellent	□Very Good	□ Good	☐ Average
13. Discipline standards in the College	e: 🛮 Excellent	□Very Good	□ Good	☐ Average
14. Overall rating of the College	: Excellent	□Very Good	□ Good	☐ Average
f) Your Positive/Negative Comments	:			
g) Your suggestions for the Improve	ment of the Inst	titution/Departm	ent:	

Muni / Signature



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<u>s</u>	TUDENTS FEED	BACK ON FACIL	ITIES	
a) Name	: Keitha	m Modhu	87'	
b) Year of Graduation	: 2018.	-2021		
c) Branch	: 2018. : Rphar	macy		
d) Present Address	: 20-4-	8, Kothap	alle. Tim po	dr:
Email-ID e) Present Occupation (Please send appointment letter	*		gnaile com	
f) Whether undergone higher educ (If Yes, please send Admission de	•	liest)		
g) Please provide your comments of	on the following	; :		
1. College Infrastructure:		☐ Very Good	☐ Good	☐ Average
2. Effectiveness of Teaching:	☑ Excellent	☐ Very Good	□ Good	☐ Average
3. Department Resources:	⊉Éxcellent	☐ Very Good	□ Good	☐ Average
4. Faculties helpfulness:	☑Éxcellent	☐ Very Good	□ Good	☐ Average
5. Library Facilities:	Excellent	☐ Very Good	□ Good	☐ Average
6. Computing Facilities:		☐ Very Good	□ Good	☐ Average
7. Sports& Extra-Curricular : Facilities	Excellent	☐ Very Good	☐ Good	☐ Average
8. Personality/Communications Skills Development Facilities	: Excellent	□ Very Good	□ Good	☐ Average
9. Placement Cell:	Excellent	☐ Very Good	☐ Good	☐ Average
10. Overall rating of the College:	□Æxcellent	☐ Very Good	□ Good	☐ Average
h) Your Positive/Negative Commen	is:			

i) Your suggestions for the Improvement of the Institution:

Signature



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	ST	UDENTS FEED	BACK ON FACIL	ITIES	The state of the s
a) Na	ame	M.D	hinesh t	and	
b) Ye	ear of Graduation	3021-	2022.		
c) Br	anch	: Phalme	cology		
d) Pr	esent Address	: Kongu	meether 8	treet, 8/50	A Mether mbolur (Dist)
	nail-ID esent Occupation	dhine	h 143 @	mail Ca Pera	mbolur (Dist)
- 5	ease send appointment letter	copy to the HC	D at the earlies	st)	7
f) Wh	nether undergone higher educ	ation: Yes/No	_	•	
	Yes, please send Admission de		liest) –		
g) Ple	ease provide your comments o	n the following	;:		
1.	College Infrastructure:	Excellent	☐ Very Good	□Good □ Average	
2.	Effectiveness of Teaching:	Excellent	☐ Very Good	□Good □ Average	
3.	Department Resources:	Excellent	☐ Very Good	□Good □ Average	
4.	Faculties helpfulness:	Excellent	☐ Very Good	□Good □ Average	
5.	Library Facilities:	Excellent	☐ Very Good	□Good □ Average	
6.	Computing Facilities:	Excellent	☐ Very Good	□Good □ Average	
7.	Sports& Extra-Curricular : Facilities	Excellent	☐ Very Good	☐Good ☐ Average	
8.	Personality/Communications: Skills Development Facilities	Excellent	☐ Very Good	□Good □ Average	
9.	Placement Cell:	Excellent	☐ Very Good	□Good □ Average	
10.	Overall rating of the College:	Excellent	☐ Very Good	□Good □ Average	
h) You	r Positive/Negative Comment	s:			

i) Your suggestions for the Improvement of the Institution:

Pollinghkan, Signature



SRI PADMAVATHI SCHOOL OF PHARMACY

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STUDEN	NTS FEEDBAC	K ON FACILITIES	0	
a) Name : G	andlas	all. Shall	ini	n n 380
b) Year of Graduation : 2	phaem I	122		×
c) Branch	Shaem I	>		
d) Present Address : \	1/155 Nea	\$ 576130.	HION, PIN	et tood, sundupal
Fmeil ID		153 @ Jus	m/. com	
Email-ID e) Present Occupation (Please send appointment letter copy		. 95		
f) Whether undergone higher education	n: Yes/No	ost)		
(If Yes, please send Admission details	S at the earne	.50		
g) Please provide your comments on th	he following:			1
1. College Infrastructure:	Excellent	☐ Very Good	□Good	☐ Average
	Excellent	☑ Very Good	□Good	☐ Average
3. Department Resources:	Excellent	☐ Very Good	Good Good	☐ Average
	Excellent	☐ Very Good	□ Good	☐ Average
] Exçellent	∀ery Good	Good	☐ Average
] Excellent	☐ Very Good	☑ Good	☐ Average
	Excellent	☐ Very Good	□Good	☐ Average
Facilities 8. Personality/Communications:	∃ Excellent		□Good	☐ Average
Skills Development Facilities			☑∕Good	□ Average
9. Placement Cell:	☐ Excellent	☐ Very Good		Tarini ya
10. Overall rating of the College:	Excellent	☐ Very Good	☐ Good	☐ Average
h) Your Positive/Negative Comments:	•		2	

i) Your suggestions for the Improvement of the Institution:



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FEEDBACK - TEACHING STAFF

a) Name of the Teaching staff : Dr. P. Keesthis Ticha
a) Name of the Teaching staff :
c) Designation and Department: Pharmaceutical Analysis
d) Mobile no : 9533559130
e) Email-ID : Keerthi & spsp@gmail.com
h) Please provide your comments on the following:
1. College Infrastructure : ☐ Excellent ☐ Very Good ☐ Good ☐ Average
2. Effectiveness of Teaching: □ Excellent □ Very Good □ Good □ Average
3. Department Resources : □ Excellent □ Very Good □ Good □ Average
4. Faculties helpfulness: ☐ Excellent ☐ Very Good ☐ Good ☐ Average
5. Library Facilities: □ Excellent □ Very Good □ Good □ Average
6. Computing Facilities: ☐ Excellent ☐ Very Good ☐ Good ☐ Average
7. Sports& Extra-Curricular : ☐ Excellent ☐ Very Good ☐ Good ☐ Average Facilities
8. Personality/Communications: ☐ Excellent ☐ Very Good ☐ Good ☐ Average Skills Development Facilities
9. Placement Cell: □ Very Good □Good □ Average
10. Overall rating of the College: ☐ Excellent ☐ Very Good ☐ Good ☐ Average
i) Your Positive/Negative Comments:
j) Your suggestions for the Improvement of the Institution:

Signature of the Teaching staff



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FEEDBACK - TEACHING STAFF

a) Name of the Teaching staff	:T. Bha	gyammo.	
b) Qualification :	M. Pharm	ay.	
c) Designation and Department	: Aret.	Professor	& Pharmacology grail-com
d) Mobile no :	799548	1455	
e) Email-ID	: bhagye	spsp40@	grail-com
h) Please provide your comments	00 s on the following	;:	
College Infrastructure:	Excellent	□ Very Good	□Good □ Average
2. Effectiveness of Teaching	: Excellent	•	☐Good ☐ Average
3. Department Resources:	☐ Excellent	Very Good	□Good □ Average
4. Faculties helpfulness:	Excellent	□ Very Good	□Good □ Average
5. Library Facilities:	Excellent	☐ Very Good	□Good □ Average
6. Computing Facilities:	Excellent	□ Very Good	$\square Good \square Average$
7. Sports& Extra-Curricular : Facilities	Excellent	□ Very Good	□Good □ Average
8. Personality/Communication Skills Development Facility		Very Good	□Good □ Average
9. Placement Cell:	Excellent	☐ Very Good	$\square Good \square Average$
10. Overall rating of the Colleg	ge: Excellent	□ Very Good	$\square Good \square Average$
i) Your Positive/Negative Comme	ents:		
j) Your suggestions for the Impro-	vement of the Ins	titution:	Λ

Signature of the Yeaching staff



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STUDENT FEEDBACK FORM FACULTY

This feedback form is intended to help the faculty to improve their teaching skills and contribute effectively for the progress of the students.

So, the students are instructed to provide unbiased feedback to get best out of the faculty and meet the requirements of the stakeholders.

SUBJECTS AND CODES USED IN THE FEEDBACK FORM

	R. PHARMACY YEAR - SEM		INSTRUCTION
CZ	SUBJECT	SUBJÉCT CODE	1. The studer
2.140		100000	- Ativity of th
7	NOVEL & JANO DEVINERY JY Them	D 100 10	מכוואונא סו נ
2	Pharmadeleg y (11)	150 00+02.	2. Please avo
8	chings 1, Hospital pharman	15200-103	GRADING SCA
4	Mediunal gramithy - (1)	15Rooto	5: Excellent;
2	(Pharmeenligi lance	15400+0+	
3.300110	COLIBEE:B DHARMACY	YEAR &SEM: "WYCON I" KIM	On P. Km

COURSE: B. PHARMACY

TRUCTIONS TO FILL THE FEEDBACK FORM:

- he students are instructed to assign suitable "GRADE (1-5)", against each vity of the concerned faculty in the space provided.
 - lease avoid over writing/corrections/multiple grades.

IDING SCALE:

xcellent; 4: Good; 3: Satisfactory; 2: Average; 1: Poor

ACADEMIC YEAR: 2021-2022

NAME OF THE FACULTY MEMBER			CERT TO A CONTRACT OF THE CONT	Cercit in	T. Sheighamma
Proper organization of the contents of the topic in each	6	7	17	, h	7
class					
Communicating concepts & ideas effectively			<u> </u>	\ \ \ \	4
Response to the student queries	5		C		V
Involvement of teacher in labs & Problem solving					6
Completion of the syllabus in uniformly distributed periods	ل	<u>۲</u>	J	0	T
Internal exams evaluation is fair & impartial	2				1
Highlighting the important points/questions in each class	5	^		<u> </u>	
Involvement of the teacher as a motivator and counselor				Ļ	4
Overall ranking of the teacher in this particular subject	5	\			· •
Overall ranking of the teacher as an effective performer					



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STUDENT FEEDBACK FORM FACULTY

This feedback form is intended to help the faculty to improve their teaching skills and contribute effectively for the progress of the students. So, the students are instructed to provide unbiased feedback to get best out of the faculty and meet the requirements of the stakeholders.

SUBJECTS AND CODES USED IN THE FEEDBACK FORM

	M.PHARMACY YEAR - SEM	
S.NO	SUBJECT	SUBJECT CODE
4	Modern pharmaceutical Analytical Technique	21501101
2	Advanced playmat drow-I	21501102
3	cleased pharmacology & pharmacolly 21 sollo3	21301103
4	restutar & molecular who in acolomy	218011014
2	the Arranged phormals bay I lab	

NSTRUCTIONS TO FILL THE FEEDBACK FORM:

- 1. The students are instructed to assign suitable "GRADE (1-5)", against each activity of the concerned faculty in the space provided.
 - Please avoid over writing/corrections/multiple grades. GRADING SCALE:

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2021-2022

ACADEMIC YEAR:

YEAR & SEM:

COURSE: M. PHARMACY

NAME OF THE FACULTY MEMBER	of 8.5 dialah	of April of A	p prigodice		M. Hemadollo
Proper organization of the contents of the topic in each class	\mathcal{V}	5	I	1	N
Communicating concepts & ideas effectively	7				V
Response to the student queries	L	N	N	M	ŀλ
Involvement of teacher in labs & Problem solving					N
Completion of the syllabus in uniformly distributed periods	N	ľ	ħ	M	'n
Internal exams evaluation is fair & impartial					
Highlighting the important points/questions in each class	h	2	N	ŧn	M
Involvement of the teacher as a motivator and counselor	S	5	Ŋ	ħ	lη
Overall ranking of the teacher in this particular subject	7	7	M	N	N
Overall ranking of the teacher as an effective performer	M	N	N	LΩ	Ŋ



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	Students Feedback on Curric	Julul	Щ			
ama ol	the Student: A. Popitha	Roll. N	o. :	1842	IRO	[סט
cadem	ic Year : 2021-22 Semester: N-11	Date	: 8/0	121		
	E. Voer Good = 4. Good = 5.	Average	e−2, a	nd Poo	r-1	žV.
eedba	ck Points : Excellent – 5, Very Good 4,	5	4	3	2	1
No.	Question			0.11		
1.	How do you rate the learning outcome of the curriculum : Knowledge, analytical ability, practical skills, etc.	J , ""		"		
2.	How do you rate the relevance of the units in Synabus		/		-	
3.	relevant to the course? How do you rate the sequence of the units in the course?	/				
4.	How do you rate the distribution of the contact hours	/		-		
5.	How do you rate the relevance of the Text Books and	/				-
6.	reference books to the Courses? Rate the Size of syllabus in terms of the load on the	/				1
7.	Rate the courses in terms of extra learning or self-	/				-
8.	learning considering the design of the courses How do you rate the evaluation scheme designed for	1				-
9.	each of the course? How do you rate the innovation in the curriculum.	/		_		-
10.	How do you rate the percentage of courses having LAB	/				-
11.	components?	al ·			147	-
* 2	Practice, professional skills & competential How do you rate the experiments in relation to the real		/			
12.	life Applications?					
Any	other suggestions/comments:					
	1					
	2					
	3					-
	4.					

Signature of student



Name of the Student:

SRI PADMAVATHI SCHOOL OF PHARMACY

Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503 (Approved by AICTE, New Delhi, Approved by PCI, New Delhi, Affiliated to JNTUA, Ananthapuramu, Recognized Under 2(f) &12(B) of UGC Act.)

Roll. No. : 2142150305

Students Feedback on Curriculum

Name	of the Student: G. Bayya			2142	1503	05
Acade	emic Year 2022 Semester: IT	Date	: 8	11/22		
Feedb	eack Points : Excellent – 5, Very Good – 4, Good – 3,	Averag	e – 2,	and Poo	or – 1	
S.No.	Question	5	4	3	2	1
1.	How do you rate the learning outcome of the curriculum: Knowledge, analytical ability, practical skills, etc.	~				
2.	How do you rate the relevance of the units in Syllabus relevant to the course?		1			*>
3.	How do you rate the sequence of the units in the course?	N				
4.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		V			
5.	How do you rate the relevance of the Text Books and reference books to the Courses?		V	2.		
6.	Rate the Size of syllabus in terms of the load on the student			V		
7.	Rate the courses in terms of extra learning or self- learning considering the design of the courses		V			
8.	How do you rate the evaluation scheme designed for each of the course?	V				
9.	How do you rate the innovation in the curriculum.		/			
10.	How do you rate the percentage of courses having LAB components?		~			
11,	How do you rate the relevance of curriculum to industrial practice, professional skills & competencies	/				
12.	How do you rate the experiments in relation to the real life Applications?	✓				
Any othe	er suggestions/comments:					
1.						
4.						_
5.						
					Park	ı a

Signature of student



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FEEDBACK - HOSTELLERS

NAN	11E (Optional): R. Kahau	raass	ů.	DATE: 3-1	1-22	
YEA	R: Pharm D 3rd yr.			BRANCH:	Pharm D.	
ROC	M No: T-					
a) Pl	ease provide your ratings on th	e follov	ving:			
1.	Hostel Infrastructure	: □ Ex	cellent	⊈ Good	☐ Average	□ Fair
2.	Facilities in the Room	: □ Exe	cellent	Good	☐ Average	☐ Fair
3.	Mess Facilities	: 🗆 Exc	cellent	Good	☐ Average	☐ Fair
4.	Food Quality	:□Exc	cellent	□ Good	☐ Average	□ Fair
5.	Medical Facilities	:□Æxc	cellent	□ Good	☐ Average	☐ Fair
6.	Computing and Internet Facil	ities	:☑ Excellent	□ Good	☐ Average	☐ Fair
7.	Sports, Extra Curricular Facilit	ties	: Excellent	□ Good	☐ Average	□ Fair
8.	Library Access & Facilities	:□Éxc	ellent	□ Good	☐ Average	□ Fair
9.	Study Hours	: □ Exc	ellent	□Good	☐ Average	☐ Fair
10	Overall rating of the Hostel	: DExc	ellent	□ Good	☐ Average	☐ Fair

b) Your suggestions for the Improvement of the Hostel:

Signature



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FEEDBACK – HOSTELLERS

NAI	ME (Optional): Prv-Kavya			DATE: 3-11	-22	
YEA	R: iv year			BRANCH: 8	-pharmacy	
a) Pl	ease provide your ratings on th	ie follov	wing:			
1	. Hostel Infrastructure	: □ Ex	cellent	⊈ Good	☐ Average	☐ Fair
2.	Facilities in the Room	:□Ex	cellent	√Good	☐ Average	☐ Fair
3.	Mess Facilities	: 🗆 Ex	cellent	√Good	☐ Average	☐ Fair
4.	Food Quality	: 🗆 Ex	cellent	√Good	☐ Average	☐ Fair
5.	Medical Facilities	: 🗆 Exc	cellent	√Good	☐ Average	☐ Fair
6.	Computing and Internet Facil	ities	:□ Excellent	□ Good	Average	□ Fair
7.	Sports, Extra Curricular Facili	ties	: □ Excellent	Good	☐ Average	☐ Fair
8.	Library Access & Facilities	: 🗆 Exc	ellent	Good	☐ Average	□ Fair
9.	Study Hours	Exc	ellent	□ Good	☐ Average	☐ Fair
10	. Overall rating of the Hostel	: □ Exc	ellent	Good	☐ Average	□ Fair

b) Your suggestions for the Improvement of the Hostel:

Signature



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GRADUATE	EXIT	SURVEY
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The information you pro	ovide on this q	uestionnaire will be kept completely confidential
Name		T. Jejeswan neddy
Batch	i	ଅ ୦ ୬। - ଅ୦೩ <u>ଅ</u>
Teleplione Number	t	7032027210
Email	36	

Please take a few minutes to answer the following questions. Your answers to the questions and your feedback will assist the department to continue upgrading the program to better serve its students and the community.

Note: For assessment kindly use the following assessment criteria by placing a 'V' at the appropriate place: Satisfactory=3, Moderate=2 and Unsatisfactory=1

Part I

OW	hat extent did each of the following contribute to:	2	1	
1	How would you rate the classrooms and laboratory environment?	1	4	1
2	How did the course scheduling meet your time constraints?			
3	How would you rate the laboratory facilities?			
4	How would you rate the student/femiles?			
5	How would you rate the student/faculty interaction in the program? How effective was the counseling from your faculty?		1	
_	How did the faculty reasond to any did the faculty?		1	
6	How did the faculty respond to your technical needs inside and outside of classrooms?		1	
7	How helpfully did the lab technicians respond to your needs?		1	
8	How do you feel the program prepared you for a pharmacy career?			
9	How do you rate the overall training that you received?			

PART II: PROGRAMME EDUCATIONAL OBJECTIVES ASSESSMENT

Ra	ASSESSMENT CRITERIA te The achievement of Educational Objectives of your Programme?	3	2	1
	technical skills in the areas of pharmaceutical technology and industrial pharmacy and to serve the needs of the health care system		1	
PEO2	10 promote activities such as drug formulation, drug-excipient compatibility studies and stability studies for the betterment in the field of pharmaceutics		1	
PEO3	instil the sense of professional ethics and social responsibilities in graduates		1	
PEO4	To prepare the graduates for life-long learning through their effective participation in professional and societal activities, integrate their knowledge and skills with contemporary needs of the society and for their highly productive career.		/	



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Part III: PROGRAMME OUTCOMES ASSESSMENT

By this time you should have attained the required professional, technical and social experience in the program to practice the following program outcomes. Please answer by placing a $\sqrt{}$ at the appropriate place to indicate your knowledge

	ASSESSMENT CRITERIA	3	2	1
PO1	Knowledge in Domain: Possess adequate knowledge and comprehension of newer technology and skills in technology development and research.	1		1, 1
PO2	Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.	J	2	
PO3	Problem analysis: Develop ability for in-depth analytical and critical thinking in order to identify and solve the issues related to excipients, dosage forms, production, quality improvements, safety and production management to optimize pharmaceutical products and drug delivery systems.	Ja		
PO4	Modern tool usage: Learn, select and apply appropriate methods & procedures, resources and computing tools with an understanding of the limitations in analytical method development.	5		
PO5	Leadership skills: Demonstrate the ability to function effectively as an individual and as a member or leader in diverse teams in various areas of pharmaceutical testing.	Y	1	
PO6	Professional Identity: Understand, analyze and communicate the value of their professional roles (e.g. pharmaceutical technologist, production setting, FR&D setting etc.)	6	1	
PO7	Ethics: Apply ethical principles and professional ethics and norms in design and development of new pharmaceutical dosage forms.		1	
PO8	Communication: Able to develop written and oral communication skills that contribute effectively within the pharmaceutical industry and in the community.	8	1	
PO9	The Pharmacist and society: Develop an understanding for the need of various pharmaceutical dosage forms and role of pharmacist in giving quality life to people in society.	S		
PO10	Environment and sustainability: Understand the impact of the excipients and raw materials used in pharmaceutical development in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	*/I	1	
PO11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.	/		

Date: 8 | 11 | 22

To Tejesanon meddy Signature



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.=			· · · · · · · · · · · · · · · · · · ·			
			GRADUATE EXIT SURVEY			
The i	information you provide	on this quest	tionnaire will be kept completely confidential.			
Name	e		V. Datsinath			
Batch	1	·	2021-22			
Telep	hone Number	:				
Emai	1					
upgrad Note:	ing the program to better serv	e its students and	questions. Your answers to the questions and your feedback of the community. ssessment criteria by placing a '√' at the appropriate pla			
			Part I			
To wha	it extent did each of the follo	owing contribut	Part I e to:	3	2	1
To wha	How would you rate th		e to:	3	2	1
	How would you rate th	e classrooms a	e to: nd laboratory environment?	3	2	
1	How would you rate th How did the course sch	e classrooms a eduling meet y	e to: nd laboratory environment? your time constraints?	3	2	
1 2	How would you rate th How did the course sch How would you rate th	e classrooms a eduling meet y e laboratory fa	e to: nd laboratory environment? vour time constraints? cilities?	3	2	
1 2 3	How would you rate th How did the course sch How would you rate th How would you rate the	e classrooms a leduling meet y e laboratory fac e student/facul	e to: nd laboratory environment? your time constraints? cilities? ty interaction in the program?		2	
1 2 3 4	How would you rate th How did the course sch How would you rate th How would you rate th How effective was the	e classrooms a leduling meet y e laboratory fac e student/facul- counseling from	e to: nd laboratory environment? your time constraints? cilities? ty interaction in the program?		2	

PART II: PROGRAMME EDUCATIONAL OBJECTIVES ASSESSMENT

How do you rate the overall training that you received?

How do you feel the program prepared you for a pharmacy career?

	ASSESSMENT CRITERIA Rate The achievement of Educational Objectives of your Programme?	3	2	1
PEO1	To produce competent doctor of pharmacy graduates with adequate knowledge and technical skills in the areas of pharmacy practice and to serve the needs of the health care system		/	
PEO2	To promote activities such as patient care, pharmacovigilence and clinical studies for the betterment in the field of pharmacy practice.	/		
PEO3	To develop communication skills, leadership qualities, team building skills and instil the sense of professional ethics and social responsibilities in graduates.			
PEO4	To prepare the graduates for life-long learning through their effective participation in professional and societal activities, integrate their knowledge and skills with contemporary needs of the society and for their highly productive career.	/	E5	

Part III: PROGRAMME OUTCOMES ASSESSMENT

By this time you should have attained the required professional, technical and social experience in the program to practice the following program outcomes. Please answer by placing a $\sqrt{}$ at the appropriate place to indicate your knowledge

	ASSESSMENT CRITERIA	3	2	1
PO1	Demonstrate mastery and application of core knowledge and skills in relation to the evolving biomedical, clinical, epidemiological and social-behavioral sciences. This includes competency in areas supporting high quality pharmacy practice (e.g., pharmaceutics, medicinal chemistry, pharmacokinetics, pharmacodynamics, pharmacology, pathophysiology, pharmacotherapeutics,		16	



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COURSE END SURVEY

Name & Roll No.

Year & Sem Telephone Number

: H. Uma Maheswari, 1942170016

Pharm 5 (1) year (2021-22

9809393143

Umamabi 2000 um@anail um

Email "Your considered feedback on the course will be of great value to the concerned instructor and to the department in enhancing the quality of learning."

Thank you for your quality time

Note: For assessment kindly use the following assessment criteria by placing a '√' at the appropriate place: High=3, Medium=2 and Low=1

_	۵	,		
			Course title: PHARMACEUTICAL ANALYSIS THEORY	
			other associated aspects.	17T00301.4
		5	Appreciate the importance of gene and its structure, genome, gene expression, recombinant DNA technology and	
	2		Acquire the adequate knowledge on immunopharmacology and principles of warrong? Acquire the adequate knowledge on immunopharmacology and principles of warrong?	17T00301.3
		ζ,	basic knowledge on principles of chemomerapy of manginary	17T00301.2
		<	cells and distinguish between the available treatment procedures and select appropriate memous of deathers are	
			Obtain knowledge on the structural and functional differences between the various uncourt against and	
			uses, side effects, contraindications)	17T00301.1
		ζ,	and gastrointestinal systems (Classification of drugs, Mechanism of action of drug, therapeutic effects, clinical	
			a state of the control of the same of drives acting on blood and blood forming agents, respiratory	000000
			CO statement	CO code
			On completion of the course the student will be able to	
1	2	4		
			Course title: PHARMACULUGY II	

17T00302.2

identification and determination of samples

17T00302.1

Outline the importance of QC, QA and various regulatory guidelines applicable in pharmaceutical industry.

On completion of the course the student will be able to

N

Understand the basic principles and instrumentation of various chromatographic techniques used in separation,



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4	Ecomulate and prepare novel drug delivery systems using established procedures and technology.	3		
1/100306.4	Course title: PHARMACEUTICAL ANALYSIS PRACTICAL	,	•	
	On completion of the course the student will be able to	v	1	T,
	Apply various chromatographic techniques for the separation, identification and determination of samples of various		<	
17T00308.1	Analyze the drug structure, identification, purity determination and quantification of drug substances by various		7	
17T00308.2	analytical instruments.			1
17T00308.3	Understand the principles of various quantitative UV methods used in the simultaneous analysis of drugs.		< !	1
17100308.4	Interpret of structure of organic compounds by UV, IR, NMR and Mass spectral techniques.			
	Course title: -: PHARMACOTHERAPEUTICS II			
	On completion of the course the student will be able to	ω	14	
17T00309.2				\dagger
17T00309.3	To know the importance of preparation of individualised therapeutic plans based on magnesia,		<	1
17T00309.4	to identify the patient-specific parameters relevant in initiating drug therapy, and monitoring deciding alternatives, time-course of clinical and laboratory indices of therapeutic response and adverse effects).		<	
	Course title: MEDICINAL CHEMISTRY PRACTICAL	3	2	-
	On completion of the course the student will be able to	U	< h	+
17T00310.1	To do Assays of important drugs			+
17T00310.2	To Preparation of medicinally important compounds or intermediates required for synthesis of drugs	+	< <	
17T00310.3	To learn monograph study of important drugs and To Determination of partition coefficients, dissociation constants and molar refractivity of compounds for QSAR			
17T00310.4	analysis			-

Date: 11-11-2022

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COURSE END SURVEY

Name & Roll No.	: Co. Mouniker & 2142TTOCOT
Year	: Pharm. D 1st year.
Telephone Number	: 733116256H
Email	: mouni ka. 82 5216) amail. com

"Your considered feedback on the course will be of great value to the concerned instructor and to the department in enhancing the quality of learning."

Thank you for your quality time

Note: For assessment kindly use the following assessment criteria by placing a '√' at the appropriate place: High=3, Medium=2 and Low=1

17T00101.4 17T00101.3 17T00101.2 17T00101.1 CO code To Learn about various tissues and organs of the different systems of the human body and Learn the various homeostatic mechanisms and their To define the basic concepts in Human Anatomy & Physiology and Apply concepts and knowledge of Human Anatomy & Physiology to clinical Understand the interlinked mechanisms in the maintenance of normal functioning (homeostasis) of human body. functioning (homeostasis) of human body To appreciate coordinated working pattern of different organs of each system; andappreciate the interlinked mechanisms in the maintenance of normal imbalances of various systems scenarios On completion of the course the student will be able to Course title: HUMAN ANATOMY AND PHYSIOLOGY I-THEORY Course title: PHARMACEUTICS - THEORY رب 2

On compiction of the course the student will be able to To know Cell and its biochemical organization, transport process across the cell membranes. Energy rich compounds; ATP, Cyclic AMP and their biological significance To understand the catalytic activity of enzymes and importance of isoenzymes in diagnosis of diseases;	
N N	

17T00102.2 17T00102.1

17T00102.3

Design and dispense different dosage form

Understand formulation aspects of different dosage forms along with prescription handling with calculation of doses

On completion of the course the student will be able to

رب

resolve various calculations pertaining to dosage forms compounding and able to utilize pharmacopoeiae as standards



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-	2	3	On completion of the course the student will be able to	
			Course title: PHARMACEUTICAL MEDICINAL BIOCHEMISTRY PRACTICAL	
		\	pounding a dosage form with respect to the	17T00108.4
			know special conditions for storing a dosage form.	17T00108.3
		1	compound various types of dosage forms, select of suitable container for a dosage form, label the dosage form suitably with specific directions to the patient.	17T00108.2
		1		17T00108.1
-	2	ω L	On completion of the course the student will be able to	
			Course title: -PHARMACEUTICS - PRACTICAL	
			To record simple summation curve using gastroenemius sciatic nerve preparation and gastroenemius sciatic nerve preparation and scattic nerve preparation	17T00107.3
			Study of different family planning appliances. To perform pregnancy diagnosis test and To record simple muscle curve using gastroenemius sciatic nerve preparation	17T00107.2
			To Understand the principles of hematological tests, recording blood pressure, heart rate, pulse and Respiratory volumes.	17700107.1
-	2	2	On completion of the course the student will be able to	
			Course title: HUMAN ANATOMY AND PHYSIOLOGY- PRACTICAL	
	-	-	Gain knowledge about various systems of plants and animals	17T00106.2
		1)	Gain knowledge about history sources classifications distribution identification of plants and animals	17T00106.1
-	2	ω 2	On completion of the course the student will be able to	
			Course title: REMEDIAL BIOLOGY - THEORY	
			Understand the concept of radio isotopes and their application in pharmaceuticals	17T00105.5
	-		Categorize different inorganic medicinal substances based on their therapeutic uses and enlist their preparation, assay and test for purity.	17F00105.4
			and their intended application in quantitative estimation of	17T00105.3
			Understand the importance of different pharmacopoetas and application of monograph data in the evaluation of quantum vectors of various inorganic medicinal substances.	17T00105.2
				17T00105.1
-	2	3 2	On completion of the course the student will be able to	
•			Course title: Pharmaceutical Inorganic Chemistry IHEORY	
		1	To understand redox reaction and reagents, reaction intermediates and special properties of pharmaceutically important organic compounds.	17T00104.5
			To describe detailed mechanisms and applications for common, organic named reactions.	17T00104.4
		1	To achieve an understanding of the behavior of organic compounds and to establish a foundation for studies into manual and symmetry processes or processes.	17T00104.3
			To draw the stereochemical, isomeric, chemical structures and synthesize simple pharmaceutically active organic compounds.	17T00104.2
		11	To understand physicochemical properties and able to give Common and systematic names to simple organic compounds, bi/tri functional groups.	17T00104.1
<u>-</u>	2	ω	On completion of the course the student will be able to	
			Course title: PHARMACEUTICAL ORGANIC CHEMISTRY THEORY	
			To understand the genetic organization of mammalian genome; protein synthesis; replication; mutation and repair mechanism;	17T00103.4
			To know the metabolic process of biomolecules in health and illness (metabolic disorders);	17T00103.3
		-		



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17T00111.4 17700109.2 17T00111.3 17700109.1 17T00112.2 17700111.2 17T00111.1 17700106.3 17T00106.2 17700110.1 17T00106.1 17T00112.1 Course title: PHARMACEUTICAL INORGANIC CHEMISTRY: - PRACTICAL Course title: PHARMACEUTICAL ORGANIC CHEMISTRY PRACTICAL To do the qualitative analysis and determination of biomolecules in the body fluids. techniques, procedures and safe laboratory practices. Perform limit test for chlorides, sulphates, and heavy metals as a tool to assess the purity of different pharmaceutical substances. To know the biochemical principles of organ function tests of kidney, liver and endocrine gland; Course title: REMEDIAL BIOLOGY - PRACTICAL Prepare and purify different inorganic medicinal compounds To acquire the knowledge and understanding of the basic experimental principles of pharmaceutical organic chemistry. To be able to run experimental To appreciate the important applications of mathematics in pharmacy Gain knowledge about various systems of plants and animals Apply the principles of volumetric analysis in quantitative estimations of different inorganic medicinal substances and assess their percentage purity. safety protocol To solve the problems of different types by applying theory Gain knowledge about history, sources, classification, distribution and identification of plants and animals Demonstrate the ability to identify and use relevant equipment, glassware, chemicals to perform various inorganic lab experiments by adopting laboratory To Know Trignometry, Analytical geometry, Matrices, Determinant, Integration, Differential equation, Laplace transform and their applications; Course title: REMEDIAL NIATHEMATICS - THEORY On completion of the course the student will be able to On completion of the course the student will be able to On completion of the course the student will be able to On completion of the course the student will be able to w Ç (J) ررا N N 2 1

Date: 19-11-2022

Signature 9. Mograbe: