2020-21



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FEEDBACK ANALYSIS OF ACADEMIC YEAR 2020-21

The feedback forms collected for the academic year 2020-21 are as following:

FEEDBACK FORMS	RESPONDENTS
1. FEEDBACK FROM STAKE HOLDERS	ALUMNIEMPLOYERSPARENTSSTUDENTSTEACHING STAFF
2. FEEDBACK ON FACULTY	All B.Pharm, M.Pharm and Pharm D Students.
3. FEEDBACK ON CURRICULUM	All B.Pharm, M.Pharm and Pharm D Students.
4. FEEDBACK OF HOSTELLERS	All B.Pharm, M.Pharm and Pharm D Students.
5. FEEDBACK ON COURSE END SURVEY	All B.Pharm and Pharm D Students.
6. FEEDBACK ON GRADUATE EXIT SURVEY	All B.Pharm, M.Pharm and Pharm D Outgoing Students.

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1. FEEDBACK ANALYSIS FROM STAKE HOLDERS:

The institute will collect the feedback formsfrom different stakeholders on Facilities.

Different stake holders are:

ALUMNI

EMPLOYERS

PARENTS

STUDENTS

TEACHING STAFF

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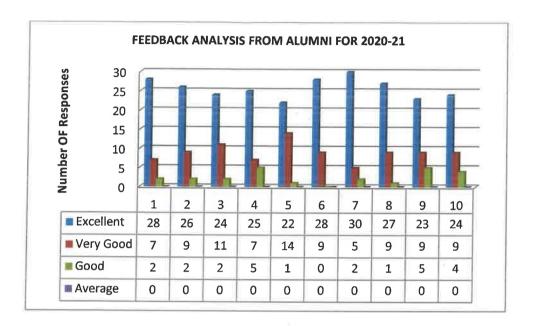
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1.1. FEEDBACK ANALYSIS FROM ALUMNI ON INSTITUTE:



ANALYSIS REPORT: The institute willcollect the feedback from Alumni, Teachers and Employers, as the Alumni are one of the important stakeholders and analysis was done by the feedback committee. In the analysis, it was observed that most of the feedback ranges from good to excellent. The inputs received from them were passed over to the IQAC for the further actions.

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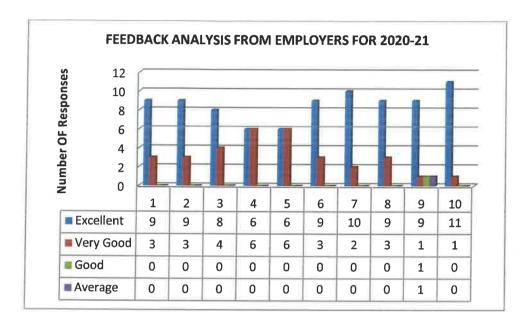
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Signature of Principal



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1.2. FEEDBACK ANALYSIS FROM EMPLOYERS ON INSTITUTE:



ANALYSIS REPORT:

The institute will collect the feedback from Employersas Employers are most important stakeholders. In the feedback analysis, it was observed that most of the employer's feedback ranges from good to excellent. Theadditional inputs received from them were passed over to the IQAC for the further actions and continuous improvement.

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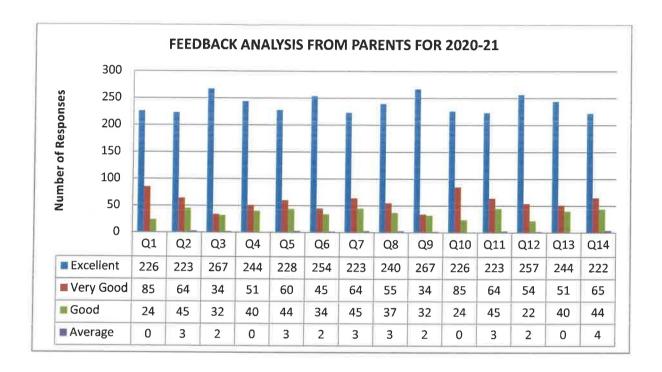
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1.3. FEEDBACK ANALYSIS FROM PARENTS ON INSTITUTE:



ANALYSIS REPORT: The institute will collect the feedback from Parents, as the parents are one of the important stakeholders and analysis was done. In the analysis, it was observed that most of the Parents feedback ranges from good to excellent. The inputs received from the Parents, they were forwarded to the IQAC for the further actions.

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Signature of Principal

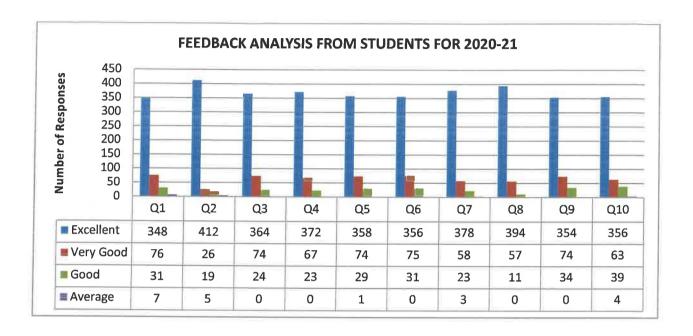
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1.4. FEEDBACK ANALYSIS FROM STUDENTS ON INSTITUTE:



ANALYSIS REPORT: The institute will collect the feedback from Students, as the students are one of the important stakeholders and analysis was done. In theanalysis, it was observed that most of the students feedback ranges from good to excellent. Any inputs received from the students, they were passed over to the IQAC for the further actions.

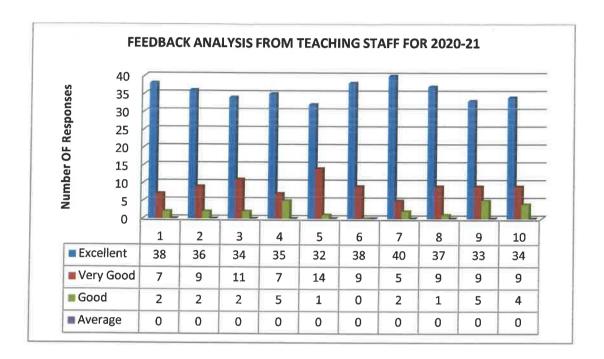
Signature of Principal

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1.5. FEEDBACK ANALYSIS FROM TEACHING STAFF ON INSTITUTE:



ANALYSIS REPORT: The institute will collect the feedback from Teaching staff as the Teachers are one of the important stakeholders and analysis was done. In the analysis, it was observed that most of the feedback ranges from good to excellent. The inputs received from them were passed over to the IQAC for the further actions.

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Signature of Principal

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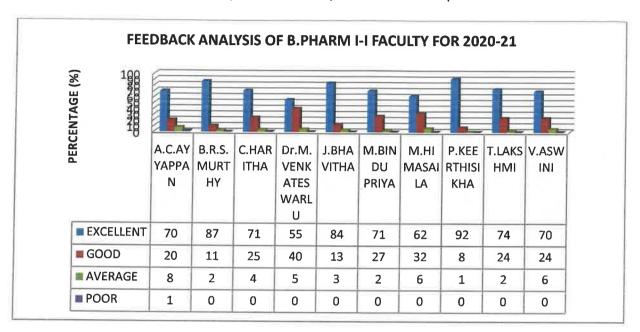


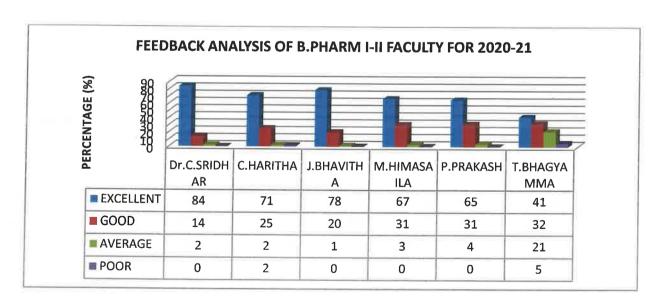
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2. FEEDBACK ANALYSIS ON FACULTY:

2.1. FEEDBACK ANALYSIS ON B. PHARMACY FACULTY FOR 2020-21:

The feedback on B. Pharm faculty for Academic year 2020-21 was presented below:





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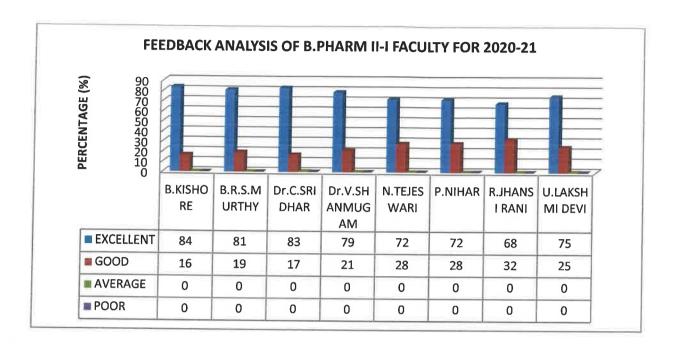
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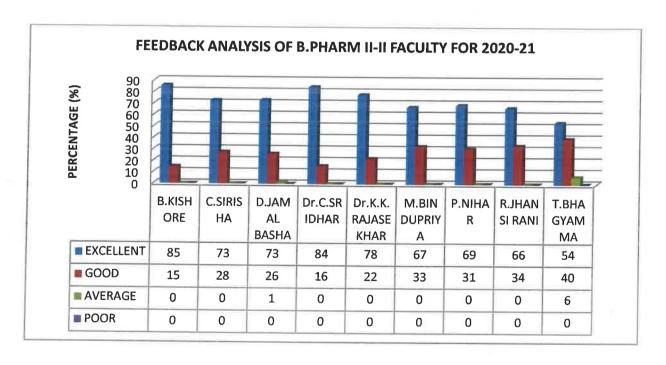
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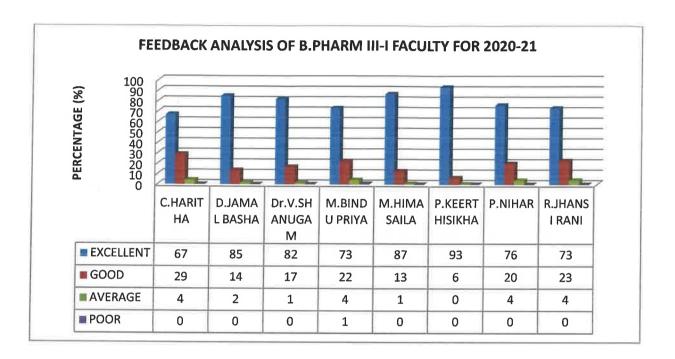


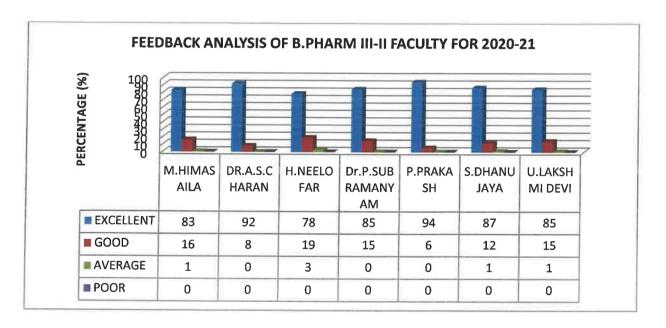
Signature of Principal

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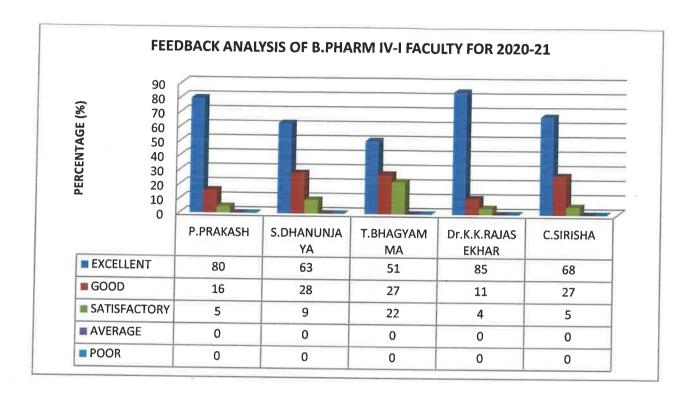
Signature of Principal PRINCIPAL

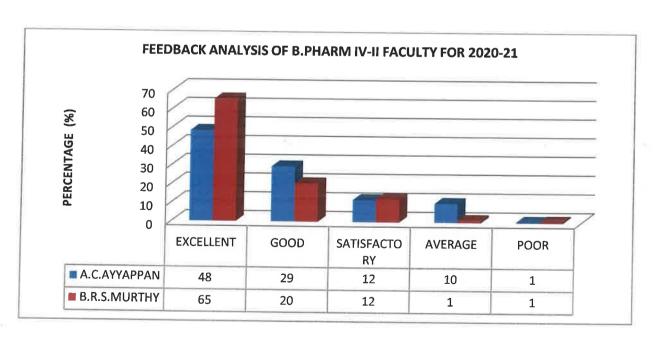
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Signature of Principal

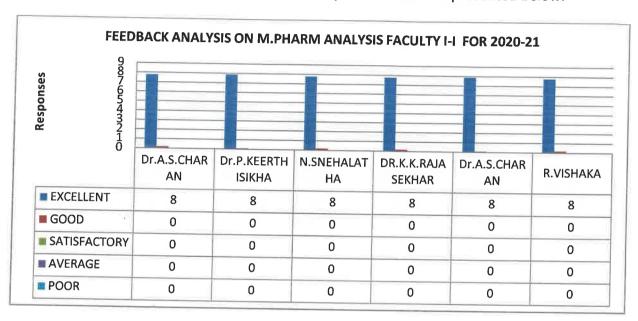
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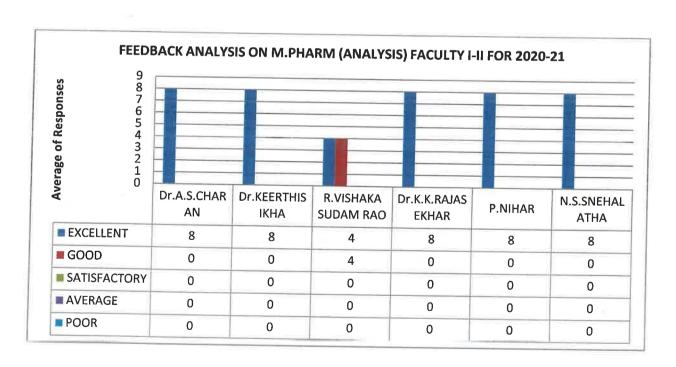


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2.2. FEEDBACK ANALYSIS ON M. PHARMACY FACULTY FOR 2020-21:

The feedback on M. Pharm faculty for Academic year 2020-21 was presented below:





Signature of Co-ordinator of IQAC

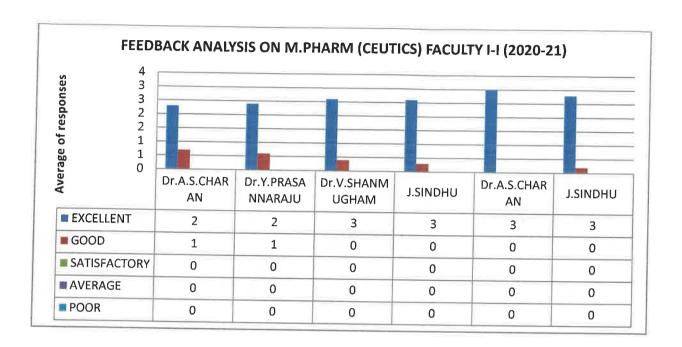
Signature of Principal PRINCIPAL

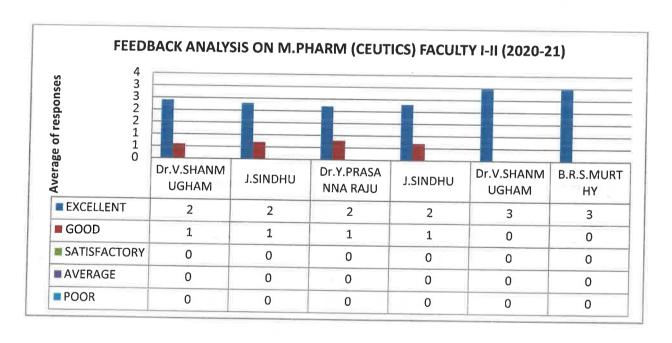
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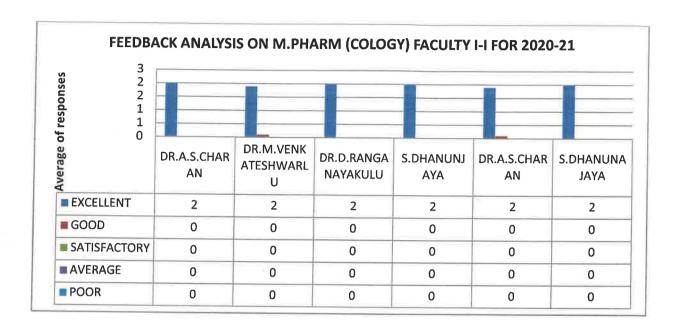
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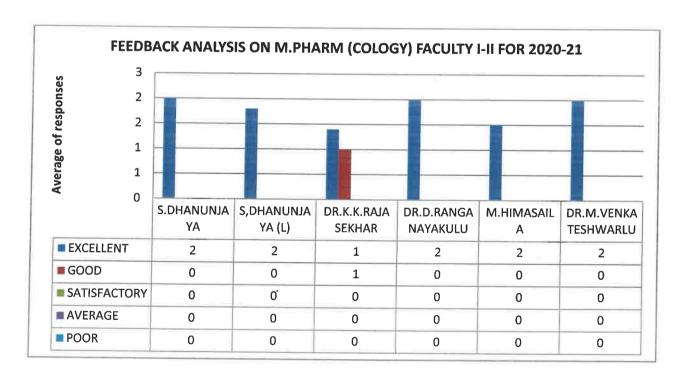
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Signature of Principal



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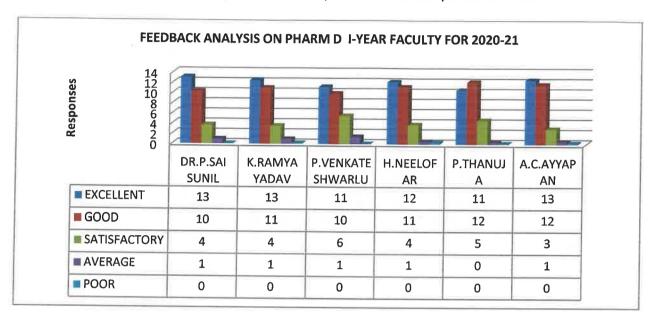
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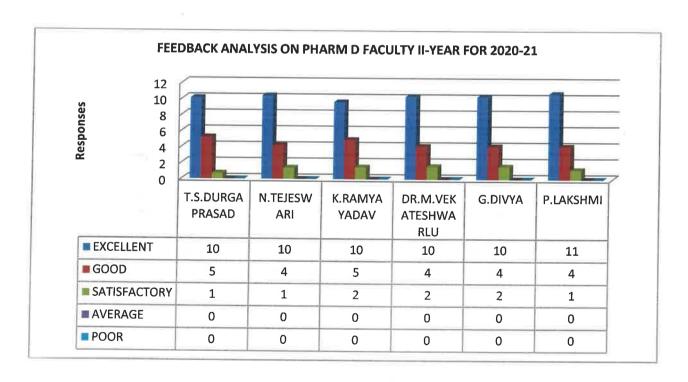


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2.3. FEEDBACK ANALYSIS ON PHARMD FACULTY FOR 2020-21:

The feedback on PharmD faculty for Academic year 2020-21 was presented below:





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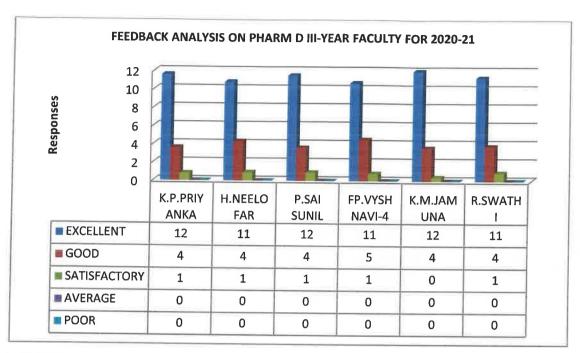
Signature of Principal

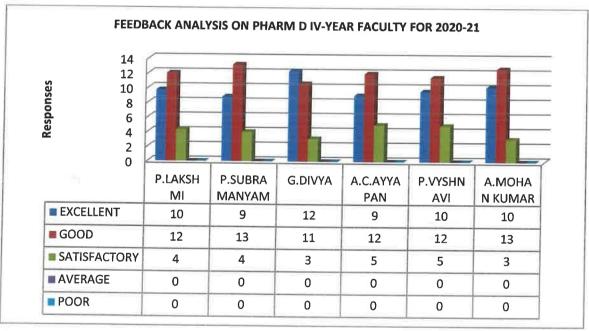
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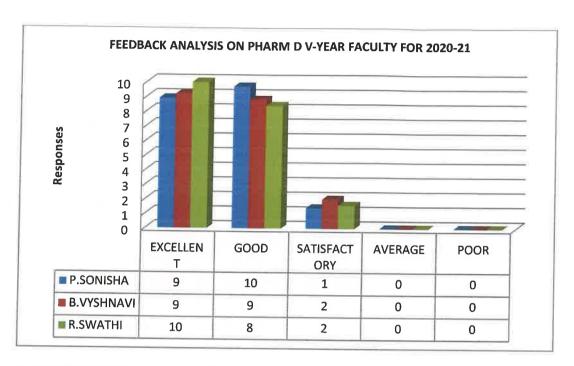
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Action Taken Report for Faculty feedbacks:

Feedback Analysis	Requirements Proposed	Corrective Actions			
Faculty feedbacks	Summary of feedback	The principal of the institute discussed the summary			
	analysis discussed by the	of the feedback analysis to the concerned faculty to			
	principal to the	overcome their weakness and to bridge the gap			
	concerned faculties.	between the student's expectations. Similarly,			
		appreciations are also made for good performance.			

ANALYSIS REPORT: Feedback on faculty was collected during the end of the semester/ year by the IQAC members. Analysis on the collected forms was done and then the IQAC committee submits the analysis report to the management. The management will review the analysis and takes the necessary actions.

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Signature of Principal

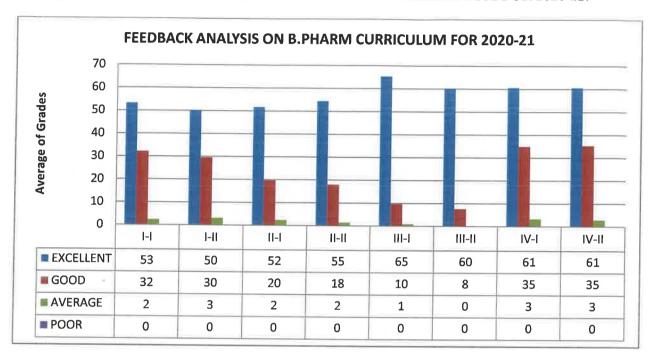
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TIRUPATI (A.P)



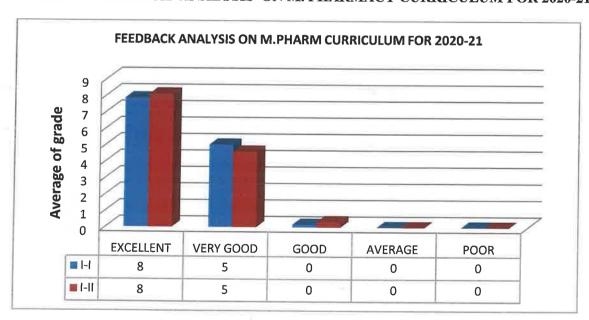
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3. FEEDBACK ANALYSIS ON CURRICULUM:

3.1. FEEDBACK ANALYSIS ON B. PHARMACY CURRICULUM FOR 2020-21:



3.2. FEEDBACK ANALYSIS ON M. PHARMACY CURRICULUM FOR 2020-21:



Signature of Co-ordinator of IQAC

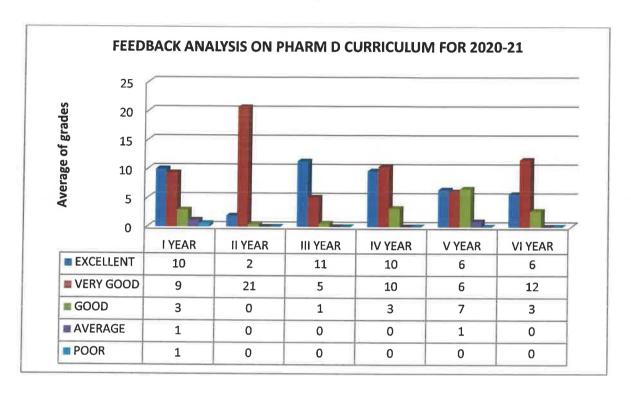
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3.3. FEEDBACK ANALYSIS ON PHARMD CURRICULUM FOR 2020-21:



ANALYSIS REPORT: The feedback forms from the students on curriculum was collected every semester/ year and analysis of the feedback forms was done. In the analysis, it was observed that most of the students were satisfied with the current curriculum. Any inputs received from the students, they were passed over to the IQAC for the further actions.

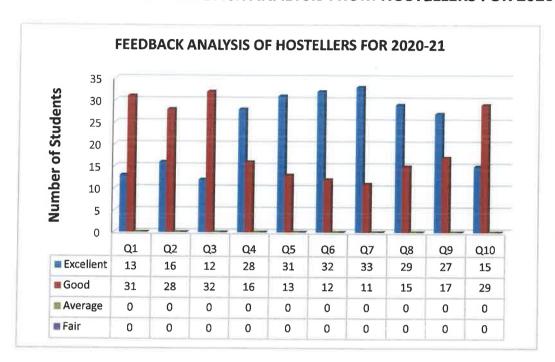
Signature of Principal

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4. FEEDBACK ANALYSIS FROM HOSTELLERS FOR 2020-21:



ANALYSIS REPORT: The feedback from the students in hostellers was collected every year and analysis was done. In the analysis, it was observed that most of the students were satisfied. Any inputs received from the students, they were passed over to the IQAC for the further actions.

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Signature of Principal

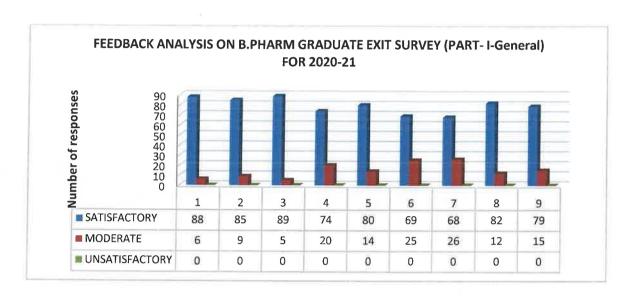
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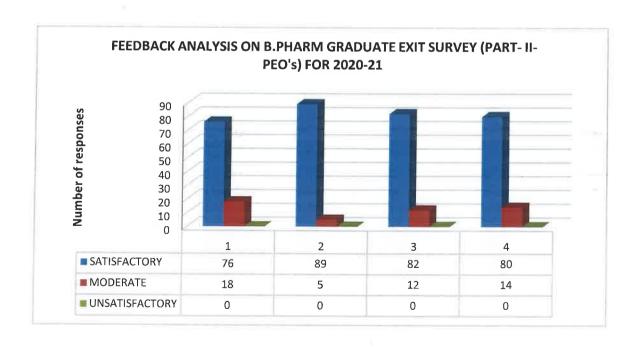


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6. FEEDBACK ANALYSIS ON GRADUATE EXIT SURVEY:

6.1. FEEDBACK ANALYSIS ON B. PHARMACY GRADUATE EXIT SURVEY FOR 2020-21:

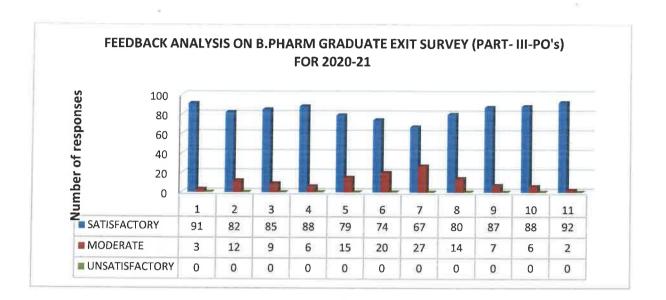




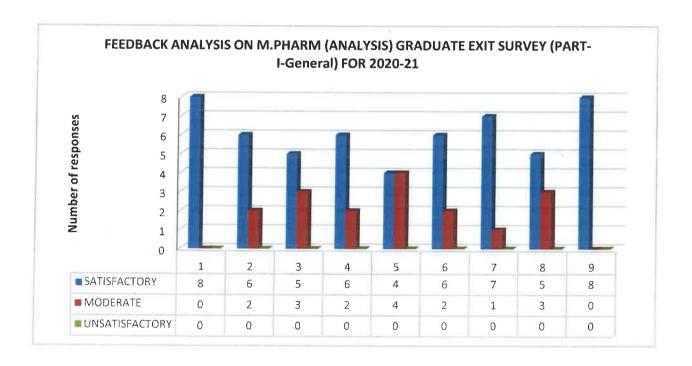
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6.2. FEEDBACK ANALYSIS ON M.PHARMACY GRADUATE EXIT SURVEY FOR 2020-21:



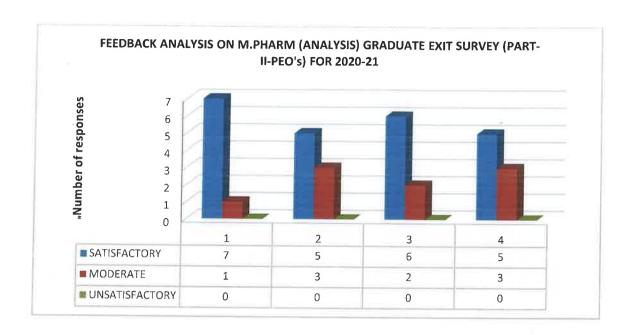
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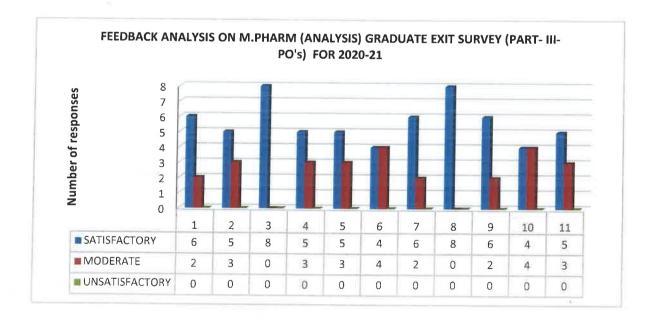
Signature of Principal

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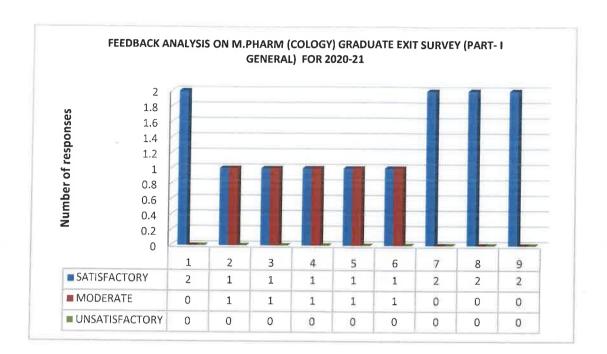
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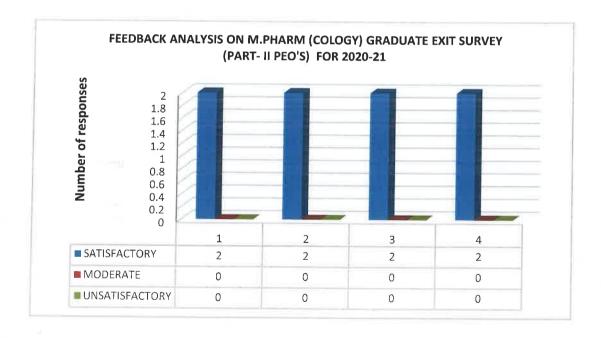
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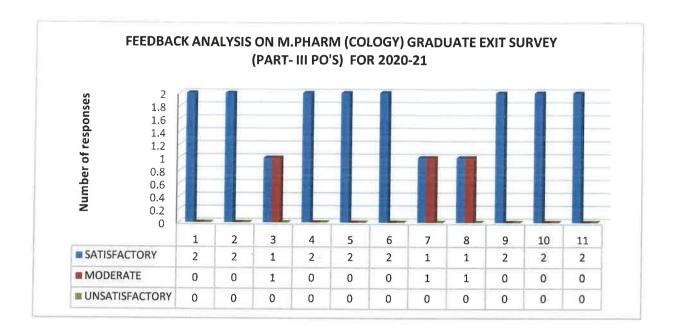


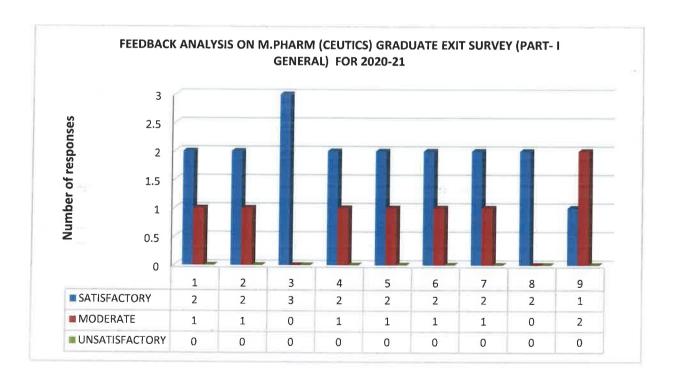


Signature of Principal



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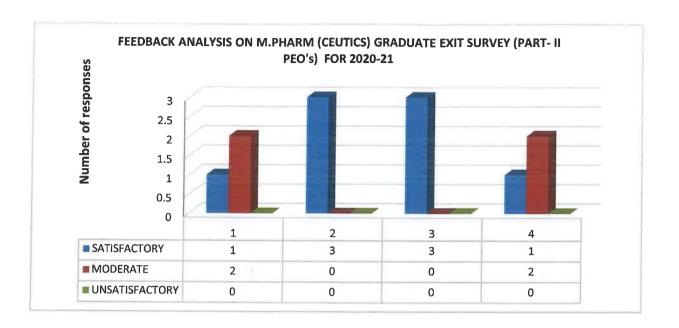
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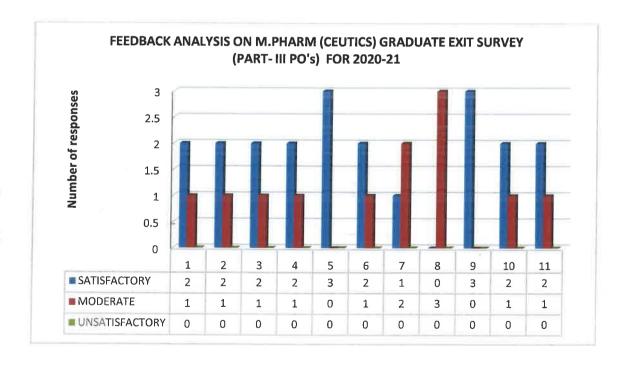
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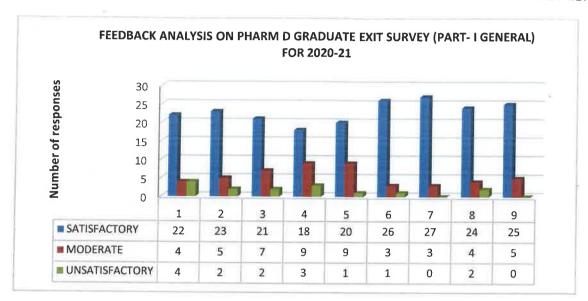
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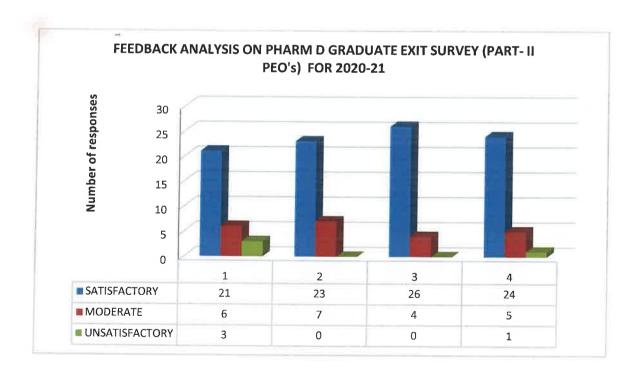
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6.3. FEEDBACK ANALYSIS ON PHARMD GRADUATE EXIT SURVEY FOR 2020-21:





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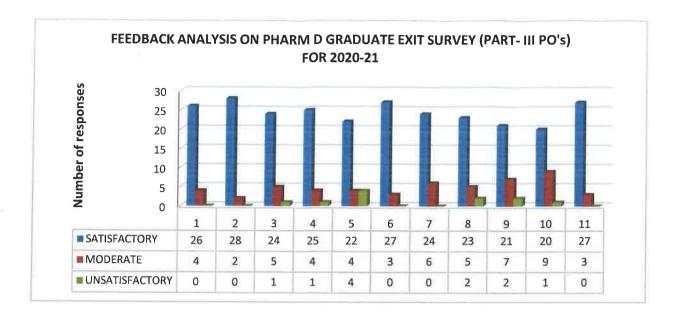
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ANALYSIS REPORT: The feedback from the Outgoing students on Graduate Exit survey was collected and analysis was done. In the analysis, it was observed that most of the students were satisfied. Any inputs received from the students, they were passed over to the IQAC for the further actions.

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Signature of Principal

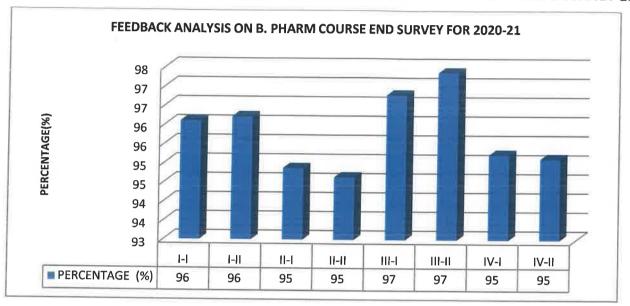
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TIRUPAD (A.P.)



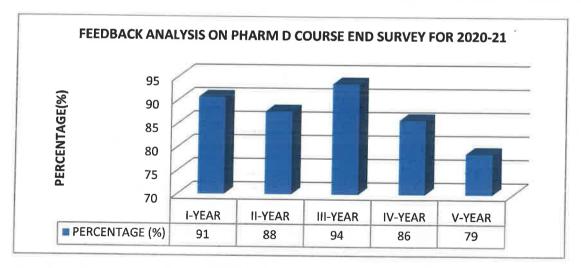
Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503 (Approved by AICTE, New Delhi, Approved by PCI, New Delhi, Affiliated to JNTUA, Ananthapuramu, Recognized Under 2(f) &12(B) of UGC Act.)

5. FEEDBACK ANALYSIS ON COURSE END SURVEY:

5.1. FEEDBACK ANALYSIS ON B. PHARMACY COURSE END SURVEY FOR 2020-21:



5.2. FEEDBACK ANALYSIS ON PHARMD COURSE END SURVEY FOR 2020-21:



ANALYSIS REPORT: The feedback from the students on Course end survey was collected every year and analysis was done. In the analysis, it was observed that most of the students were satisfied. Any inputs received from the students, they were passed over to the IQAC for the further actions.

Signature of Principal

PRINCIPAL

Sri Padmavathi School of Pharmacy HRUCHANOUR

FEEDBACK FORMS.



Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503 (Approved by AICTE, New Delhi, Approved by PCI, New Delhi, Affiliated to JNTUA, Ananthapuramu, Recognized Under 2(f) &12(B) of UGC Act.)

	FEEDBAC	K – ALUMNI
a) Name of the Alumni	: Rajesh	Anugu
b) Year of Graduation	: 2021	
c) Branch	Phan	m.p
d) Present Address	: 15-291	of Dolagunta, Kajoos Road Gream Spe
e) Email-ID f) Present Occupation (Please send appointment letter co	: Rajesh. : Invenopy to the HO	Doragunta, Kajoor Road Greamspe arigus550 gmeil.com 7018355385 fir International Pharma Services Dat the earliest) Private limited.
g) Whether undergone higher educa (If Yes, please send Admission de	tion: Yes/No etails at the ear	
h) Please provide your comments or	n the following	•
1. College Infrastructure:	Excellent	☐ Very Good ☐ Good ☐ Average
2. Effectiveness of Teaching:	D-Excellent	☐ Very Good ☐ Good ☐ Average
3. Department Resources:	□ Excellent	✓ Very Good □Good □ Average
4. Faculties helpfulness:	☐ Excellent	✓ Very Good □Good □ Average
5. Library Facilities:	□ Exçellent	☐ Very Good ☐ Good ☐ Average
6. Computing Facilities:	☐ Excellent	☑ Very Good □Good □ Average
7. Sports& Extra-Curricular : Facilities	☐ Excellent	☑Very Good □Good □ Average
8. Personality/Communications: Skills Development Facilities	Excellent	☐ Very Good ☐ Good ☐ Average
9. Placement Cell:	Excellent	☐ Very Good ☐ Good ☐ Average
10. Overall rating of the College:	☐ Excellent	☐ Very Good ☐ Good ☐ Average
i) Your Positive/Negative Comments		
Your suggestions for the Improvem	ent of the Inst	itution: Rajesh Signature of the Alumni
*.		Signature of the Alumni



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	FEEDBAC	CK – ALUMNI
a) Name of the Alumni	: N.	Dhatai
b) Year of Graduation	: 200	
c) Branch	: 8.0	houmany
d) Present Address	: 4167 8	Santhinagas. Seskoda panchangat tal 2120 agnusti. com
e) Email-ID	: phatai	2120 agrical. com
f) Present Occupation	: Chris	tian medical college D at the earliest)
(Please send appointment letter	copy to the HO	D at the earliest)
g) Whether undergone higher educ (If Yes, please send Admission of		diest)
h) Please provide your comments of	n the following	
1. College Infrastructure:	Excellent	□ Very Good □Good □ Average
2. Effectiveness of Teaching:	Excellent	□ Very Good □Good □ Average
3. Department Resources:	☐ Excellent	☐Very Good □Good □ Average
4. Faculties helpfulness:	☐ Excellent	☐ Very Good □ Good □ Average
5. Library Facilities:	₽Exçellent	☐ Very Good ☐ Good ☐ Average
6. Computing Facilities:	Excellent	☐ Very Good ☐ Good ☐ Average
7. Sports& Extra-Curricular : Facilities	□ Excellent	□ Very Good □ Good □ Average
8. Personality/Communications. Skills Development Facilities	Excellent □	☐ Very Good ☐ Good ☐ Average
9. Placement Cell:	Excellent	□ Very Good □Good □ Average
10. Overall rating of the College:	Excellent	☐ Very Good ☐ Good ☐ Average
i) Your Positive/Negative Comment	s:	

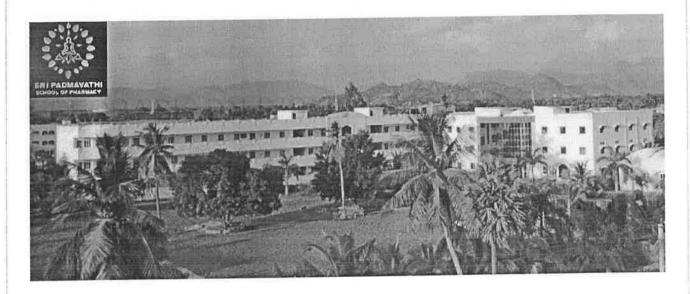
j) Your suggestions for the Improvement of the Institution:

Signature of the Alumni

FEEDBACK ON INSTITUTION

Sri Padmavathi School of Pharmacy, Mohan Gardens, Tiruchanoor, Andhra Pradesh-517503.

SRI PADMAVATHI SCHOOL OF PHARMACY



Name of the stakeholder *

Lavanya G

Category (please select appropriate) *	
Industry	
O Academic	
Alumni	
O Parent	
Others	
Designation & Official Address * Technical Lead, HCL Bangalore	
Email ID * Lavanya.pharmaco@gmail.com	
Contact number * 9663708499	
	a vevruelushle feedback

As a part of continuous improvement process we request to give your valuable feedback based on your direct/indirect experience with our institution.

Please provide your comments on the following

	Excellent	Good	Average	Poor	
College Infrastructure	O .	0	0	0	
Effectiveness of Teaching	0	•	0	0	
Resources	•	0	0	0	
Faculty proficiency	O	•	0	0	
Library Facilities	•	0	0	0	
IT & Computing Facilities	0	•	0	0	
Sports& Extra- Curricular facilities	•	0	0	0	
Personality/Communi cations Skills Development Facilities	0		0	0	
Placements	0	0	•	0	
Overall quality of the College	•	0	0	0	

Your Positive/Negative Comments *

SPSP is the place where students learn many things along with academics which help in building career growth. Awesome infra structure and lab facilities. Students are well disciplined in the campus, they gain the capability and confidence in the process of participating and organizing conferences, seminars, college functions etc. Each outwent student from the campus is complete and capable of handling their careers, be it faculty, Pharma & Healthcare, Pharma IT Industry, higher studies etc. Proud to be an SPSP alumni.

Your suggestions for the Improvement of the Institution *

SPSP is awesome, just keep rocking

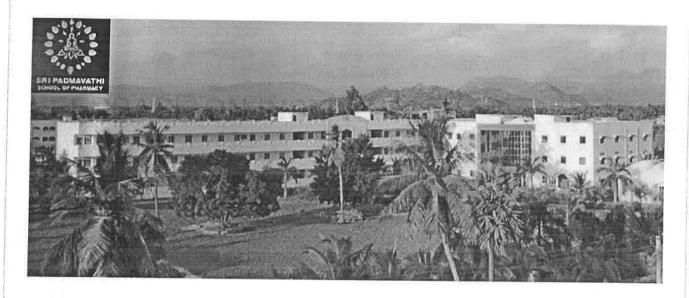
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FEEDBACK ON INSTITUTION

Sri Padmavathi School of Pharmacy, Mohan Gardens, Tiruchanoor, Andhra Pradesh-517503.

SRI PADMAVATHI SCHOOL OF PHARMACY



Name of the stakeholder *

Dr Ramadevi

C	Category (please select appropriate) *
(Industry
() Academic
(Alumni
) Parent
(Others
	esignation & Official Address * Description Public Healrh Nuhm
	nail ID * amapotla@gmail.com
	ntact number *
bas	a part of continuous improvement process we request to give your valuable feedback sed on your direct/indirect experience with our institution. ase provide your comments on the following

Ĺ

	Excellent	Good	Average	Poor					
College Infrastructure	•	0	0	0					
Effectiveness of Teaching	•	0	0	0					
Resources	•	0	0	0					
Faculty proficiency	•	0	0	0					
Library Facilities	•	0	0	0					
IT & Computing Facilities	•	0	0	0					
Sports& Extra- Curricular facilities	•	0	0	0					
Personality/Communi cations Skills Development Facilities	•	0	0	0					
Placements	•	0	0	0					
Overall quality of the College	•	0	0	0					
Value Davidia (N. C. C. C. A. A.									
Your Positive/Negative Collis a beautiful campus to str		a professional.	PORTUGUIS ESTE ESTE ESTE ESTE ESTE ESTE ESTE ES						

Already improved

Your suggestions for the Improvement of the Institution *

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Google Forms



SRI PADMAVATHI SCHOOL OF PHARMACY

Mohan Gardens, Vaishnavi Nagar, Tiruchanooor (PO), Chittoor (Dist.), AP - 517503

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		DADENITE							
FEEDBACK - PARENTS									
a) Name of the Parent	: K, Kuma	γ		71					
b) Name of the Student	: K. Elang	garam							
c) Branch and Year	: B. pharr	n 3rd yea	ar -						
d) Present Address	: Beenone	ged, pust	ripota i	Magari'					
e) Phone Number	: 809959								
f) Email-ID	:								
Please provide your comments on t	he following:								
College Infrastructure	: DÆxcellent	□Very Good	☐ Good	☐ Average					
2. Teaching imparted to your ward	: Excellent	□Very Good	☐ Good	☐ Average					
3. Departmental Resources	:☑ Excellent	□Very Good	☐ Good	☐ Average					
4. Faculty helpfulness	: DExcellent	□Very Good	□ Good	☐ Average					
5. Library Facilities	: ☐ Excellent	Very Good	□ Good	☐ Average					
6. Computing and Internet Facilitie	s : Excellent	□Very Good	☐ Good	☐ Average					
7. Sports, Extra Curricular Facilities	/	□Very Good	□ Good	☐ Average					
8. Personality/Communications Sk	ills/ ,	Dita Cond	□ Good	□ Average					
Development Facilities	:☑ Excellent	□Very Good							
9. Placement Opportunities	: ☐ Excellent	Very Good	☐ Good	☐ Average					
10. Transport Facilities	:□ Excellent	■Very Good	☐ Good	□ Average					
11. Mess/Canteen Facilities	Excellent	□Very Good	☐ Good	□ Average					
12. Feedback on ward's Progress	: Excellent	□Very Good	☐ Good	☐ Average					
13. Discipline standards in the Coll	ege: Excellent	□Very Good	☐ Good	☐ Average					
14. Overall rating of the College	Excellent	_	☐ Good	□ Average					
f) Your Positive/Negative Comme	nts:								
g) Your suggestions for the Impro	vement of the I	nstitution/Depai	rtment:						



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		- 0	FEEDBAC	(– PARENTS			
	a) Name of the Parent	:	p.Mu	kundoojah	9		
	b) Name of the Student	:	p. Tha	ra			m nd
	c) Branch and Year	:	phaemo	icentical t	Analysis	Mophain	1 460)
(d) Present Address	:	Tisupo	uttu		M-phaem	
•	e) Phone Number	:	630028.	3192			
1	E) Email-ID	:					
F	Please provide your comments on	the f	ollowing:				
1.	College Infrastructure	: 0	Éxcellent	□Very Good	□Good □ A	verage	
2.	Teaching imparted to your ward	: 🗆	Excellent	⊒Very Good	□Good □ A	verage	
3.	Departmental Resources	:□	Excellent	☑Very Good	□Good □ A	verage	
4.	Faculty helpfulness	: 🗆	Excellent	□Very Good	□Good □ A	verage	
5.	Library Facilities	: 🗆	Excellent	⊡V́ery Good	□Good □ A	verage	
6.	Computing and Internet Facilities	: 🗆 🛭	Excellent	☑Very Good	□Good □ A	verage	
7.	Sports, Extra Curricular Facilities	:0	Excellent	□Very Good	□Good □ A	verage	
8.	Personality/Communications Skill Development Facilities	•	xcellent	□Very Good	□Good □ A	verage	
9.	Placement Opportunities	: 🗆 E	xcellent	⊡Very Good	□Good □ A	verage	
10	. Transport Facilities	: 🗆 E	xcellent	⊒Very Good	□Good □ A	verage	
11	. Mess/Canteen Facilities	: 🗆 E	xcellent	⊟Very Good	□Good □ A	verage	
12	. Feedback on ward's Progress	: 🗆 E	xcellent	⊡√ery Good	□Good □ A	/erage	
13	Discipline standards in the College	: DÉ	xcellent	□Very Good	□Good □ Av	/erage	
14.	Overall rating of the College	: 🗆 E	xcellent	⊠Very Good	□Good □ A	/erage	
f)	Your Positive/Negative Comments:						
g)	Your suggestions for the Improvem	nent	of the Inst	itution/Depart	ment:		



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a) Nai		: U. Amb	BACK ON FACILITI	<u>ES</u>	
b) Yea	ar of Graduation	: 2021	-da	* * *	
c) Bra	nch	· B · Pha	om 3rdye	u.	Bhumik Nilaya Kuppan
d) Pre	esent Address	: T.B 800	ad, 10. No!-	8-159,	Kuppan
e) Pre	ail-ID esent Occupation ease send appointment letter c				
	ether undergone higher educa Yes, please send Admission det		rliest)		
g) Ple	ase provide your comments or	the followin	g:		
1.	College Infrastructure:	∐ Excellent	□ Very Good	∐ Good	⊔ Average
2.	Effectiveness of Teaching:	⊔ Excellent	Wery Good	⊔ Good	⊔ Average
3.	Department Resources:	Lexcellent	□ Very Good	∐Good	⊔ Average
4.	Faculties helpfulness:	LExcellent	∐ Very Good	⊔ Good	⊔ Average
5.	Library Facilities:	L'Excellent	∐ Very Good	∐ Good	∐ Average
6.	Computing Facilities:	₩Zxcellent	□ Very Good	∐ Good	∐ Average
7.	Sports& Extra-Curricular : Facilities	Uzxcellent	∐ Very Good	⊔ Good	⊔ Average
8.	Personality/Communications Skills Development Facilities	: UExcellent	⊔ Very Good	∐ Good	⊔ Average
9.	Placement Cell:	Uzxcellent	∐ Very Good	⊔Good	⊔ Average
10	. Overall rating of the College:	LUZxcellent	☐ Very Good	⊔Good	∐ Average

h) Your Positive/Negative Comments:

i) Your suggestions for the Improvement of the Institution:

meed more computer-facilities, for project internet



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<u>s</u> .	TUDENTS FEED	BACK ON FACIL	ITIES	
a) Name	: C1. N			
b) Year of Graduation	: 2020	-2022		
c) Branch	: M-ph	aem phas	maceutics	
d) Present Address	: Tisup	altu		
Email-ID e) Present Occupation (Please send appointment letter	: copy to the HC	DD at the earlies	st)	
f) Whether undergone higher educ (If Yes, please send Admission de	•	liest)		
g) Please provide your comments of	on the following	; :		
1. College Infrastructure:	□Æxcellent	☐ Very Good	□ Good	☐ Average
2. Effectiveness of Teaching:	Excellent	☐ Very Good	□ Good	☐ Average
3. Department Resources:		☐ Very Good	□ Good	☐ Average
4. Faculties helpfulness:	☐ Excellent	⊡∕Very Good	□ Good	☐ Average
5. Library Facilities:	☐ Excellent	✓ Very Good	□ Good	☐ Average
6. Computing Facilities:	☐ Excellent		□ Good	☐ Average
7. Sports& Extra-Curricular : Facilities	☐ Excellent	□∕Very Good	□ Good	☐ Average
8. Personality/Communications Skills Development Facilities	: □ Excellent	□ Very Good	□ Good	☐ Average
9. Placement Cell :	☐ Excellent	□ X êry Good	□ Good	□ Average
10. Overall rating of the College:	☐ Excellent	Very Good	□ Good	☐ Average
h) Your Positive/Negative Comment	s:			

i) Your suggestions for the Improvement of the Institution:

Signature Signature



SRI PADMAVATHI SCHOOL OF PHARMACY
Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503
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	<u>ST</u>	UDENTS FEED	BACK ON FACILIT	IES		
a) Na	me	Sander	ep Kumas		- 8	-
b) Ye	ar of Graduation	: 20-21				
c) Bra	anch	: phasm				
d) Pro	esent Address	: kotnal	agrita -	Prontop	, RCX	
e) Pre (Ple	ail-ID esent Occupation ease send appointment letter ether undergone higher educ	: ८५ copy to the HC	ep solvepre 1 cudent DD at the earliest		031.000	
	es, please send Admission de		liest)			
g) Ple	ase provide your comments o	on the followin	ġ.			
1.	College Infrastructure:	Excellent	□ Very Good	□ Good	☐ Average	
2.	Effectiveness of Teaching:	☐ Excellent	☐ Very Good	Good	☐ Average	
3.	Department Resources:	☐ Excellent	_□Wery Good	□ Good	□ Average	
4.	Faculties helpfulness:	□ Excellent	☐ Very Good	□Good	☐ Average	
5.	Library Facilities:	□Excellent	☐ Very Good	□Good	☐ Average	
6.	Computing Facilities:	☐ Excellent	☐ Very Good	□ Good	Average	Ţ.
7.	Sports& Extra-Curricular : Facilities	☐ Excellent	☐ Very Good	□Good	☐ Average	
8.	Personality/Communications Skills Development Facilities	s: 🗆 Excellent	☐ Very Good	□Good	☐ Average	,
9.	Placement Cell:	☐ Excellent	☐ Very Good	□ Good	Average	
10.	Overall rating of the College:	☐ Excellent	☐ Very Good	□Good	☐ Average	
n) You	ır Positive/Negative Commen	ts:				
) You	r suggestions for the Improve	ment of the In	stitution: Id	and t	acilities	

Yunub Signature



i)

j)

SRI PADMAVATHI SCHOOL OF PHARMACY

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FEEDBACK - TEACHING STAFF

a) Name of the Teaching staff	: Dr.	A. Eneenivasa Cheran
b) Qualification :	M. Phas	m, Ph.D.
c) Designation and Department	: Assoc	edungs- enungs- erlan 4 ma @ gmoil- Com
d) Mobile no :	9490	844432
e) Email-ID	: ch	orhan 4 ma @ gmoll- lom
h) Please provide your comments		
1. College Infrastructure:	□ Excellent	□ Very Good □Good □ Average
2. Effectiveness of Teaching:	Excellent	☐ Very Good ☐ Good ☐ Average
3. Department Resources:	☐ Excellent	
4. Faculties helpfulness:	□ Excellent	☐ Very Good ☐ Good ☐ Average
5. Library Facilities:	Excellent	☐ Very Good ☐ Good ☐ Average
6. Computing Facilities:	☐ Excellent	✓ Very Good □Good □ Average
7. Sports& Extra-Curricular : Facilities	Excellent	□ Very Good □Good □ Average
8. Personality/Communication Skills Development Facilities		□ Very Good □Good □ Average
9. Placement Cell:	Excellent	☐ Very Good ☐ Good ☐ Average
10. Overall rating of the College	Excellent	☐ Very Good ☐ Good ☐ Average
Your Positive/Negative Commer	nts:	
Your suggestions for the Improve	ement of the Inst	itution:

Signature of the Teaching staff



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FEEDBACK - TEACHING STAFF

a) Name of the Teaching staff : Dr. P. SaiSunil.
b) Qualification : Doctor of Pharmacy c) Designation and Department : Assistant Professor, Pharmacy Practice
c) Designation and Department: Assistant Professor, Pharmacy Practice
d) Mobile no : 79890 B 9510
d) Mobile no : 79890789510 e) Email-ID : saisunil·13p @ gmail·com.
h) Please provide your comments on the following:
1. College Infrastructure : ☐ Excellent ☑ Very Good ☐ Good ☐ Average
2. Effectiveness of Teaching: ☐ Excellent ☐ Very Good ☐ Good ☐ Average
3. Department Resources : ☐ Excellent ☐ Very Good ☐ Good ☐ Average
4. Faculties helpfulness: ☐ Excellent ☐ Very Good ☐ Good ☐ Average
5. Library Facilities: ☐ Excellent ☐ Very Good ☐ Good ☐ Average
6. Computing Facilities: ☐ Excellent ☐ Very Good ☐ Good ☐ Average
7. Sports& Extra-Curricular : ☐ Excellent ☐ Very Good ☐ Good ☐ Average Facilities
8. Personality/Communications: ☐ Excellent ☐ Very Good ☐ Good ☐ Average Skills Development Facilities
9. Placement Cell: □ Excellent □ Very Good □ Good □ Average
10. Overall rating of the College: ☐ Excellent ☐ Very Good ☐ Good ☐ Average
i) Your Positive/Negative Comments:
j) Your suggestions for the Improvement of the Institution:

Signature of the Teaching staff

(P.SAISUNIL)



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STUDENT FEEDBACK FORM FACULTY

This feedback form is intended to help the faculty to improve their teaching skills and contribute effectively for the progress of the students. So, the students are instructed to provide unbiased feedback to get best out of the faculty and meet the requirements of the stakeholders.

SUBJECTS AND CODES USED IN THE FEEDBACK FORM

	B.PHARMACY YEAR - SEM	
S.NO	SUBJECT	SUBJECT CODE
1	Novel Jana Jelingen Sustam	1500001
2	Drown of Colors	IEDannon
3	China & books Obstraction	I EDWO DE
4	Wednesday -	1600000
5	The King of the Court of the	1000000

STRUCTIONS TO FILL THE FEEDBACK FORM:

- The students are instructed to assign suitable "GRADE (1-5)", against each ivity of the concerned faculty in the space provided.
- Please avoid over writing/corrections/multiple grades. ADING SCALE:
- Excellent; 4: Good; 3: Satisfactory; 2: Average; 1: Poor

•	
0 2	
2020-20	
ACADEMIC YEAR:	
エート	
YEAR &SEM:	
ARMACY	
OURSE B.PH	

COURSE:B.PHARMACY

WAME OF THE FACULTY MEMBER	Proper organization of the contents of the topic in each class	Communicating concepts & ideas effectively	Response to the student queries	Involvement of teacher in labs & Problem solving	Completion of the syllabus in uniformly distributed periods	Internal exams evaluation is rair & impartial	Highlighting the important points/questions in each class	Involvement of the teacher as a motivator and counselor	Overall ranking of the teacher in this particular subject	Overall ranking of the teacher as an effective performer
T. P. Lin	70		D		2		2		ľ	
S. Themanics	7		2		7		1		h	
The St. california	5-1		T T		2		M		I	
DI CARLOW	0		a		2		7		Ţ	
PY ast	7				7		Ņ		7	



SRI PAL TAVATHI SCHOOL OF PHAP MACY

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This feedback form is intended to help the faculty to improve their teaching skills and contribute effectively for the progress of the students. So, the students are instructed to provide unbiased feedback to get best out of the faculty and meet the requirements of the stakeholders.

SUBJECTS AND CODES USED IN THE FEEDBACK FORM

	M.PHARMACY YEAR - SEM	INSTRUC
S.NO	SUBJECT SUBJECT CODE	1. The st
₩	Advanced Wholive & andelly is 175072d	activity
2	Myster 1 Rich - a southfield (Tells 19 - 17507202	2. Please
3	analis to control & rayally nimmen 17507203	GRADING
4	Herbord of Cosmetic and layed. (7507204	5. Excelle
5	Pharmaging 1 analys machial 17 sor 205	
OURSEN	COURSEM PHARMICONE CONCLETE PEAR & SEM ? TOTAL	

vity lease	vity of the concerned faculty in the space provided. lease avoid over writing/corrections/multiple grades. ADING SCALE:
xcell	xcellent; 4: Good; 3: Satisfactory; 2: Average; 1: Poor

ACADEMIC YEAR: 2020-2

he students are instructed to assign suitable "GRADE (1-5)", against each

RUCTIONS TO FILL THE FEEDBACK FORM:

NAME OF THE FACULTY MEMBER Proper organization of the contents of the topic in each class Communicating concep-s & ideas effectively	an Drieevtolkha	o vi nhaka	24700 . 20		
Proper organization of the contents of the topic in each class Communicating concep-s & ideas effectively	4	Sudam Rac		Ed N.	Sheha
Communicating concepts & ideas effectively	7	6	S)	S	4
		C)		*	5
Response to the student queries	5	IJ	5	4	67
Involvement of teacher in labs & Problem solving	J	, c	6	.J.	5
Completion of the syllabus in uniformly distributed periods	5	Ŋ	N	\$	M
Internal exams evaluation is fair & impartial	3	5	S		151
Highlighting the important points/questions in each class	5	7	87	75	al .
Involvement of the teacher as a motivator and counselor	7	4	S	4	n 1
Overall ranking of the teacher in this particular subject	5	~	Ó	5	9
Overall ranking of the teacher as an effective performer	7	Ω	\mathcal{C}	T.	5



Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503 (Approved by AICTE, New Delhi, Approved by PCI, New Delhi, Affiliated to JNTUA, Ananthapuramu,

STUDENT FEEDBACK FORM FACULTY

This feedback form is intended to help the faculty to improve their teaching skills and contribute effectively for the progress of the students. So, the students are instructed to provide unbiased feedback to get best out of the faculty and meet the requirements of the stakeholders.

SUBJECTS AND CODES USED IN THE FEEDBACK FORM

	PHARM D I YEAR	
S.NC	SUBJECT	SUBJECT CODE
7	Human Anathany 2001 Shiringan	129 May 101
2	Pharmoon File	12 CALOAT
m	meditinal Riphemistry	12-TAO 102
4	phormas entited organic (tomiche	19 TANIOU
2	Pharmaceupha I America Me Chamilton	19 Though
9	Comital mothe	JA JOSEPH JA

INSTRUCTIONS TO FILL THE FEEDBACK FORM:

- 1. The students are instructed to assign suitable "GRADE (1-5)", against each activity of the concerned faculty in the space provided.
 - Please avoid over writing/corrections/multiple grades. GRADING SCALE:
- 5: Excellent; 4: Good; 3: Satisfactory; 2: Average; 1: Poor

ACADEMIC YEAR: 2020-21	
 YEAR: 1" YEAR	
COURSE PHARIN D	

NAME OF THE FACULTY MEMBER	p.somisha.	K. Ramya Yadav	Do-P. Venkaleshæmtu	H.N.eelofar	Phanya	A.C. Agappen
Proper organization of the contents of the topic in each class	5		C		~	6
Communicating concepts & ideas effectively	ť	<u></u>	7		7	
Response to the student queries	7	5	~	5	5	<u></u>
Involvement of teacher in labs & Problem solving	2	5	Ð	N The state of the		7
Completion of the syllabus in uniformly distributed periods	3	6.	7.	la	(_	2
Internal exams evaluation is fair & impartial	5	2	-			\ \.
Highlighting the important points/questions in each class	. J	'n		5	5	to
Involvement of the teacher as a motivator and counselor		7	7		5	, L
Overall ranking of the teacher in this particular subject	5	1	(:,	(-;	5	(
Overall rarking of the teacher as an effective performer	5		ゔ	7	\ <u></u>	4



SRI PADMAVATHI SCHOOL OF PHARMACY

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	Students Feedback on Curri	culur	n				
Name (of the Student: P. Muri Ramya Sree			20U2		3	
	nic Year : 2020 - 2021 - Semester : T			1-6-2	,		
Feedba	ck Points : Excellent – 5, Very Good – 4, Good – 3,	Average	-2, a			T 4	1
S.No.	Question	5	4	3	2	1	
1.	How do you rate the learning outcome of the curriculum : Knowledge, analytical ability, practical skills, etc.	V 19					-
2,	How do you rate the relevance of the units in Syllabus	4					
3.	How do you rate the sequence of the units in the course?						-
4.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		V				20
5.	How do you rate the relevance of the Text Books and reference books to the Courses?		/	-			
6.	Rate the Size of syllabus in terms of the load on the		V			-	-
7.	Rate the courses in terms of extra learning or self- learning considering the design of the courses						4
8.	How do you rate the evaluation scheme designed for	<u></u>				-	-
9.	How do you rate the innovation in the curriculum.				-	+	+
10.	How do you rate the percentage of courses having LAB components?		<i></i>				-
11.	How do you rate the relevance of curriculum to industrial	/				-	-
12.	How do you rate the experiments in relation to the real life Applications?	V					١,
	her suggestions/comments:					*	
1. 2.					-		
3.							
4.							
5.	N N				_		
					Signa	ature o	ے f stud



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Students Feedback on Curriculum

	P. Prus darshini	Roll, No	o. :	1842	TODI	17
Name of	f the Student: S. Przyadarshini					12
Academ	ic Year : 2020 - 2021 Semester:			8-l2-	•	
Feedba	ck Points : Excellent - 5, Very Good - 4, Good - 3,	Average	– 2, an	id Poor	-1	
		5	4	3	2	1
S.No.	Question		-			
1.	How do you rate the learning outcome of the curriculum : Knowledge, analytical ability, practical skills, etc.	~				
2.	How do you rate the relevance of the units in Syllabus of relevant to the course?		•		¥	
3.	How do you rate the sequence of the units in the course?	~				
4.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
5.	How do you rate the relevance of the Text Books and reference books to the Courses?	/				
6.	Rate the Size of syllabus in terms of the load on the					
7.	Rate the courses in terms of extra learning or self- learning considering the design of the courses		/			
8.	How do you rate the evaluation scheme designed for each of the course?	/				-
9.	How do you rate the innovation in the curriculum.	/				_
10.	How do you rate the percentage of courses having LAB components?	~				
11.	How do you rate the relevance of curriculum to hospital, professional skills & competencies					-
12.	How do you rate the experiments in relation to the real life Applications?	/				١,
	ther suggestions/comments:		v	1		
2						
9 3	3.					
			0			
ŗ						

Signature of student



V. Good

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FEEDBACK - HOSTELLERS

NAME (Optiona	1): B. Lavanya		DATE: 83	7/21	i
YEAR: IV Y	ear		BRANCH:	3. Pharmac	y
ROOM No:	3				
a) Please provid	e your ratings on the	e following:			, # E X
a) Flease provid	e your runnings on the				e 9
1. Hostel In	frastructure	: ☑ Excellent	□ Good	□ Average	□ Fair
2. Facilities	in the Room	: □ Excellent	Good	☐ Average	□ Fair
3. Mess Fac	cilities	: Excellent	□ Good	☐ Average	□Fair
4. Food Qu	ality	: Excellent	□ Good	☐ Average	☐ Fair
5. Medical	Facilities	: 🗆 Excellent	□ Good	☐ Average	☐ Fair
6. Computi	ng and Internet Faci	lities : Excellent	□ Good	☐ Average	□ Fair
7. Sports, E	xtra Curricular Facili	ties : 🛮 Excellent	□ Good	☐ Average	□ Fair
8. Library A	Access & Facilities	: □ Excellent	Good	☐ Average	☐ Fair
9. Study Ho	ours	: 🗆 Excellent	□ Good	☐ Averaġe	☐ Fair
10. Overall r	rating of the Hostel	: ☑ Excellent	□ Good	☐ Average	☐ Fair
b) Your suggest	tions for the Improve	ement of the Hostel:			



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FEEDBACK - HOSTELLERS

NA	ME	(Optional): A. Swattu	•	DATE: 3117	121	ii)
ΥE	AR:	Istyear_		BRANCH: F	haems.	- 3
RC	OM	No: F2				
a)	Plea	se provide your ratings on the	e following:	22		
	1.	Hostel Infrastructure	: Excellent	☐ Good	☐ Average	□ Fair
	2.	Facilities in the Room	: Excellent	□ Good	☐ Average	□ Fair
	3.	Mess Facilities	: 🗆 Excellent	Good	□ Average	□ Fair
·	4.	Food Quality	: 🗆 Excellent	□ Good	☐ Average	□ Fair
ō	5.	Medical Facilities	: Excellent	□ Good	☐ Average	□ Fair
	6.	Computing and Internet Facil	ities : Excellent	Good	□ Average	□ Fair
	7.	Sports, Extra Curricular Facili	ties : Excellent	□ Good	☐ Average	□ Fair
::	8.	Library Access & Facilities	: Excellent	□ Good	☐ Average	□ Fair
	9.	Study Hours	: Excellent	□ G ood	☐ Average	□ Fair
2	10	. Overall rating of the Hostel	: 🛮 Excellent	□ Good	□ Average	□ Fair

b) Your suggestions for the Improvement of the Hostel:



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GRADUATE EX	ITSURVEY
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The information you pro	ovide on this questionnaire will be kept completely confidential.	
Name	: Vajvala Anwar	
Batch	:	
Telephone Number	:	
Email		
the community. Note: For assessment ki	department to continue upgrading the program to better serve its student and the following assessment criteria by placing a '\',' at the approximate and Unsatisfactory=1	ts and

Part I

To what extent did each of the following co	ntribute to:	3	2	1
1 How would you rate the classrooms	and laboratory environment?	3	2	
2 How did the course scheduling mee	Vour time constraints?		/	
3 How would you rate the laboratory	facilities?		-	
4 How would you rate the student/fac	ulty interaction in the program?	1		
5 How effective was the counseling fr	om your faculty?	1		
How did the faculty respond to outside of classrooms?	your technical needs inside and		<i></i>	
7 How helpfully did the lab technician	s respond to your needs?			
8 How do you feel the program prepar	red you for a pharmacy correct?			
9 How do you rate the overall training	that you received?		/	

PART II: PROGRAMME EDUCATIONAL OBJECTIVES ASSESSMENT

Ra	ASSESSMENT CRITERIA ate The achievement of Educational Objectives of your Programme?	3	2	1
	To produce competent pharmacy post graduates with adequate knowledge and technical skills in the areas of pharmaceutical technology and industrial pharmacy and to serve the needs of the health care system.			
PEO2	To promote activities such as drug formulation, drug-excipient compatibility studies and stability studies for the betterment in the field of pharmaceutics			
PEO3	instil the sense of professional ethics and social responsibilities in graduates			
PEO4	To prepare the graduates for life-long learning through their effective participation in professional and societal activities, integrate their knowledge and skills with contemporary needs of the society and for their highly productive career.		/	



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Part III: PROGRAMME OUTCOMES ASSESSMENT

By this time you should have attained the required professional, technical and social experience in the program to practice the following program outcomes. Please answer by placing a $\sqrt{}$ at the appropriate place to indicate your knowledge

	ASSESSMENT CRITERIA	3	2	1
PO1	Knowledge in Domain: Possess adequate knowledge and comprehension of newer technology and skills in technology development and research.	1		
PO2	Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.	1		
PO3	Problem analysis: Develop ability for in-depth analytical and critical thinking in order to identify and solve the issues related to excipients, dosage forms, production, quality improvements, safety and production management to optimize pharmaceutical products and drug delivery systems.	J.		
PO4	Modern tool usage: Learn, select and apply appropriate methods & procedures, resources and computing tools with an understanding of the limitations in analytical method development.		/	
PO5	Leadership skills: Demonstrate the ability to function effectively as an individual and as a member or leader in diverse teams in various areas of pharmaceutical testing.	1		
PO6	Professional Identity: Understand, analyze and communicate the value of their professional roles (e.g. pharmaceutical technologist, production setting, FR&D setting etc.)	*	1,	
PO7	Ethics: Apply ethical principles and professional ethics and norms in design and development of new pharmaceutical dosage forms.			
PO8	Communication: Able to develop written and oral communication skills that contribute effectively within the pharmaceutical industry and in the community.	4	1	
PO9	The Pharmacist and society: Develop an understanding for the need of various pharmaceutical dosage forms and role of pharmacist in giving quality life to people in society.	1		
PO10	Environment and sustainability: Understand the impact of the excipients and raw materials used in pharmaceutical development in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	/		
PO11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.		1	

Date:

19-8-21

Signature Anway



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GRADUATE	EXIT	SURVEY
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The information you pro	ovide on this questionnaire will be kept completely confide	ential	*	
Name	: E. Geethanand			
Batch	:_2020-21		10	
Telephone Number	: 9701237802			
Email	* <u> </u>			
the community. Note: For assessment kin	es to answer the following questions. Your answers to the department to continue upgrading the program to better so addy use the following assessment criteria by placing a 'velocity and better and b	erve its stu	idents ar	nd -
place: Satisfactory=3, M	Ioderate=2 and Unsatisfactory=1	at the a	ppropria	te
	Part I			
To what extent did each	of the following contribute to:	3	2	1
How would you	rate the classrooms and laboratory environment?	2		-

10.	viat extent and each of the following contribute to:	3	2	1
I	How would you rate the classrooms and laboratory environment?	./	- ~	
2	How did the course scheduling meet your time constraints?	4		P.,
3	How would you rate the laboratory facilities?			
4	How would you rate the student/faculty interaction in the program?			
5	How effective was the counseling from your faculty?			
6	How did the faculty respond to your technical needs inside and outside of classrooms?			
7	How helpfully did the lab technicians respond to your needs?			
8	How do you feel the program prepared you for a pharmacy career?			
9	How do you rate the overall training that you received?	-		

PART II: PROGRAMME EDUCATIONAL OBJECTIVES ASSESSMENT

Ra	ASSESSMENT CRITERIA ate The achievement of Educational Objectives of your Programme?	3	2	1
	technical skills in the areas of analytical chemistry, herbul and food analysis and to serve the needs of the health care system.		/	
PEO2	To promote activities such as drug analysis, drug characterization and analytical method development for the betterment in the field of pharmaceutical analysis.	/		
PEO3	To develop communication skills, leadership qualities, team building skills and instil the sense of professional ethics and social responsibilities in graduates.		/	
PEO4	To prepare the graduates for life-long learning through their effective participation in professional and societal activities, integrate their knowledge and skills with contemporary needs of the society and for their highly productive career.		/	



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Part III: PROGRAMME OUTCOMES ASSESSMENT

By this time you should have attained the required professional, technical and social experience in the program to practice the following program outcomes. Please answer by placing a $\sqrt{}$ at the appropriate place to indicate your knowledge

	ASSESSMENT CRITERIA	3	2	1
PO1.	Knowledge in Domain:Possess adequate knowledge and comprehension of basic and core areas of pharmaceutical analysis, quality assurance and quality control.	1		31.41
PO2	Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.	/		
PO2	Problem analysis: Develop ability for in-depth analytical and critical thinking in order to identify and solve the issues related to identification, estimation and structural elucidation of pharmaceutical compounds.	/ /		1 17
PO4	Modern tool usage: Learn, select and apply appropriate methods & procedures, resources and computing tools with an understanding of the limitations in analytical method development.			2
PO5	Leadership skills:Demonstrate the ability to function effectively as an individual and as a member or leader in diverse teams in various areas of pharmaceutical testing.			i largeste
PO6	Professional Identity: Understand, analyze and communicate the value of their professional roles (e.g. pharmaceutical analysts, QA setting, QC setting etc.)	1	1	ļ
PO7	Ethics: Apply ethical principles and professional ethics and norms in testing and reporting of analytical results.		/	
PO8	Communication: Able to develop written and oral communication skills that contribute effectively within the pharmaceutical industry and in the community.			
PO9	The Pharmacist and society: Develop an understanding for the need of pharmaceutical analysis and role of analyst in giving quality life to people in society.	/		
P310	Environment and sustainability: Understand the impact of the chemical and reagents used in pharmaceutical testing in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			
PO11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.	. /		

E. GEETHANAND

Signature

Date:

19-8-21



15R00404.3

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COURSE END SURVEY

Oll No. : CT. BAND PRIVA (1742) PRODA)				
	-	1		
Number bester (u	-11)		
: hours 1810 gmail com 9848	ÓO	28	71	C
· Dana Inya Ostal gmail.com				
idered feedback on the course will be of great value to the concerned instructor in enhancing the quality of learning. Thank you for your quality time ssessment kindly use the following assessment criteria by placing a ' \sqrt ' at the =3, Medium=2 and Low=1	or an	d to ropr	the	e -
Course title: PHARMACEUTICAL ANALYSIS – I				
	3		2	T
CO statement	1			\vdash
to apply them in quality control lans.		1		
formulations.	V		1 7	
analytical techniques, retractometry and polarimetry			/	
Able to assess drug purity through the utilization of principles of modern analytical	1			
Course title: PHARMACOGNOSY - II		_		
On completion of the course the student will be able to	12	1	. 1	-
Demonstrate various pharmacognostic properties of nutraceuticals and cosmeceuticals.	3	-		_1
Tocomany metabolites in plants.				
and tannins.	/			
Utilize natural drug substances for their intended therapeutic and pharmaceutical applications.	-		1	
Course title: PHARMACEUTICAL TECHNOLOGY – 1	IV	-		-
On completion of the course the student will be able to	12		Т	_
Possess sufficient knowledge of preformulation and formulation of liquid and some	5	2	+	1
Understand and describe the importance of blood products	Ľ		-	
Design and develop various types of dosage forms		<u> </u>	+	
Identify suitable excipients for a required category of dosage forms	Y	-	+	
Analyze various problems related to the production of various dosage forms	V		+	_
Course title: PHYSICAL PHARMACY –II	7	<u>~</u>		-
On completion of the course the student will be able to	Τ.	. T	2	1
Understand the chemical & physical fundamental knowledge of intermolecular for	_	1	4	1
Apply relevant laws of thermodynamics in solving various problems.		-	+	
	Number : B: Pharm Ind year II semester (III) : Dany priya 1816 grail com 9848 (: D	Number B. Pharm und Year II semester (II - II) Number Banuprya ISIQ gmail.cam 984800 Banuprya ISIQ gmail.cam 9848000 Banuprya ISIQ gmail.cam 9848000 Banuprya ISIQ gmail.cam 9848000 Consettite: PHARMACEUTICAL ANALYSIS – I On completion of the course the student will be able to Costatement Understand the general concepts and basic methods of pharmaceutical analysis and to apply them in quality control labs. Understand and apply the principles of various titration techniques and electroanalytical techniques in the qualitative and quantitative analysis of drugs and formulations. Analyze the physico-chemical and electrical properties of analytes by electroanalytical techniques, refractometry and polarimetry. Able to assess drug purity through the utilization of principles of modern analytical techniques like Fluorinety, FES, AAS & NT. Course title: PHARMACOGNOSY – II On completion of the course the student will be able to Demonstrate various pharmacognostic properties of nutraceuticals and cosmeceuticals. Understand and characterize secondary metabolites by applying systematic pharmacognostic study of various crude drugs such as glycosides, steroids, flavonoids and tannins. Utilize natural drug substances for their intended therapeutic and pharmaceutical applications. Course title: PHARMACEUTICAL TECHNOLOGY – I On completion of the course the student will be able to Possess sufficient knowledge of preformulation and formulation of liquid and semi solid dosage forms. Course title: PHARMACEUTICAL TECHNOLOGY – I On completion of the course the student will be able to Understand and describe the importance of blood products. Design and develop various types of dosage forms. Course title: PHYSICAL PHARMACY – II On completion of the course the student will be able to Understand the chemical & physical fundamental knowledge of interpolati	Number B. Pharm Und Year II semester (II - II) Number Banupriya 1810 gmail.cam 98480028 idered feedback on the course will be of great value to the concerned instructor and to in enhancing the quality of learning. Thank you for your quality time ssessment kindly use the following assessment criteria by placing a 'v' at the appropress, Medium=2 and Low=1 Course title: PHARMACEUTICAL ANALYSIS-1 On completion of the course the student will be able to 3 Costatement Understand the general concepts and basic methods of pharmaceutical analysis and to apply them in quality control labs. Understand and apply the principles of various titration techniques and electroanalytical techniques in the qualitative and quantitative analysis of drugs and formulations. Analyze the physico-chemical and electrical properties of analytes by electroanalytical techniques, refractometry and polarimetry. Able to assess drug purity through the utilization of principles of modern analytical techniques like Fluorimetry, FES, AAS & NT. Course title: PHARMACOGNOSY-II On completion of the course the student will be able to Demonstrate various pharmacognostic properties of nutraceuticals and cosmeceuticals. Understand and relate the different biosynthetic pathways involved in biosynthesis of secondary metabolites in plants. Understand and characterize secondary metabolites by applying systematic pharmacognostic study of various crude drugs such as glycosides, steroids, flavonoids and tannins. Course title: PHARMACEUTICAL TECHNOLOGY-I On completion of the course the student will be able to Possess sufficient knowledge of preformulation and formulation of liquid and semi solid dosage forms. Course title: PHARMACEUTICAL TECHNOLOGY-I On completion of the course the student will be able to Possess sufficient knowledge of preformulation and formulation of liquid and semi solid dosage forms. Course title: PHYSICAL PHARMACY-II On completion of the course the student will be able to Understand the chemical & physical fundamental	Number : Branch Tind Year II semester (II-5) Number : banuprya IRIO-grad cam 9848002870 - and the appropriate - Course title: PHARMACEUTICAL ANALYSIS - I On completion of the course the student will be able to Demonstrate various pharmacognostic properties of analytes by electro-analytical techniques, refractometry and polarimetry. Able to assess drug purity through the utilization of principles of modern analytical techniques, refractometry and polarimetry. Course title: PHARMACOGNOSY - II On completion of the course the student will be able to Demonstrate various pharmacognostic properties of nutraceuticals and cosmeceuticals. Understand and relate the different biosynthetic pathways involved in biosynthesis of secondary metabolites in plants. Understand and characterize secondary metabolites by applying systematic pharmacognostic study of various crude drugs such as glycosides, steroids, flavonoids and tannins. Utilize natural drug substances for their intended therapeutic and pharmaceutical applications. Course title: PHARMACEUTICAL TECHNOLOGY - I' On completion of the course the student will be able to Possess sufficient knowledge of preformulation and formulation of liquid and semi solid dosage forms. Course title: PHYSICAL PHARMACEUTICAL TECHNOLOGY - I' On completion of the course the student will be able to Understand and describe the importance of blood products. Course title: PHYSICAL PHARMACEUTICAL Technology - I' On completion of the course t

Know the importance of solubilization of electrolytes & nonelectrolytes.



Name & Roll No.

Telephone Number

Year & Sem

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COURSE END SURVEY

Email "Your consider	: Nagazijuna 123@gmail. com	21.		
"Your consider	Wanted Strategy of the second	01 8		, î
Note: For asses	red feedback on the course will be of great value to the concerned instructor chancing the quality of learning. Thank you for your quality time ssment kindly use the following assessment criteria by placing a '\',' at the Medium=2 and Low=1 Course title: PHARMACOLOGY-II			
	On completion of the course the student will be able to	3	2	T
CO code	CO statement	. /		+
13/100001.1	Obtain the knowledge of various drugs used in the treatment of haemopoietic and Cardio Vascular System.	V	1	
13K00001.2	Outline the major classes of drugs currently used to treat various urinary and respiratory disorders.		1	1
12400901.3	Attain the knowledge on basic physiological function of various endogenous chemicals released in the body and the drugs that enhance or block their actions.	V		
Control From Latitles	Course title: PHARMACEUTICAL ANALYSIS - II	(top)era	(9) TVIE.	
20,000	On completion of the course the student will be able to	. 3	2	T 1
13K00002.1	Inderstand the basic principles and instrumentation of various chromatographic echniques used in separation, identification and determination of samples	/		Ī
15R00602 .2 p	Dutline the importance of QC, QA and various regulatory guidelines applicable in sharmaceutical industry.		4.	
13N00002 .3 . C	Inderstand the principles, instrumentation and applications of ORD & XRD in haracterization of chemical substances.			X _E
13N00002.4 S	ble to characterize the drugs and chemical compounds by applying thermal, pectroscopic and optical methods.	V		
15R00602.5 EI	cquire the knowledge on the principles of immunoassay techniques like RIA & LISA in disease diagnosis and clinical analysis.			
	Course title: BIOPHARMACEUTICS & PHARMACOKINETICS		, .	\$
	On completion of the course the student will be able to	T . T	- 1	
15R00603 .1 U	nderstand the concept of absorption and distribution (3	2	1
Ar	nalyze the concept, pathways and mechanisms of drug metabolism and imination	~		
De	esign and develop various models for the assessment of bioavailability and oequivalence and PK models			0
Ex	ecute problems solving based on pharmacokinetics and nonlinear kinetics		3	
74 C 1000 A	inciples - shape of the half serve of states of the half personal to the state of the server.	V	1	0 1
	Course title: PHARMACEUTICAL JURISPRUDENCE	. L 1 2		X.
the state of the s	On completion of the course the student will be able to	3	2	1
.5R00604.1 en	list ethical principles and professional ethics in practicing pharmacy profession.	1	1	
	derstand the barrier between legal and ethical aspects of pharmacy profession.	300	1	
13KUU6U4 .3 pn	derstand the basic principles, purposes and dimensions of the Laws and Acts in armaceutical field.	~		3



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COURSE END SURVEY

M. Humanthyoday 19 Up [TB] 19 Name & Roll No.

2019-20

Telephone Number

Email

Year & Sem

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"Your considered feedback on the course will be of great value to the concerned instructor and to the department in enhancing the quality of learning. Thank you for your quality time

Note: For assessment kindly use the following assessment criteria by placing a ' \sqrt ' at the appropriate place: High=3, Medium=2 and Low=1

Course title: PATHOPHYSIOLOGY-THEORY

#20	On completion of the course the student will be able to	8	7	1
CO code	CO statement	\		
17T00201.1	To understand Basic principles of cell injury and Adaptation and inflammation and wound healing	\		
17T00201.2	describe the etiology and pathogenesis of the diseases of immunology and oncology and infectious diseases	/		
17T00201.3	To understand the complications of the diseases.	1		

Course title: PHARMACEUTICAL MICROBIOLOGY I - THEORY

To under stand the basic principles of cultivation, collection and storage of crude drugs

To appreciate the applications of primary and secondary metabolites of the plant

To know the source, active constituents and uses of crude drugs;

17T00203.2 17T00203.3

17T00203.1



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	To understand the Detailed study carbohydrates containing drugs. Definition sources, method extraction, chemistry	
	and method of analysis of upids.	
7T00203 .4	Detailed study of oil	

	Course title: PHARMACOLOGY - THEORY			
	On completion of the course the student will be able to	e	7	1
17T00204.1	Describe the history and scope of pharmacology, pharmacokinetics and pharmacodynamics	1		
17T00204.2	Analyze the pharmacology of drugs acting on ANS	\		
17T00204.3	Understanding the pharmacology of drugs acting on Cardiovascular and respiratory system			
17T00204.4	Explain the pharmacology of drugs acting on Central Nervous system	1		
17T00204.5	Understanding the drugs acting on endocrine system and pharmacology of autocoids and their antagonists			
	Course title: COMMINITY PHARMACY THEORY			

	Carolina a salation of the control o			
	On completion of the course the student will be able to	В	2	_
= ;a	To know pharmaceutical care services; and to know the business and professional practice management skills in			
17T00205.1	community pharmacies	\		-
	To do patient counselling & provide health screening services to public in community pharmacy; and to respond to	/		
17T00205.2	minor ailments			
	To Participate in prevention programs of communicable diseases. And to learn health education and health screening			
17T00205.3	methods			
	To provide appropriate medication and show empathy and sympathy to patients and appreciate the concept of Rational			
17T00205.4	drug therapy and to learn code of ethics of community pharmacist	1		
	Comment of the DMA COPTIED A DETAINED A			

3	On completion of the course the student will be able to	3	7	1
17T00206.1	To Describe the pathophysiology and management of cardiovascular, respiratory and endocrine diseases			
i d	To identify the Geriatric and pediatric and pregnancy and lactation patient-specific parameters relevant in initiating		Ź	
	drug therapy, and monitoring therapy (including alternatives, time-course of clinical and laboratory indices of		1	
17T00206.2	therapeutic response and adverse effects			
	To Describe the rationale use of medicines issues surrounding the therapeutic agents in the treatment of these diseases		/	
17T00206.3	(glaucoma ,conjunctivitis		7	
	Course title: PHARMACEUTICAL MICROBIOLOGY -PRACTICAL			

On completion of the course the student will be able to



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17T00207.1	To Study of apparatus used in experimental microbiology		
	(G. T.		
17T00207.2	To study Staining techniques and methods of isolation of pure culture.	1	
17T00207.3	To Determination of minimum inhibitory concentration	\	
	To know Microbiological assay of antibiotics by cup plate method. *Microbiological assay of vitamins by	\	
17T00207.4	Turbidometric method**)	

Course title: PHARMACOGNOSY AND PHYTOPHARMACEUTICALS-PRACTICAL

	On completion of the course the student will be able to	3	7	_
17T00208.1	To Introduction of Phermacognosy laboratory and experiments.	(
17T00208.2	To Study of cell wall constituents and cell inclusions.	7		
17T00208.3	To understand Macro, powder and microscopic study	7		
17T00208.4	To Determination of Iodine value and Saponification value and unsaponifiable matter.			
2	Course title DHADMACOTHED ADEITHCO DDACTICAI			

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2			
В		7	/
On completion of the course the student will be able to	To identify the patient-specific parameters relevant in initiating drug therapy, and monitoring therapy (including alternatives, time-course of clinical and laboratory indices of therapeutic response and adverse effects).	To summarise the therapeutic approach to management of these diseases including reference to the latest available evidence discuss the controversies in drug therapy	To discuss the controv≂rsies in drug therapy
	17T00209.1	17100209.2	17T00209.3

Date: 28 |6 | 21