

2019-20



SRI PADMAVATHI SCHOOL OF PHARMACY

Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503
(Approved by AICTE, New Delhi, Approved by PCI, New Delhi, Affiliated to JNTUA, Ananthapuramu,
Recognized Under 2(f) & 12(B) of UGC Act.)

FEEDBACK ANALYSIS OF ACADEMIC YEAR 2019-20

The feedback forms collected for the academic year 2019-20 are as following:

| FEEDBACK FORMS | RESPONDENTS |
|-------------------------------------|--|
| 1. FEEDBACK FROM STAKE HOLDERS | <ul style="list-style-type: none">❖ ALUMNI❖ EMPLOYERS❖ PARENTS❖ STUDENTS❖ TEACHING STAFF |
| 2. FEEDBACK ON FACULTY | All B.Pharm, M.Pharm and Pharm D Students. |
| 3. FEEDBACK ON CURRICULUM | All B.Pharm, M.Pharm and Pharm D Students. |
| 4. FEEDBACK OF HOSTELLERS | All B.Pharm, M.Pharm and Pharm D Students. |
| 5. FEEDBACK ON COURSE END SURVEY | All B.Pharm and Pharm D Students.. |
| 6. FEEDBACK ON GRADUATE EXIT SURVEY | All B.Pharm, M.Pharm and Pharm D Outgoing Students. |

Signature of Co-ordinator of IQAC

Signature of Principal

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1. FEEDBACK ANALYSIS FROM STAKE HOLDERS:

The institute will collect the feedback forms from different stakeholders on Facilities.

Different stake holders are:



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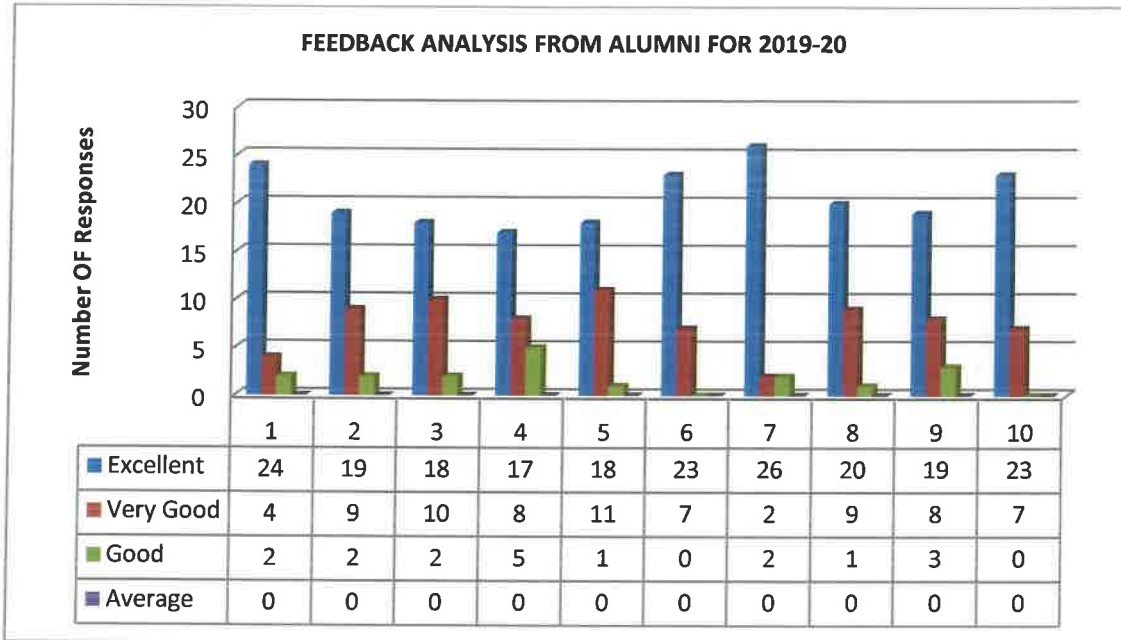
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1.1. FEEDBACK ANALYSIS FROM ALUMNI ON INSTITUTE:



ANALYSIS REPORT : The institute will collect the feedback from Alumni, Teachers and Employers, as the Alumni are one of the important stakeholders and analysis was done. In the analysis, it was observed that most of the feedback ranges from good to excellent. The inputs received from them were passed over to the IQAC for the further actions.

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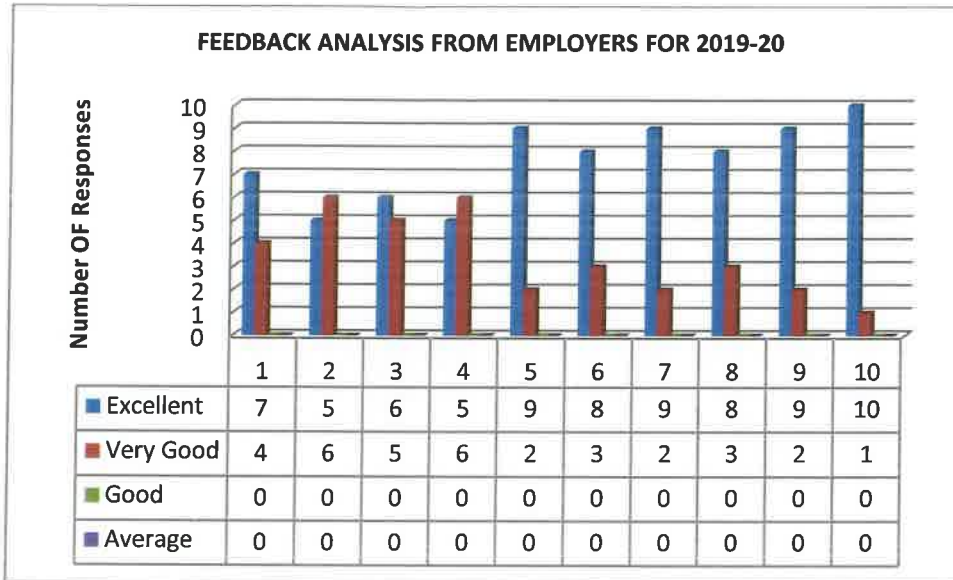
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1.2. FEEDBACK ANALYSIS FROM EMPLOYERS ON INSTITUTE:



ANALYSIS REPORT :

The institute will collect the feedback from Employers as Employers are most important stakeholders. In the feedback analysis, it was observed that most of the employer's feedback ranges from good to excellent. The additional inputs received from them were passed over to the IQAC for the further actions and continuous improvement.

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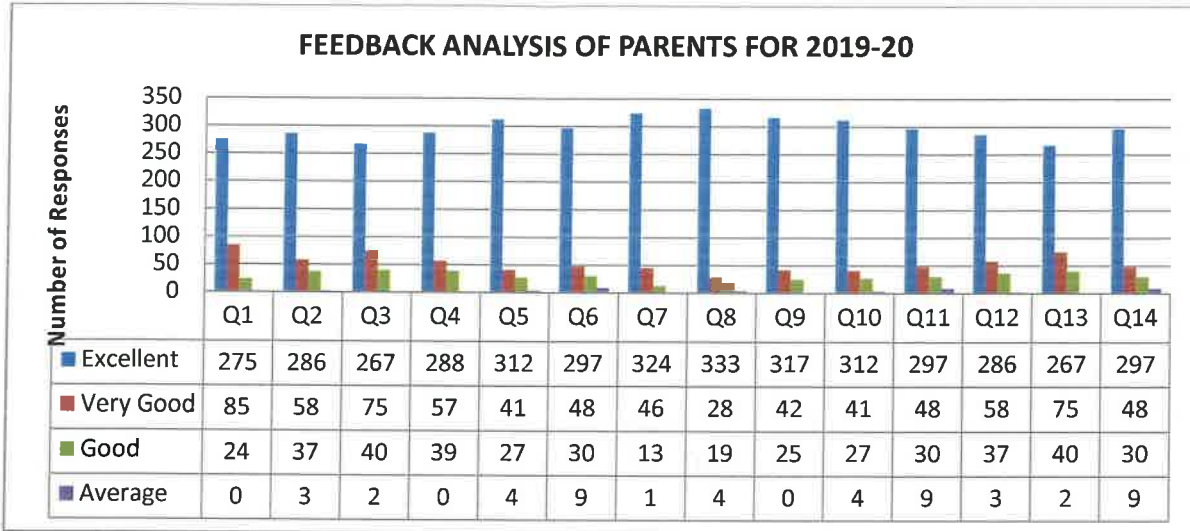
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1.3. FEEDBACK ANALYSIS FROM PARENTS ON INSTITUTE:



Action Taken Report for Parents feedbacks:

| Feedback Analysis | Requirements Proposed | Corrective Actions |
|-------------------|--|---|
| Parents feedback | Job opportunities for students awareness programmes. | The chairman proposed to conduct awareness program about passport, visa and other relevant requirements for students aspiring abroad universities and pharmacies. |

ANALYSIS REPORT : The institute will collect the feedback from Parents, as the parents are one of the important stakeholders and analysis was done. In the analysis, it was observed that most of the Parents feedback ranges from good to excellent. Any inputs received from the Parents, they were passed over to the IQAC for the further actions.

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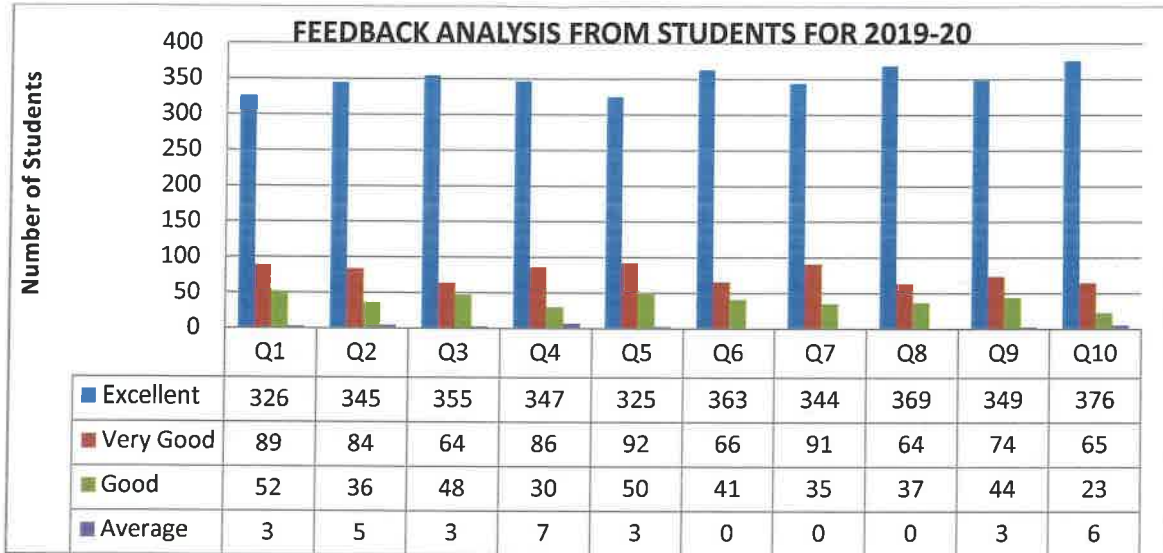
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1.4. FEEDBACK ANALYSIS FROM STUDENTS ON INSTITUTE:



Action Taken Report for Facilities feedbacks:

| Feedback Analysis | Requirements Proposed | Corrective Actions |
|---------------------|--------------------------------------|----------------------------|
| Facilities Feedback | Additional requirements in cafeteria | Requirements were provided |

ANALYSIS REPORT : The institute will collect the feedback from Students, as the students are one of the important stakeholders and analysis was done. In the analysis, it was observed that most of the students feedback ranges from good to excellent. Any inputs received from the students, they were passed over to the IQAC for the further actions.

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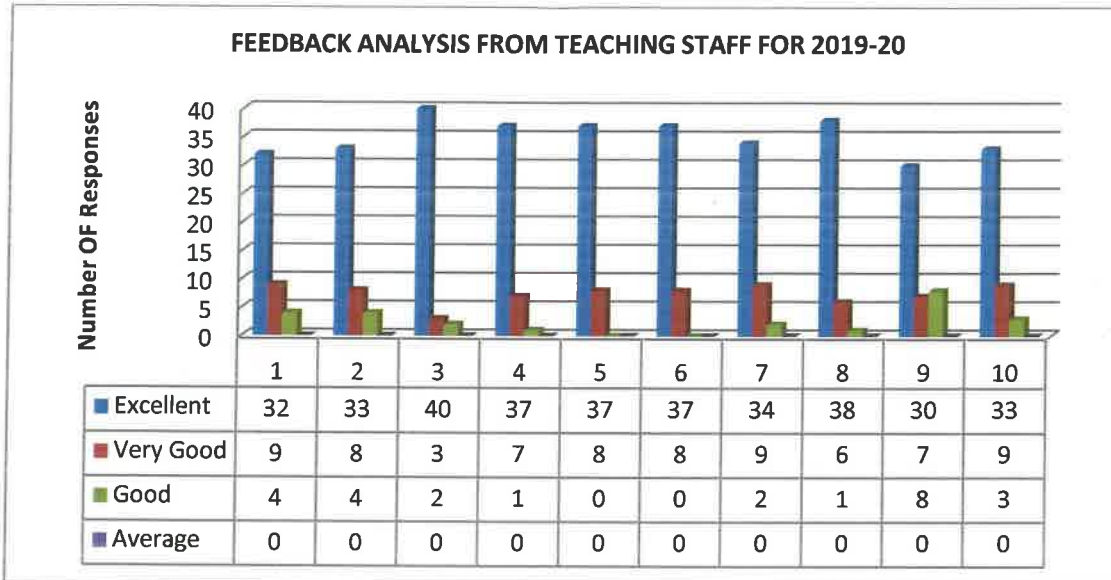


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1.5. FEEDBACK ANALYSIS FROM TEACHING STAFF ON INSTITUTE:



ANALYSIS REPORT : The institute will collect the feedback from Teaching staff as the Teachers are one of the important stakeholders. and analysis was done. In the analysis, it was observed that most of the feedback ranges from good to excellent. The inputs received from them were passed over to the IQAC for the further actions.

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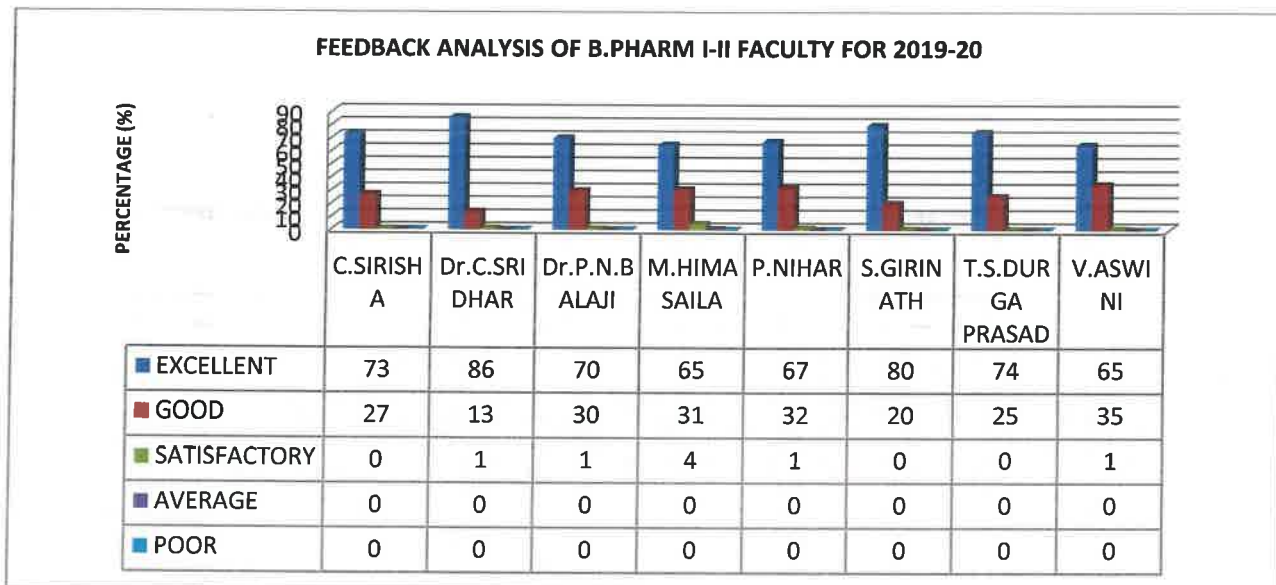
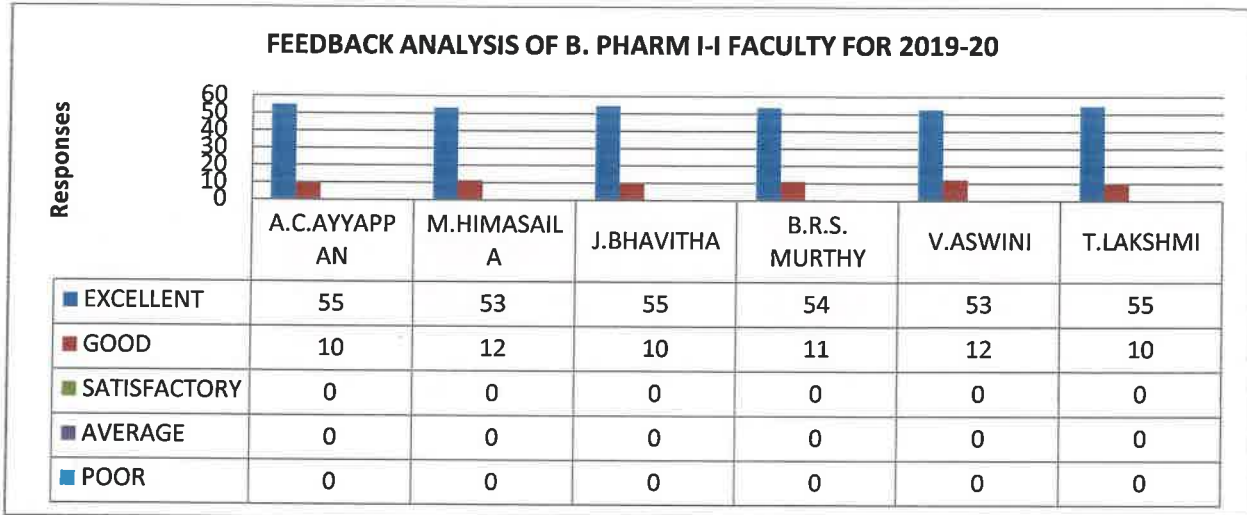
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2. FEEDBACK ANALYSIS ON FACULTY:

2.1. FEEDBACK ANALYSIS ON B. PHARMACY FACULTY FOR 2019-20:

The feedback on B. Pharm faculty for Academic year 2019-20 was presented below:



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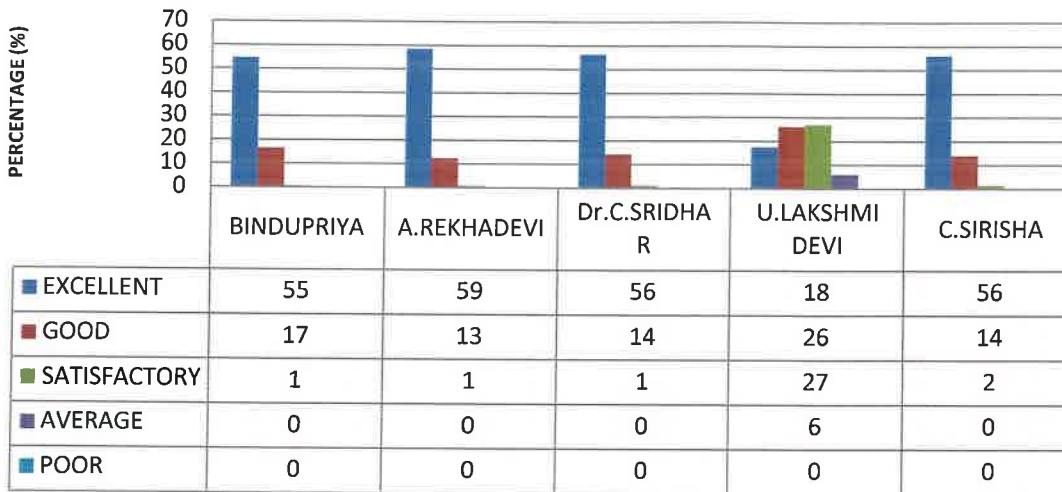


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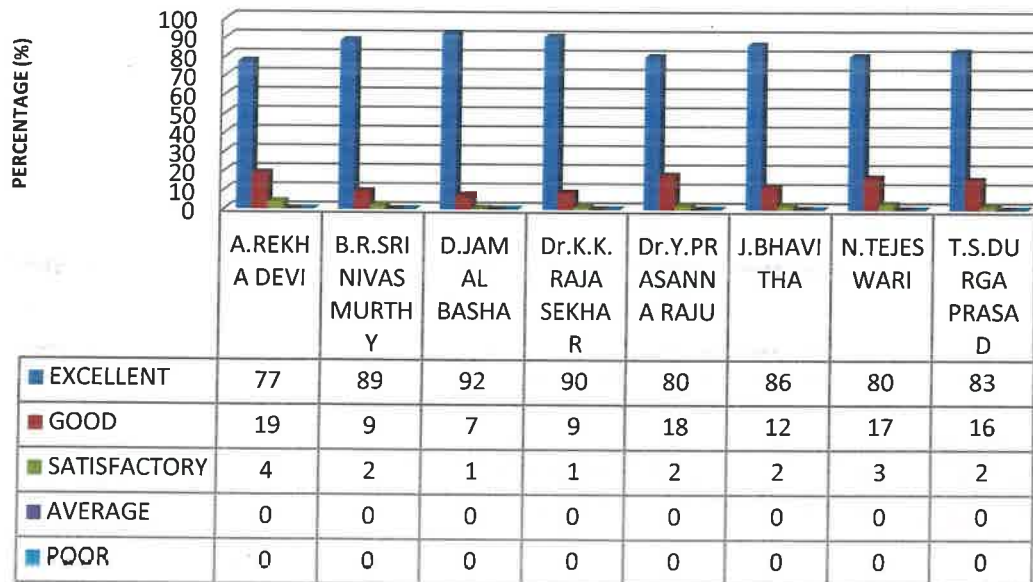
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FEEDBACK ANALYSIS OF B.PHARM II-I FACULTY FOR 2019-20



FEEDBACK ANALYSIS OF B.PHARM II-II FACULTY FOR 2019-20



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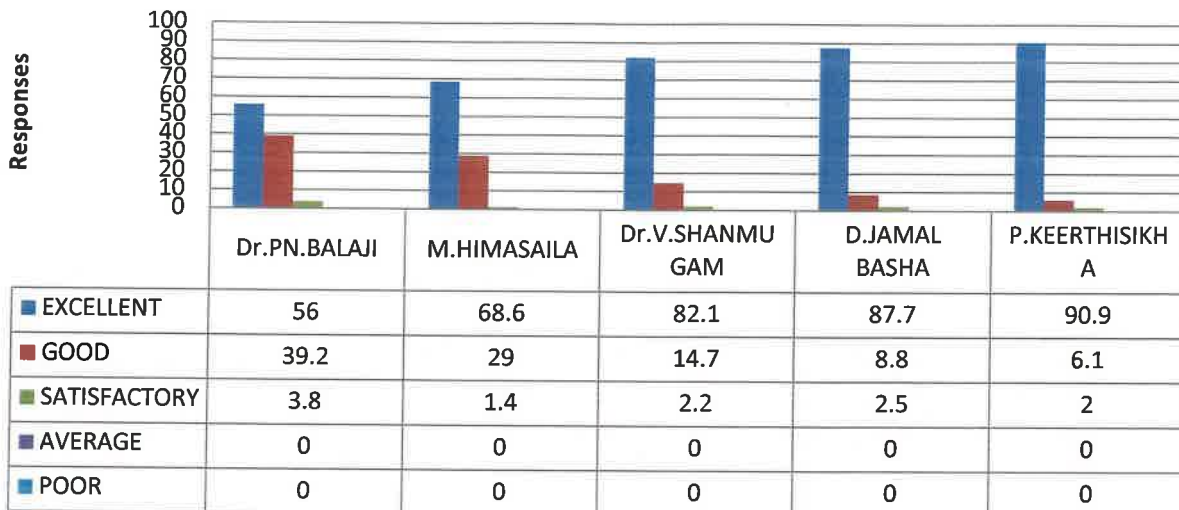


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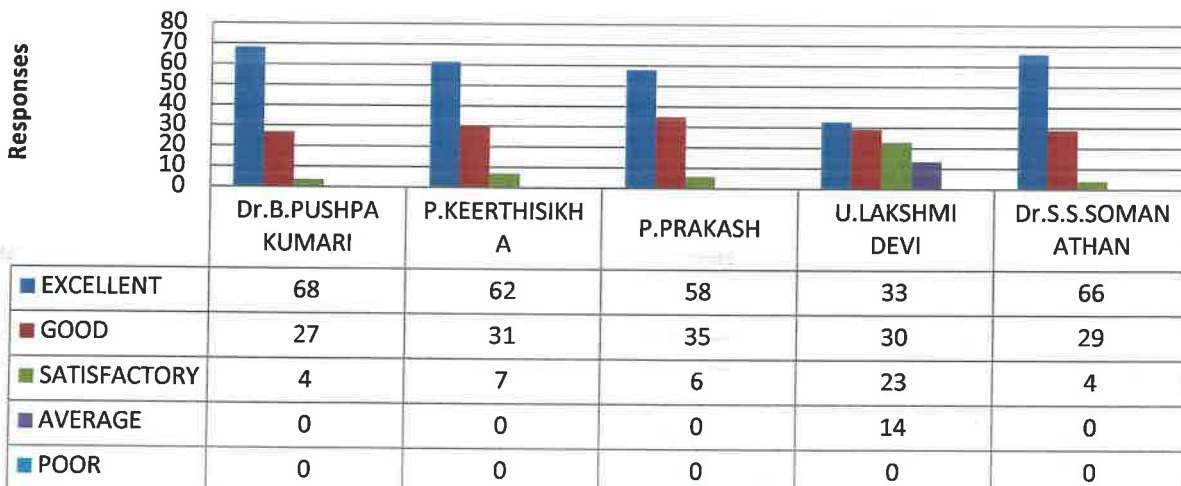
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FEEDBACK ANALYSIS OF B.PHARM FACULTY III-I FOR 2019-20



FEEDBACK ANALYSIS OF B.PHARM FACULTY III-II FOR 2019-20



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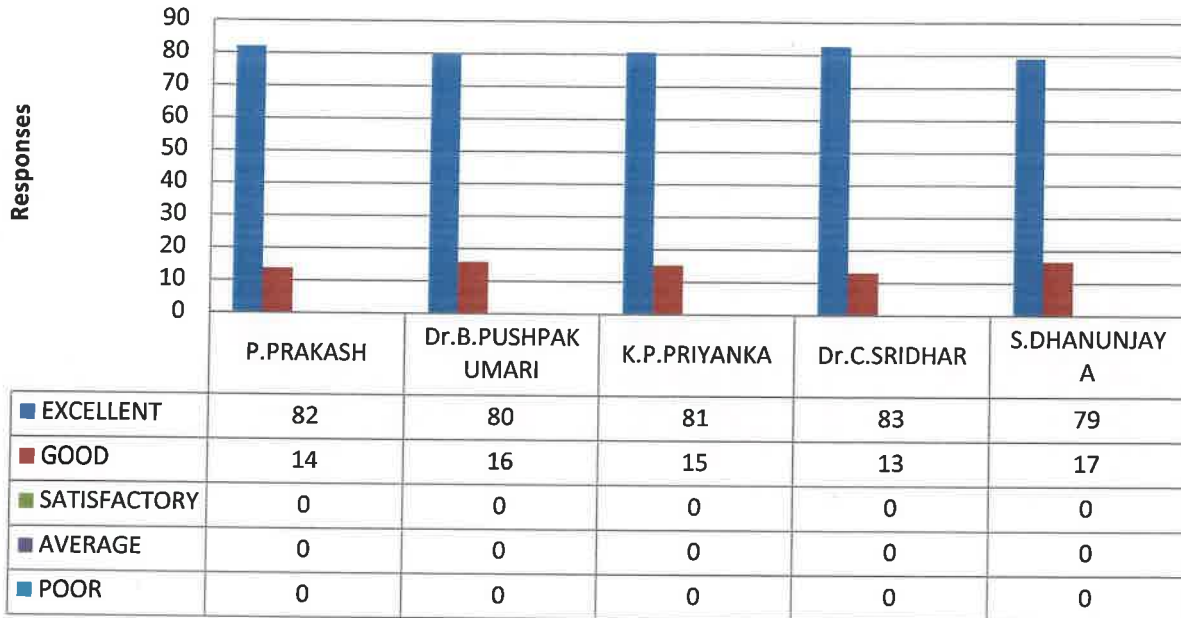


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FEEDBACK ANALYSIS ON B.PHARM FACULTY IV-I FOR 2019-20



FEEDBACK ANALYSIS OF B.PHARM FACULTY IV-II FOR 2019-20



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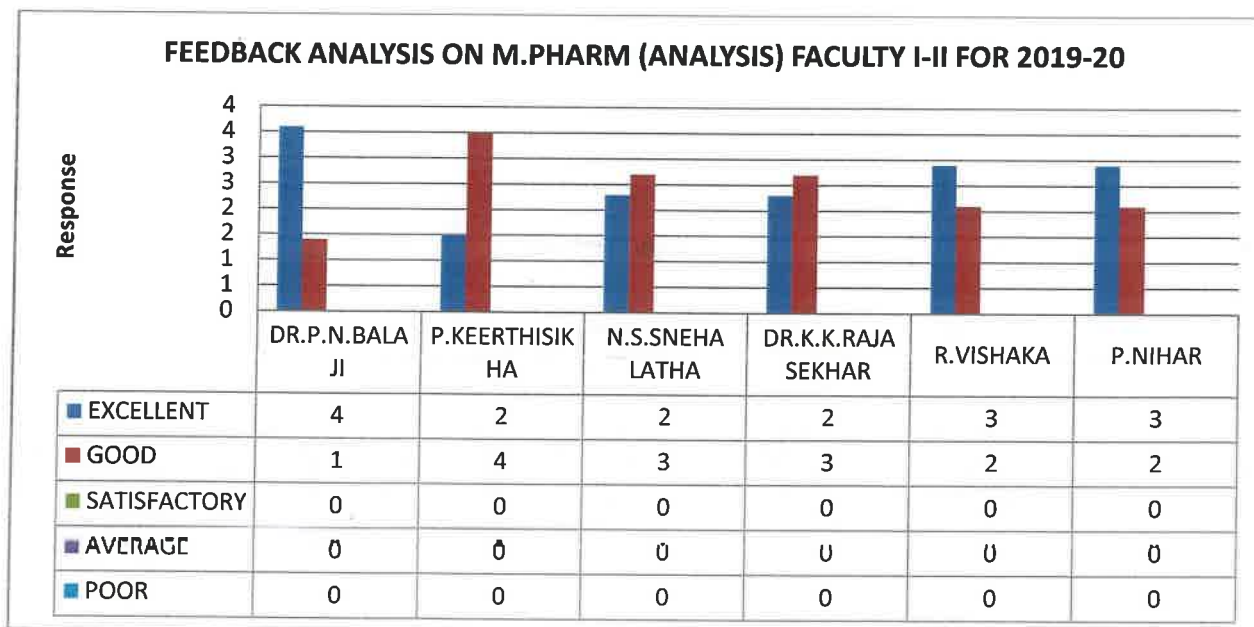
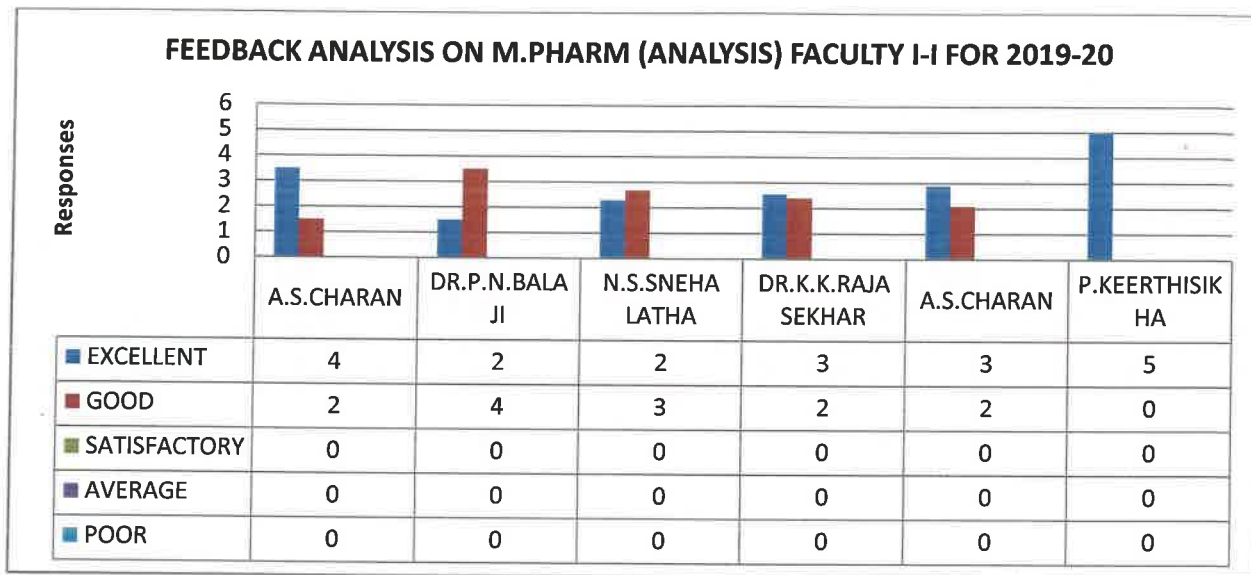
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2.2. FEEDBACK ANALYSIS ON M. PHARMACY FACULTY FOR 2019-20:

The feedback on M. Pharm faculty for Academic year 2019-20 was presented below:



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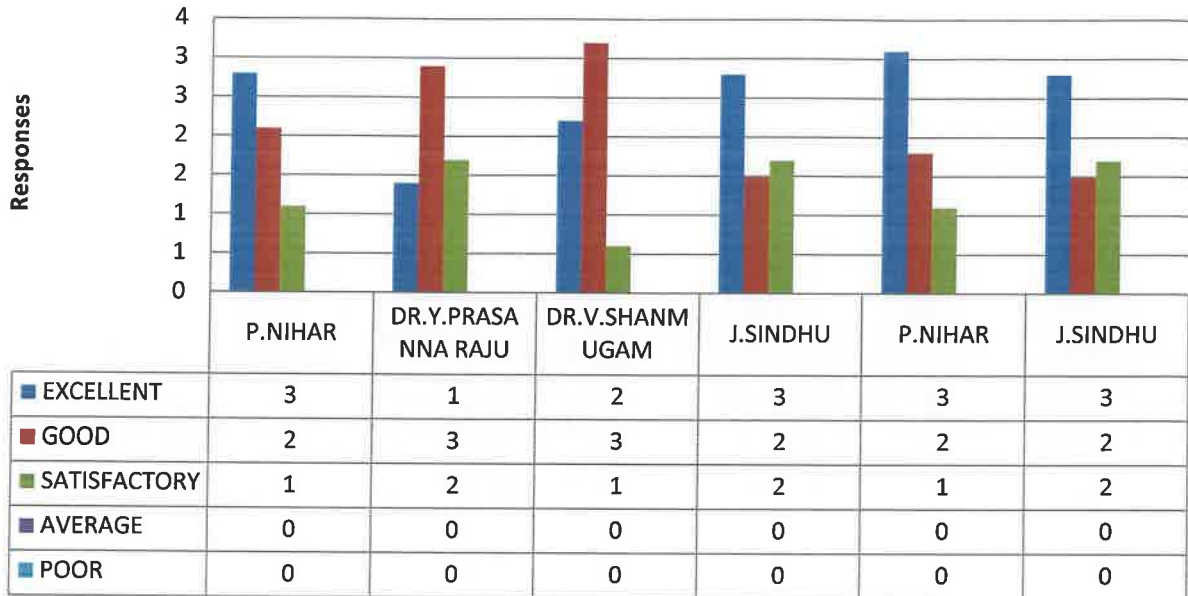


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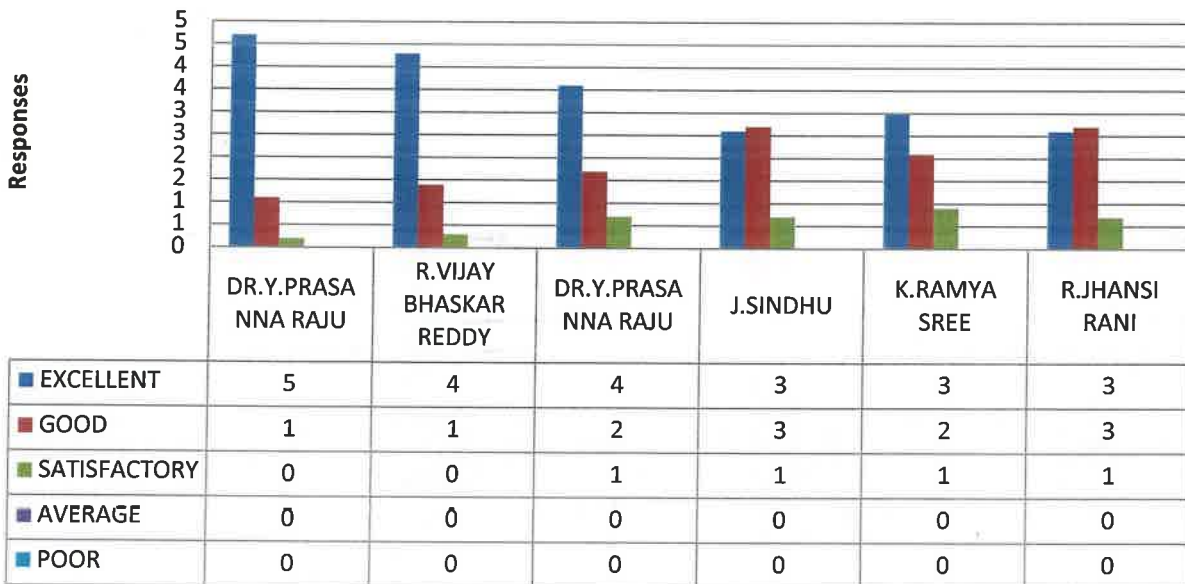
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FEEDBACK ANALYSIS ON M.PHARM (CEUTICS) FACULTY I-I FOR 2019-20



FEEDBACK ANALYSIS ON M.PHARM (CEUTICS) FACULTY I-II FOR 2019-20



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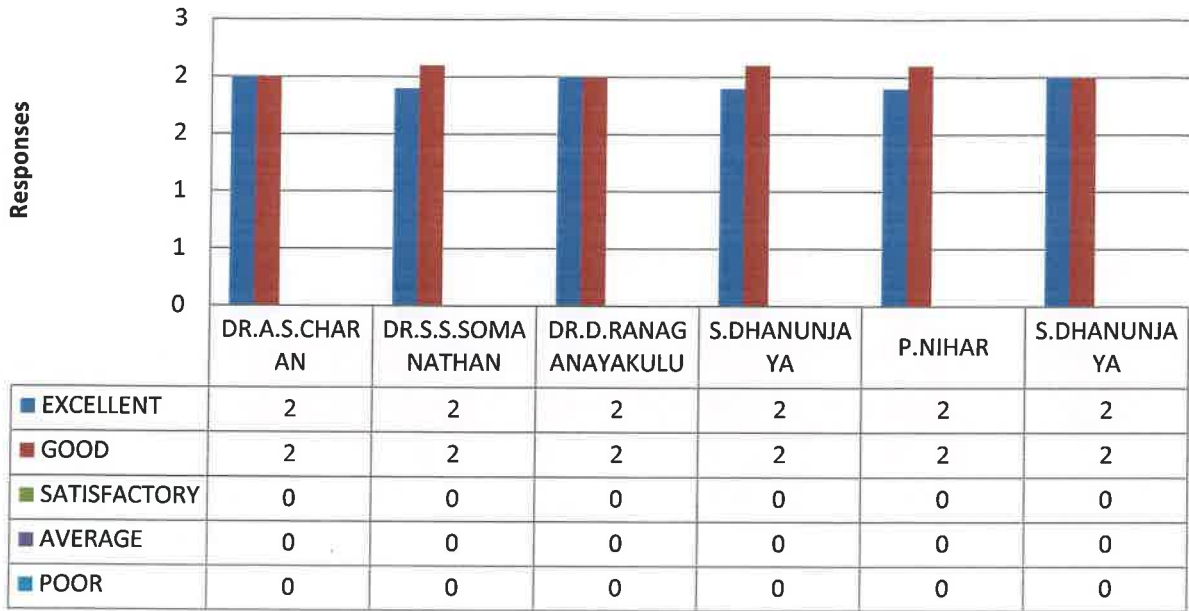
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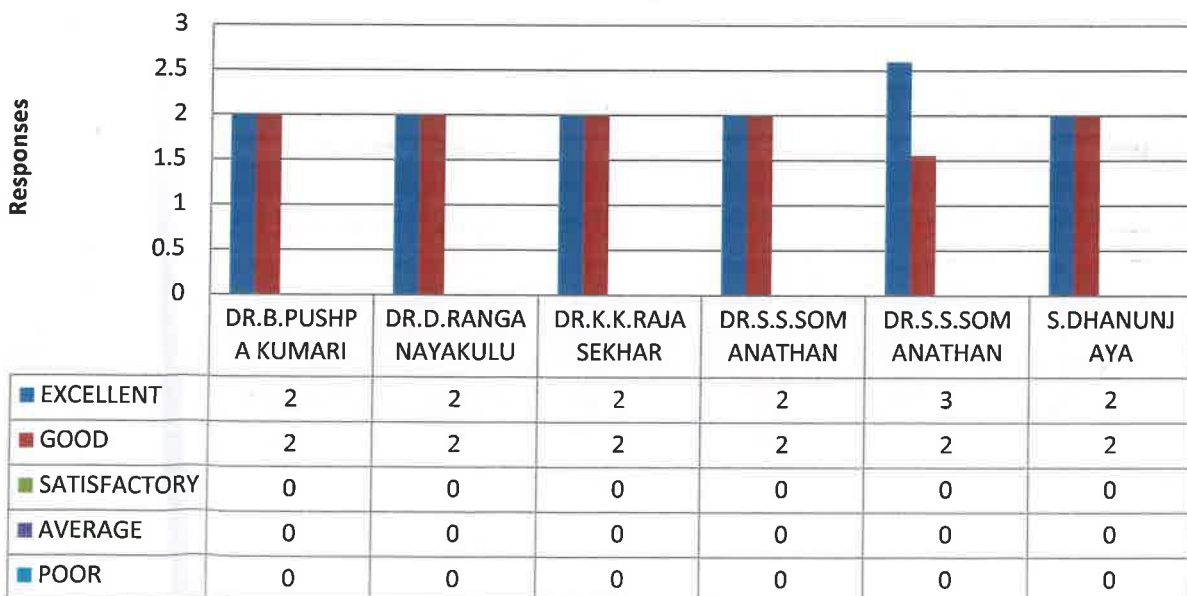
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FEEDBACK ANALYSIS ON M.PHARM (COLOGY) FACULTY I-I FOR 2019-20



FEEDBACK ANALYSIS ON M.PHARM (COLOGY) FACULTY I-II FOR 2019-20



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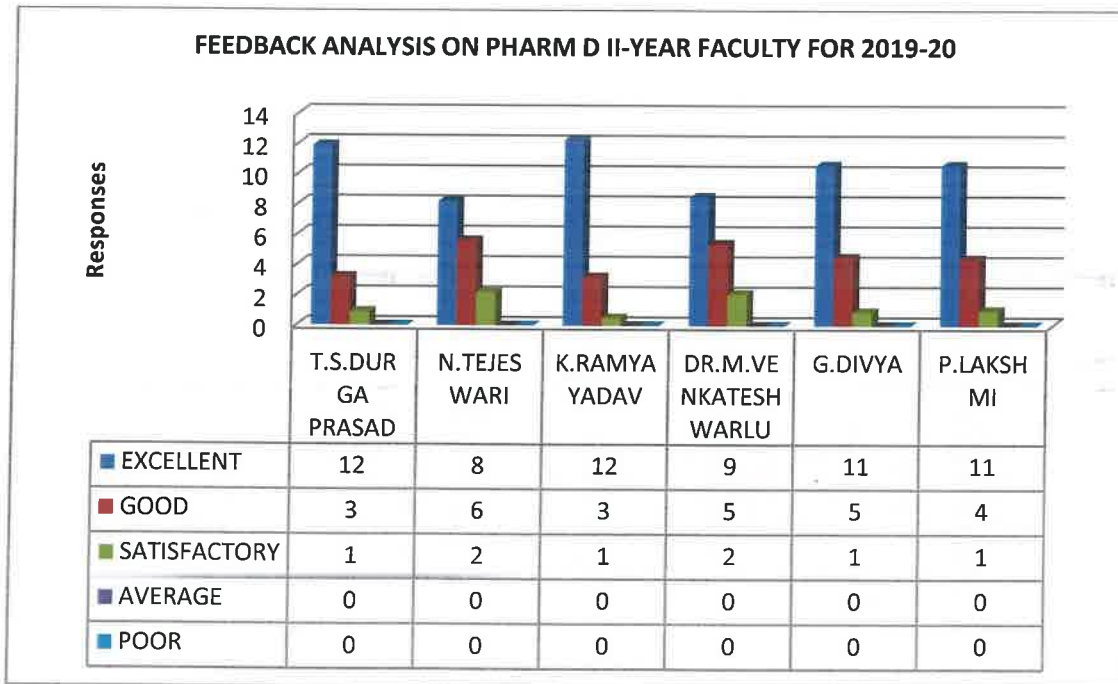
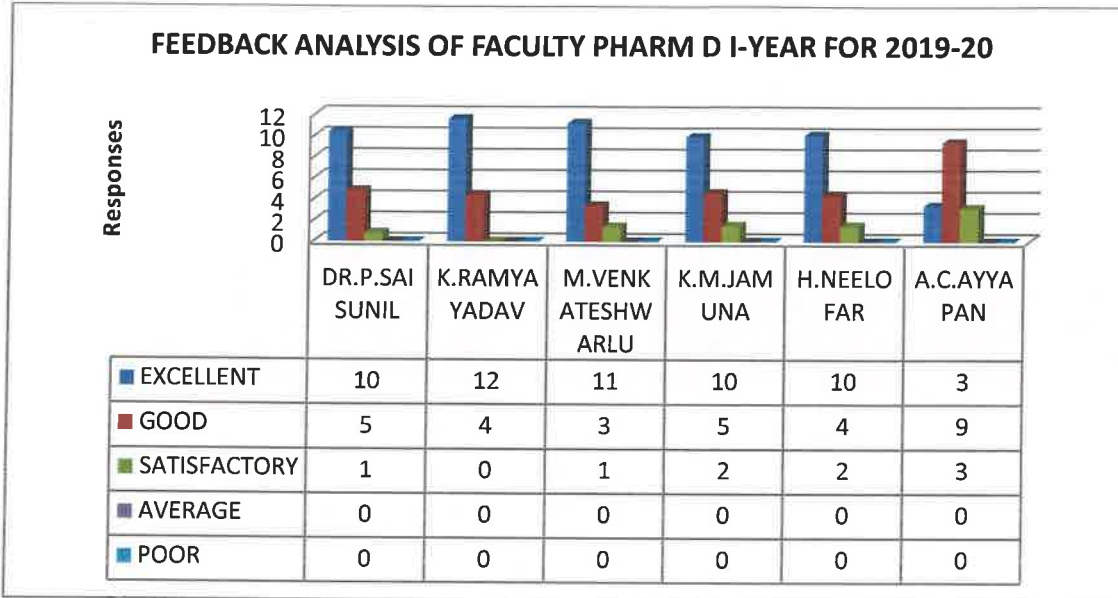


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2.3. FEEDBACK ANALYSIS ON PHARM D FACULTY FOR 2019-20:

The feedback on PharmD faculty for Academic year 2019-20 was presented below:



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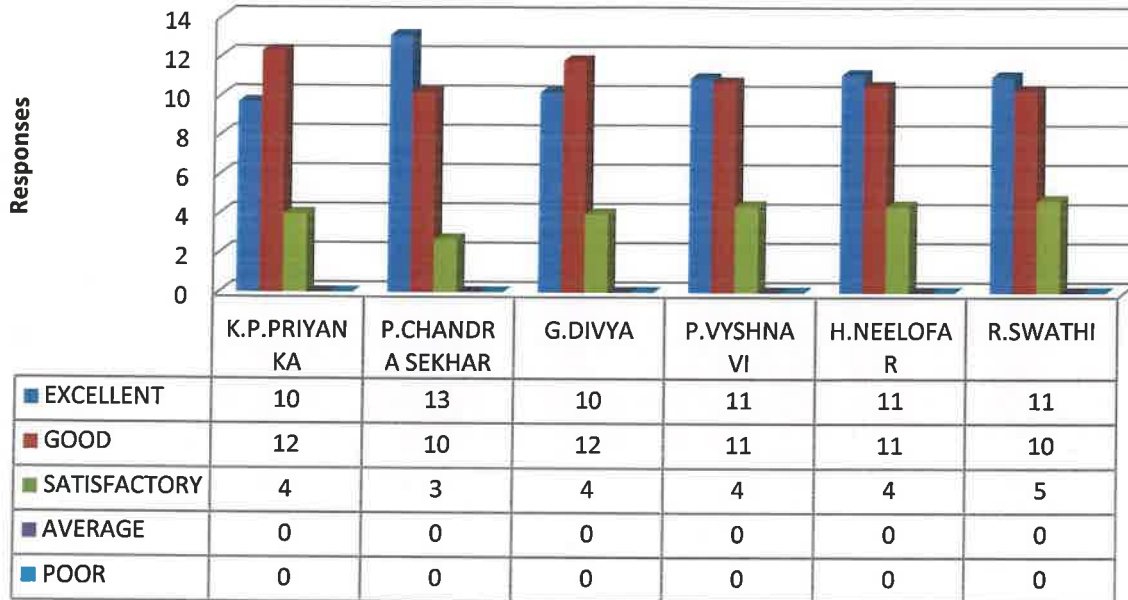


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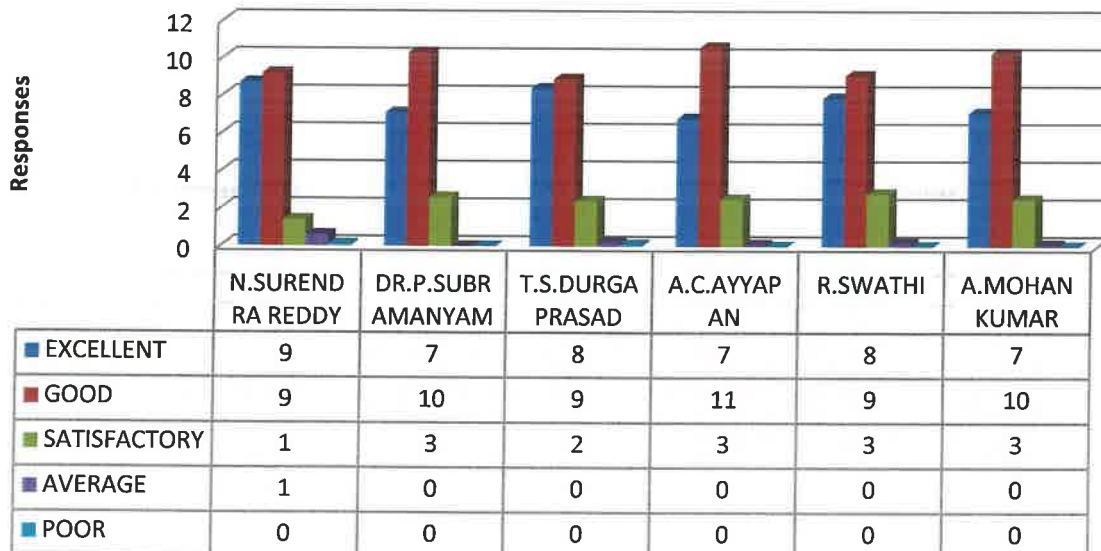
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FEEDBACK ANALYSIS ON PHARM D III-YEAR FACULTY FOR 2019-20



FEEDBACK ANALYSIS ON PHARM D IV-YEAR FOR 2019-20



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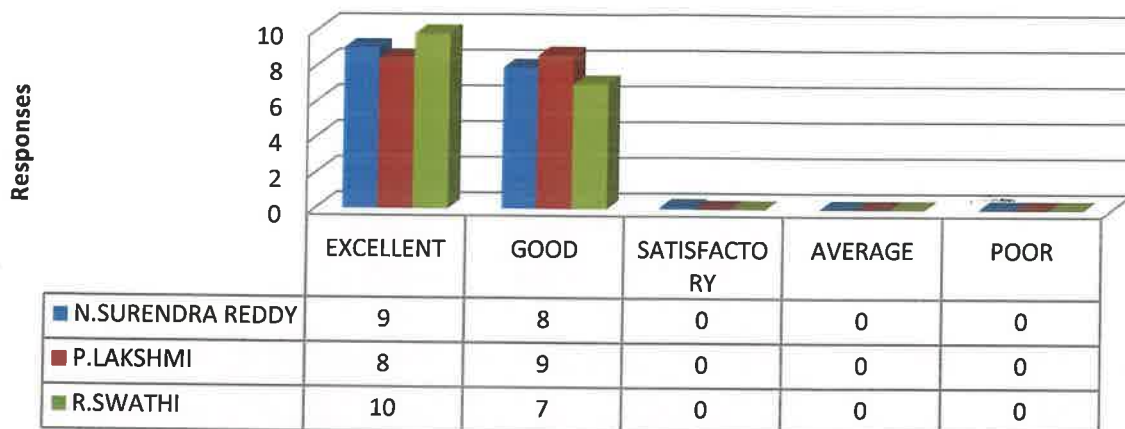
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FEEDBACK ANALYSIS ON PHARM D V-YEAR FACULTY FOR 2019-20



Action Taken Report for Faculty feedbacks:

| Feedback Analysis | Requirements Proposed | Corrective Actions |
|-------------------|---|--|
| Faculty feedbacks | Summary of feedback analysis discussed by the principal to the concerned faculties. | The principal of the institute discussed the summary of the feedback analysis to the concerned faculty to overcome their weakness and to bridge the gap between the student's expectations. Similarly, appreciations are also made for good performance. |

ANALYSIS REPORT : Feedback on faculty was collected during the end of the semester/year by the IQAC members. Analysis on the collected forms was done and then the IQAC committee submits the analysis report to the management. The management will review the analysis and takes the necessary actions.

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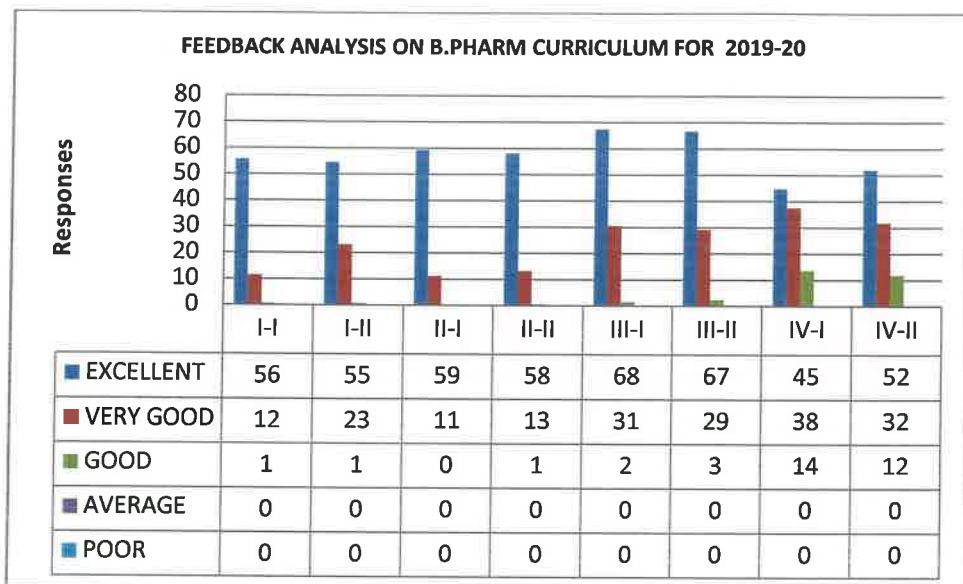


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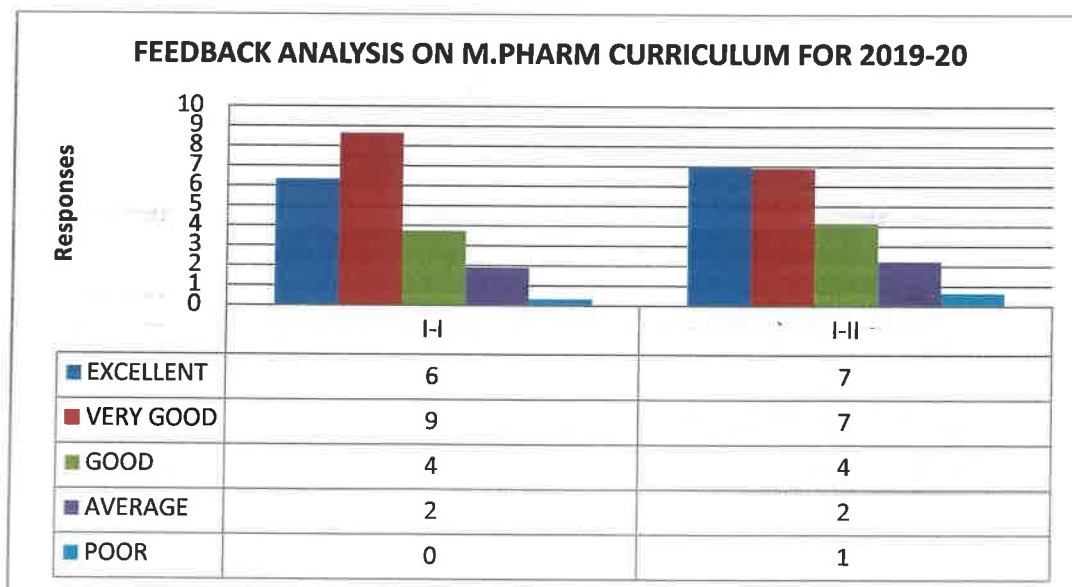
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3. FEEDBACK ANALYSIS ON CURRICULUM:

3.1. FEEDBACK ANALYSIS ON B. PHARMACY CURRICULUM FOR 2019-20:



3.2. FEEDBACK ANALYSIS ON M. PHARMACY CURRICULUM FOR 2019-20:



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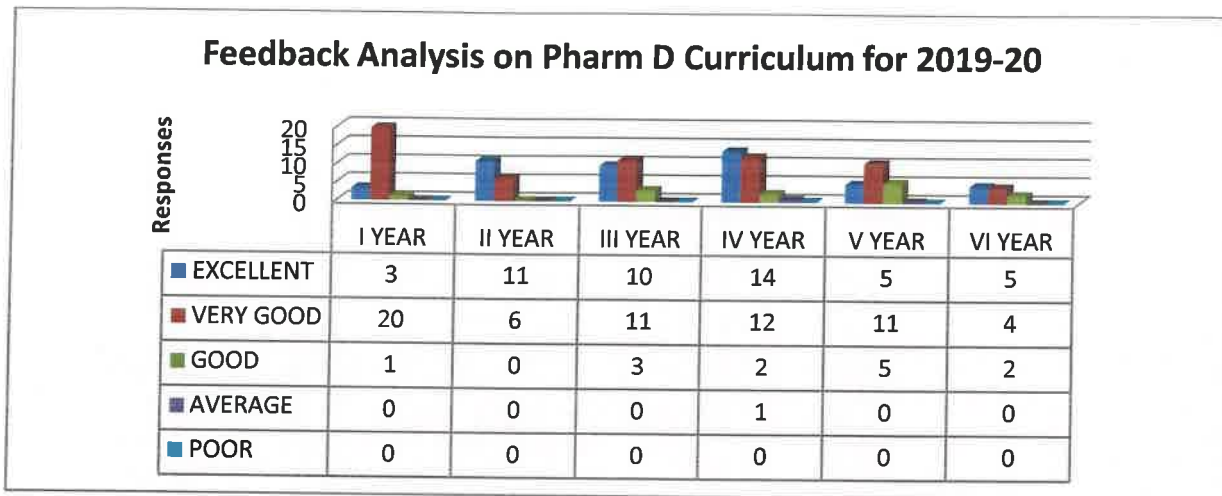
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3.3. FEEDBACK ANALYSIS ON PHARM D CURRICULUM FOR 2019-20:



Action Taken Report for Curriculum feedbacks:

| Feedback Analysis | Requirements Proposed | Corrective Actions |
|---------------------|--|--|
| Curriculum Feedback | Additional classes for GPAT, PG CET guidance | The teaching staff is instructed to bring awareness and encourage student community regarding NPTEL courses and other competitive exams. Career guidance cell was directed to collect and distribute essential material to the aspirants |
| | Request for online classes during covid situations | Initiation of online classes during pandemic situations. |

ANALYSIS REPORT : The feedback from the students on curriculum was collected every semester/year and analysis was done. In the analysis, it was observed that most of the students were satisfied with the current curriculum. Any inputs received from the students, they were passed over to the IQAC for the further actions.

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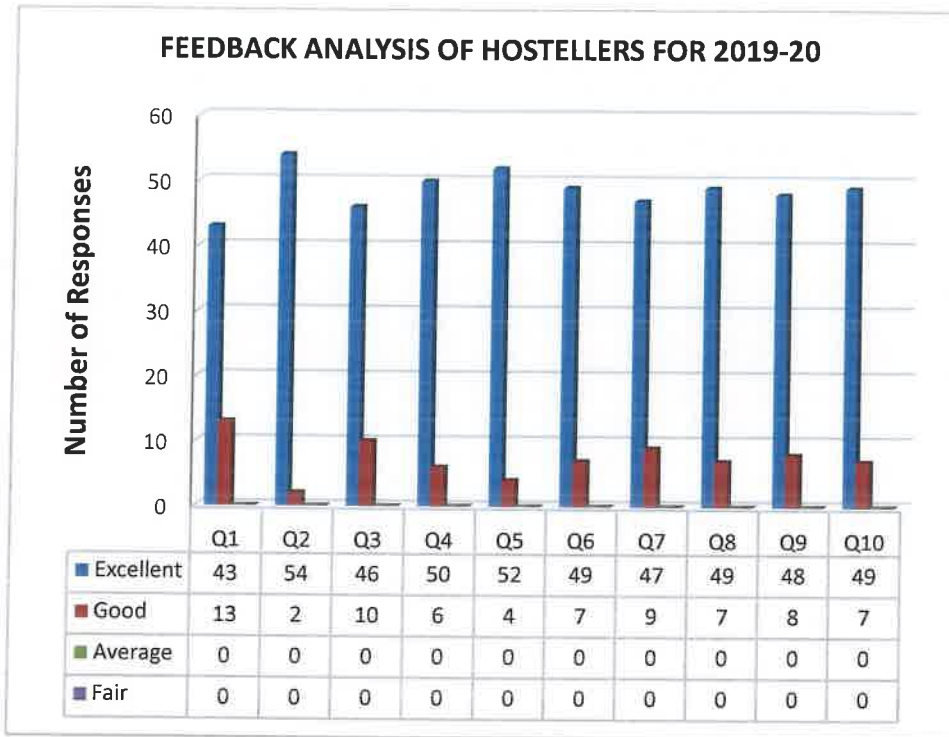


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4. FEEDBACK ANALYSIS FROM HOSTELLERS FOR 2019-20:



ANALYSIS REPORT : The feedback from the students in hostellers was collected every year and analysis was done. In the analysis, it was observed that most of the students were satisfied. Any inputs received from the students, they were passed over to the IQAC for the further actions.

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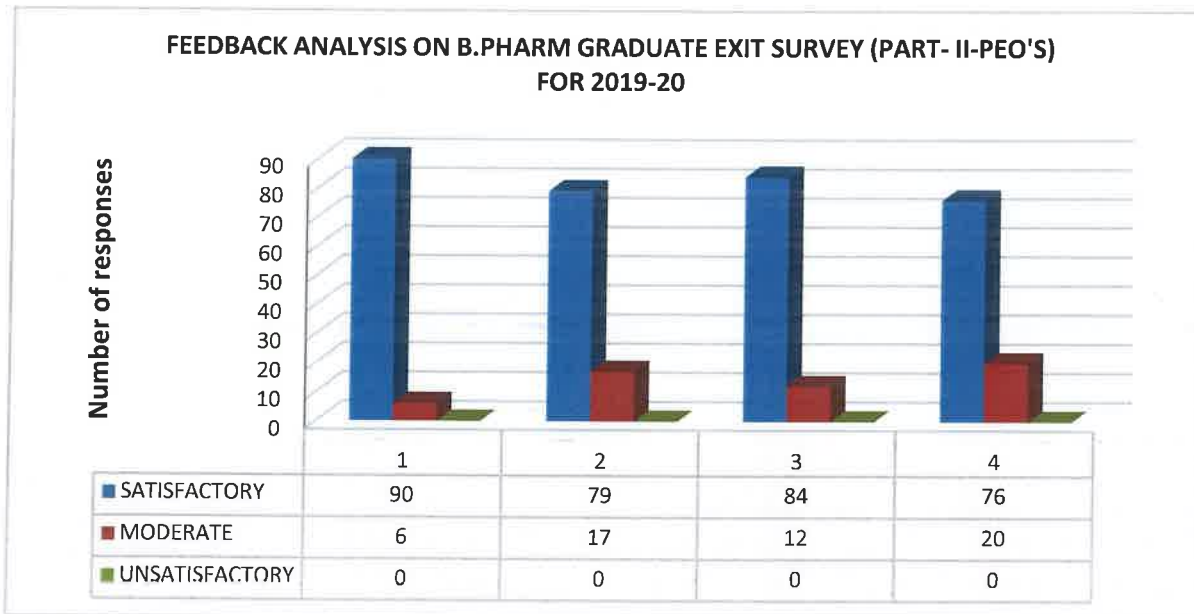
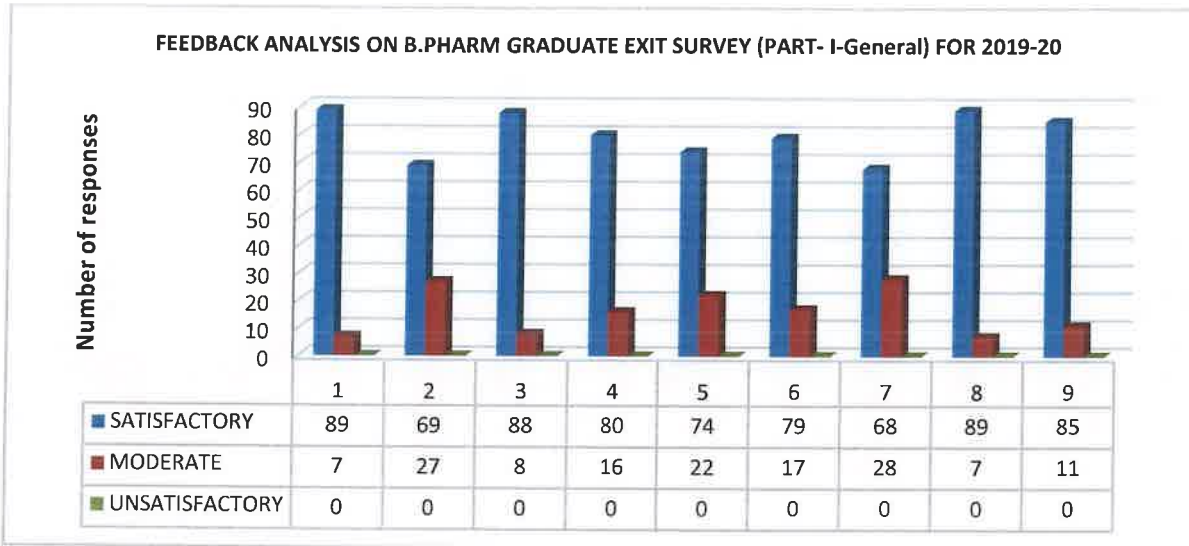
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6. FEEDBACK ANALYSIS ON GRADUATE EXIT SURVEY:

6.1. FEEDBACK ANALYSIS ON B. PHARMACY GRADUATE EXIT SURVEY FOR 2019-20:



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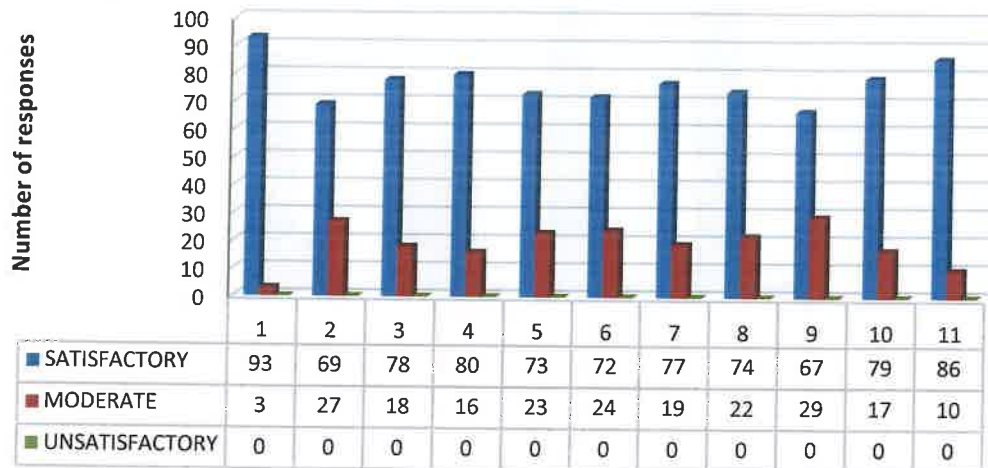


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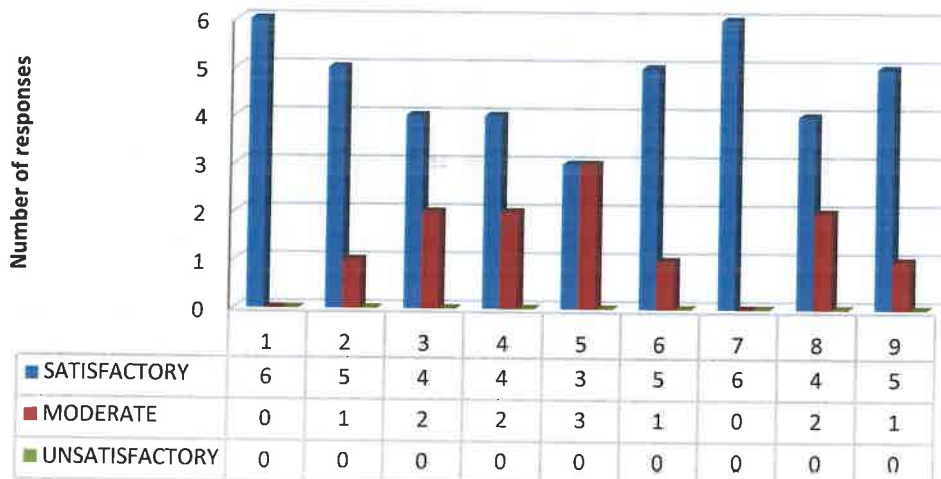
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FEEDBACK ANALYSIS ON B.PHARM GRADUATE EXIT SURVEY (PART- III- PO'S) FOR 2019-20



6.2. FEEDBACK ANALYSIS ON M.PHARMACY GRADUATE EXIT SURVEY FOR 2019-20:

FEEDBACK ANALYSIS ON M.PHARM (ANALYSIS) GRADUATE EXIT SURVEY (PART- I- General) FOR 2019-20



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Sri Padmavathi School of Pharmacy
TIRUCHANOOR
TIRUPATI (A.P)

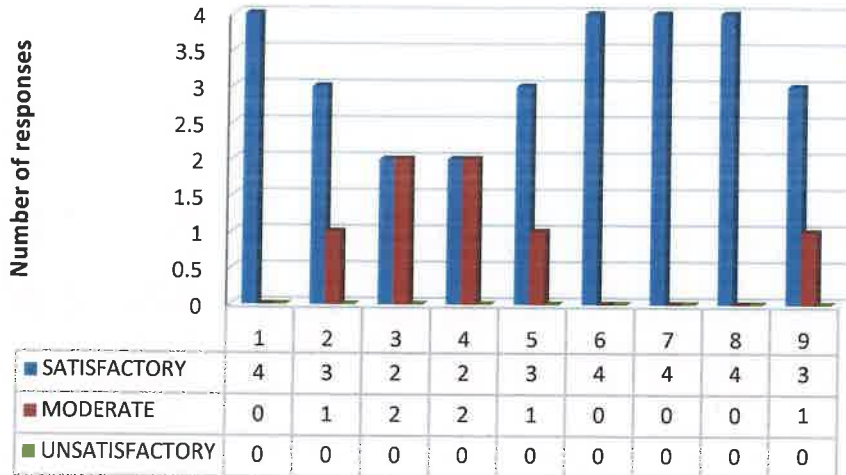


SRI PADMAVATHI SCHOOL OF PHARMACY

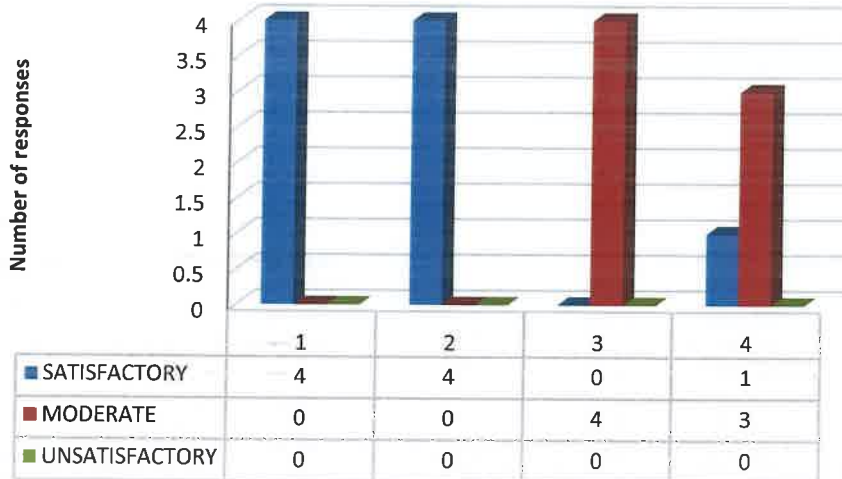
Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503

(Approved by AICTE, New Delhi, Approved by PCI, New Delhi, Affiliated to JNTUA, Ananthapuramu, Recognized Under 2(f) & 12(B) of UGC Act.)

FEEDBACK ANALYSIS ON M.PHARM (COLOGY) GRADUATE EXIT SURVEY (PART- I-General) FOR 2019-20



FEEDBACK ANALYSIS ON M.PHARM (COLOGY) GRADUATE EXIT SURVEY (PART- II-PEO'S) FOR 2019-20



Signature of Co-ordinator of IQAC

Signature of Principal
PRINCIPAL
 Sri Padmavathi School of Pharmacy
TIRUCHANOOR
TIRUPATI (A.P)

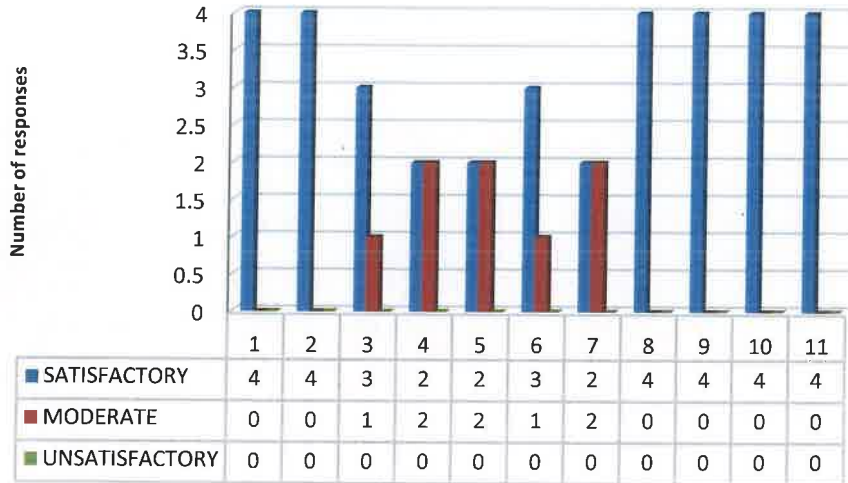


SRI PADMAVATHI SCHOOL OF PHARMACY

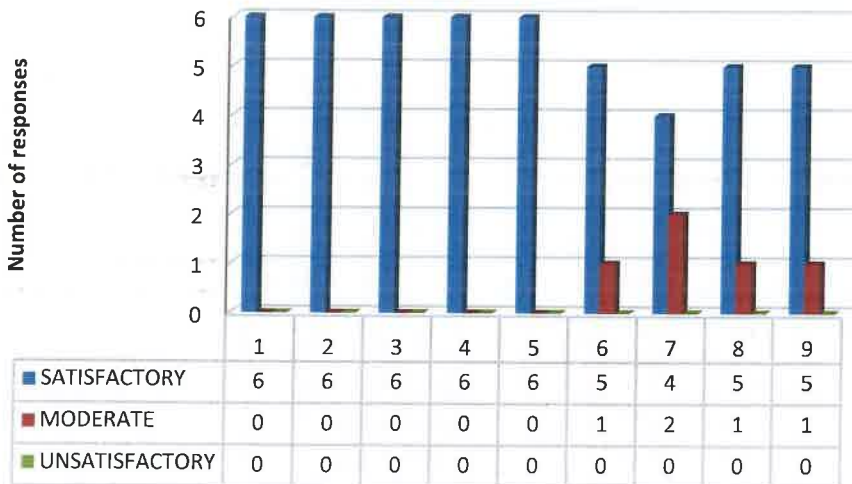
Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503

(Approved by AICTE, New Delhi, Approved by PCI, New Delhi, Affiliated to JNTUA, Ananthapuramu, Recognized Under 2(f) & 12(B) of UGC Act.)

FEEDBACK ANALYSIS ON M.PHARM (COLOGY) GRADUATE EXIT SURVEY (PART-III- PO'S) FOR 2019-20



FEEDBACK ANALYSIS ON M.PHARM (CEUTICS) GRADUATE EXIT SURVEY (PART- I- General) FOR 2019-20



Signature of Co-ordinator of IQAC

Signature of Principal

PRINCIPAL

Sri Padmavathi School of Pharmacy
TIRUCHANOOR
TIRUPATI (A.P)

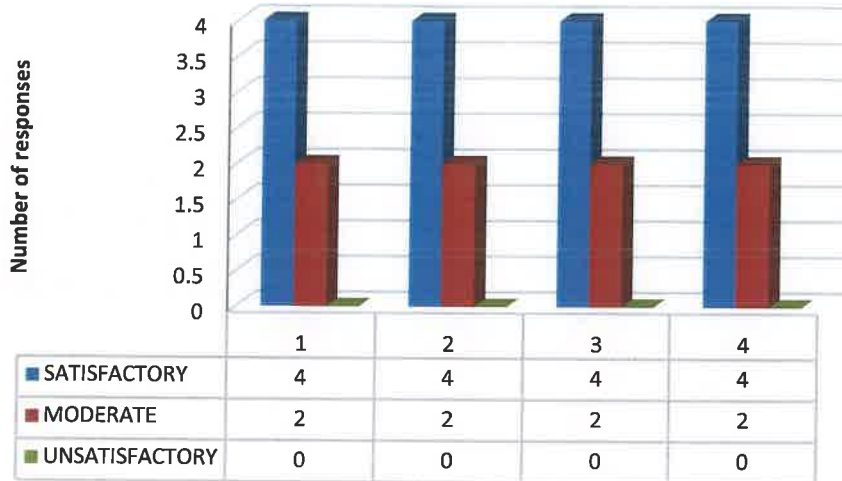


SRI PADMAVATHI SCHOOL OF PHARMACY

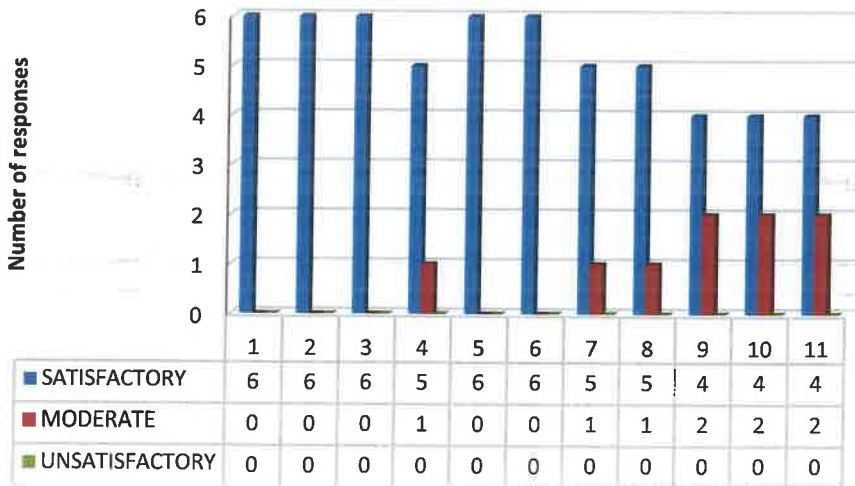
Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503

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FEEDBACK ANALYSIS ON M.PHARM (CEUTICS) GRADUATE EXIT SURVEY (PART- II- PEO'S) FOR 2019-20



FEEDBACK ANALYSIS ON M.PHARM (CEUTICS) GRADUATE EXIT SURVEY (PART- III- PO'S) FOR 2019-20



Signature of Co-ordinator of IQAC

Signature of Principal

PRINCIPAL
Sri Padmavathi School of Pharmacy,
TIRUCHANOOR
TIRUPATI (A.P)



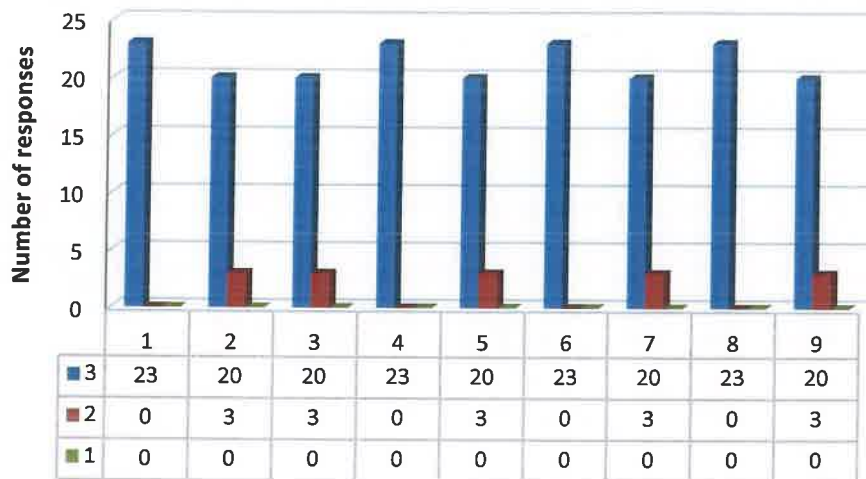
SRI PADMAVATHI SCHOOL OF PHARMACY

Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503

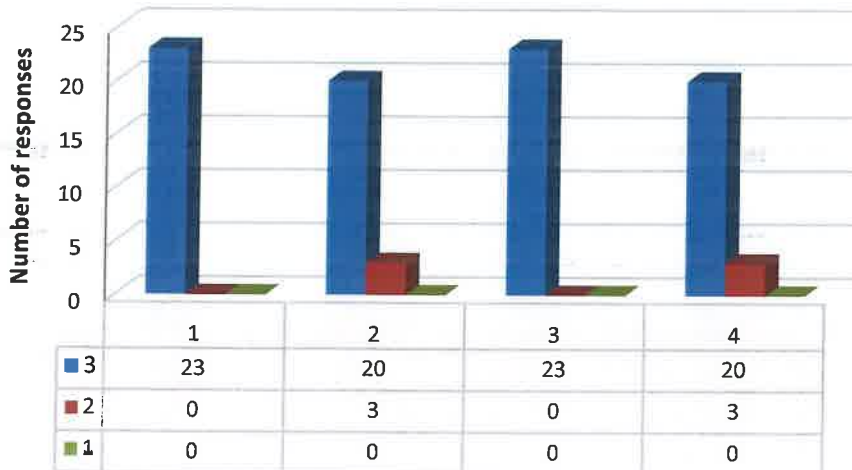
(Approved by AICTE, New Delhi, Approved by PCI, New Delhi, Affiliated to JNTUA, Ananthapuramu, Recognized Under 2(f) & 12(B) of UGC Act.)

6.3. FEEDBACK ANALYSIS ON PHARMD GRADUATE EXIT SURVEY FOR 2019-20:

FEEDBACK ANALYSIS ON PHARM D GRADUATE EXIT SURVEY (PART- I- General) FOR 2019-20



FEEDBACK ANALYSIS ON PHARM D GRADUATE EXIT SURVEY (PART- II-PEO'S) FOR 2019-20



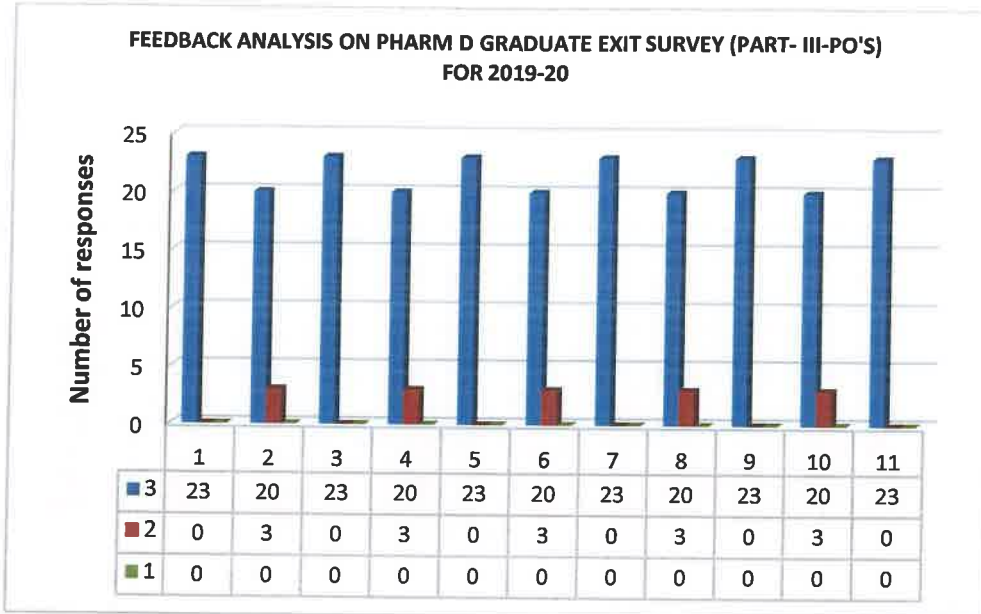
Signature of Co-ordinator of IQAC

Signature of Principal
PRINCIPAL
 Sri Padmavathi School of Pharmac,
TIRUCHANOOR
TIRUPATI (A.P)



SRI PADMAVATHI SCHOOL OF PHARMACY

Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503
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ANALYSIS REPORT : The feedback from the Outgoing students on Graduate Exit survey was collected and analysis was done. In the analysis, it was observed that most of the students were satisfied. Any inputs received from the students, they were passed over to the IQAC for the further actions.

Signature of Co-ordinator of IQAC

Signature of Principal
PRINCIPAL

Sri Padmavathi School of Pharmacy,
TIRUCHANOOR
TIRUPATI (A.P)



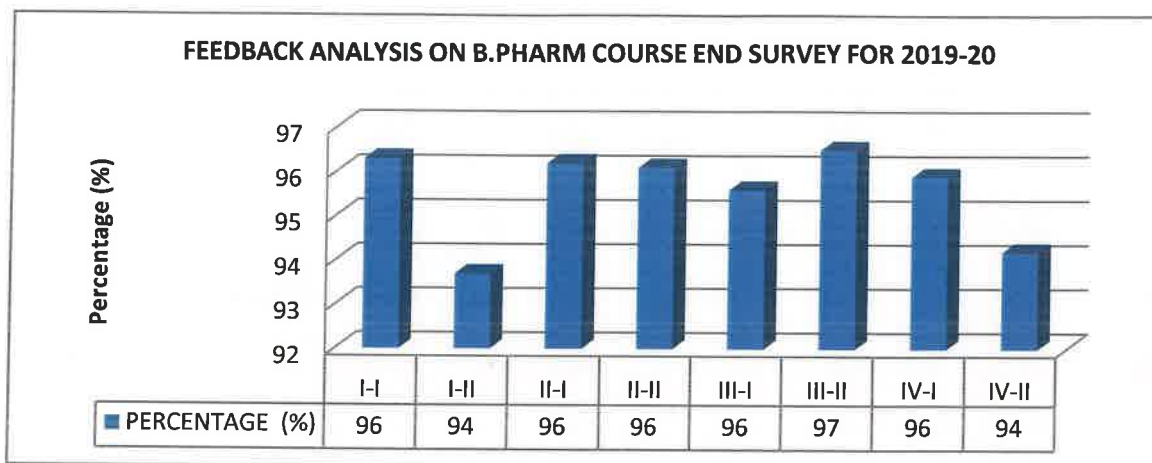
SRI PADMAVATHI SCHOOL OF PHARMACY

Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503

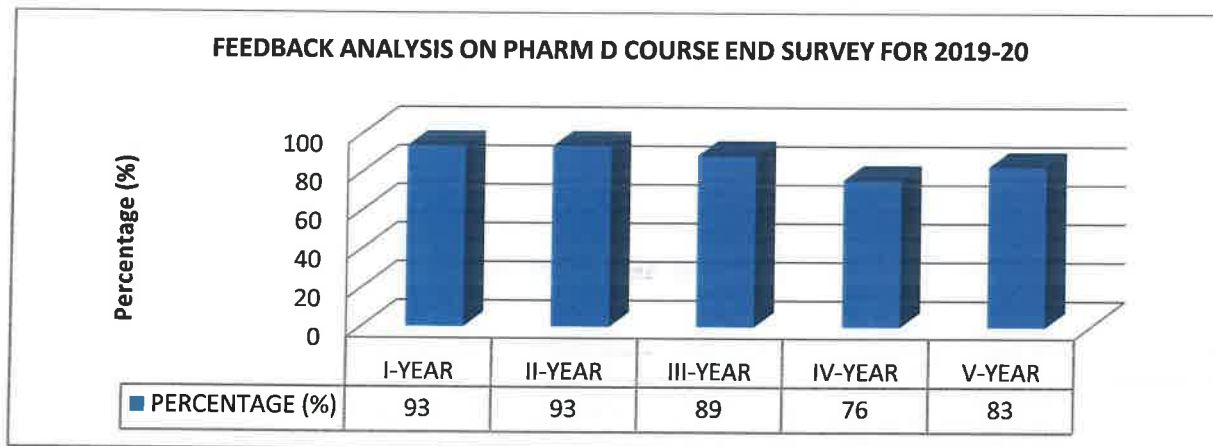
(Approved by AICTE, New Delhi, Approved by PCI, New Delhi, Affiliated to JNTUA, Ananthapuramu, Recognized Under 2(f) & 12(B) of UGC Act.)

5. FEEDBACK ANALYSIS ON COURSE END SURVEY:

5.1. FEEDBACK ANALYSIS ON B. PHARMACY COURSE END SURVEY FOR 2019-20:



5.2. FEEDBACK ANALYSIS ON PHARM D COURSE END SURVEY FOR 2019-20:



ANALYSIS REPORT : The feedback from the students on Course end survey was collected every year and analysis was done. In the analysis, it was observed that most of the students were satisfied. Any inputs received from the students, they were passed over to the IQAC for the further actions.

Signature of Co-ordinator of IQAC

Signature of Principal
PRINCIPAL
Sri Padmavathi School of Pharmacy
TIRUCHANOOR
TIRUPATI (A.P)

**FEEDBACK
FORMS.**



SRI PADMAVATHI SCHOOL OF PHARMACY

Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503
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FEEDBACK – ALUMNI

- a) Name of the Alumni : P. HARSITHA
- b) Year of Graduation : 2020
- c) Branch : B-pharmacy,
- d) Present Address : 6/125 - 10p Ravindra nagar kadapa (D)
516 6003
99852 90168
- e) Email-ID : theshirba 11@gmail.com
- f) Present Occupation : Technosoft Global Solutions UP
(Please send appointment letter copy to the HOD at the earliest)

- g) Whether undergone higher education: Yes/No
(If Yes, please send Admission details at the earliest)

h) Please provide your comments on the following:

1. College Infrastructure : Excellent Very Good Good Average
2. Effectiveness of Teaching : Excellent Very Good Good Average
3. Department Resources : Excellent Very Good Good Average
4. Faculties helpfulness: Excellent Very Good Good Average
5. Library Facilities: Excellent Very Good Good Average
6. Computing Facilities: Excellent Very Good Good Average
7. Sports & Extra-Curricular : Excellent Very Good Good Average
Facilities
8. Personality/Communications: Excellent Very Good Good Average
Skills Development Facilities
9. Placement Cell : Excellent Very Good Good Average
10. Overall rating of the College: Excellent Very Good Good Average

i) Your Positive/Negative Comments:

j) Your suggestions for the Improvement of the Institution:


Signature of the Alumni



SRI PADMAVATHI SCHOOL OF PHARMACY

Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503
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FEEDBACK – ALUMNI

- a) Name of the Alumni : D. Lokesh
b) Year of Graduation : 2020
c) Branch : Pharma
d) Present Address : 10-49/1 Masuthi nagar - Tirupathi
201007954
e) Email-ID : Lokesh141@gmail.com
f) Present Occupation : Bioclinica
(Please send appointment letter copy to the HOD at the earliest)

g) Whether undergone higher education: Yes/No
(If Yes, please send Admission details at the earliest)

h) Please provide your comments on the following:

1. College Infrastructure : Excellent Very Good Good Average
2. Effectiveness of Teaching : Excellent Very Good Good Average
3. Department Resources : Excellent Very Good Good Average
4. Faculties helpfulness: Excellent Very Good Good Average
5. Library Facilities: Excellent Very Good Good Average
6. Computing Facilities: Excellent Very Good Good Average
7. Sports & Extra-Curricular : Excellent Very Good Good Average
Facilities
8. Personality/Communications: Excellent Very Good Good Average
Skills Development Facilities
9. Placement Cell : Excellent Very Good Good Average
10. Overall rating of the College: Excellent Very Good Good Average

i) Your Positive/Negative Comments:

j) Your suggestions for the Improvement of the Institution:

Lokesh

Signature of the Alumni



SRI PADMAVATHI SCHOOL OF PHARMACY

Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503
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FEEDBACK ON INSTITUTION

- a) Name : Dr. K. Bhaskar Reddy
b) Category : Employee
c) Designation & office Address : principal sv college of pharmacy chittoor
d) Email -ID : principal.gt@JNTUA.ac.in
e) Contact Number : 7729999180
f) Please provide your comments on the following:

- | | | | | |
|---|---|---|-------------------------------|----------------------------------|
| 1. College Infrastructure : | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 2. Effectiveness of Teaching : | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 3. Department Resources : | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 4. Faculties helpfulness: | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 5. Library Facilities: | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 6. Computing Facilities: | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 7. Sports & Extra-Curricular : Facilities | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 8. Personality/Communications: Skills Development Facilities | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 9. Placement Cell : | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 10. Overall rating of the College: | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |

i) Your Positive/Negative Comments:

j) Your suggestions for the Improvement of the Institution:


Signature



SRI PADMAVATHI SCHOOL OF PHARMACY

Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503
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FEEDBACK ON INSTITUTION

- a) Name : B. Rajasthekaa.
- b) Category : Employee.
- c) Designation & office Address : Renexo pharmaceuticals .chennai
- d) Email -ID : Rajasthekaa 141 @ yahoo .com
- e) Contact Number :
- f) Please provide your comments on the following:

1. College Infrastructure : Excellent Very Good Good Average
2. Effectiveness of Teaching : Excellent Very Good Good Average
3. Department Resources : Excellent Very Good Good Average
4. Faculties helpfulness: Excellent Very Good Good Average
5. Library Facilities: Excellent Very Good Good Average
6. Computing Facilities: Excellent Very Good Good Average
7. Sports & Extra-Curricular : Excellent Very Good Good Average
Facilities
8. Personality/Communications: Excellent Very Good Good Average
Skills Development Facilities
9. Placement Cell : Excellent Very Good Good Average
10. Overall rating of the College: Excellent Very Good Good Average

i) Your Positive/Negative Comments:

j) Your suggestions for the Improvement of the Institution:


Signature



SRI PADMAVATHI SCHOOL OF PHARMACY

Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503
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FEEDBACK – PARENTS

- a) Name of the Parent : v. Dhanankhar reddy
b) Name of the Student : v. Lokesh
c) Branch and Year : Pharm-D
d) Present Address : 4-21, D. Rajiventa (v) Chandragiri
e) Phone Number : 7799057468
f) Email-ID :

Please provide your comments on the following:

- | | | | | |
|---|---|---|--|----------------------------------|
| 1. College Infrastructure | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 2. Teaching imparted to your ward | : <input type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Average |
| 3. Departmental Resources | : <input type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Average |
| 4. Faculty helpfulness | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 5. Library Facilities | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 6. Computing and Internet Facilities | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 7. Sports, Extra Curricular Facilities | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 8. Personality/Communications Skills/ Development Facilities | : <input type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Average |
| 9. Placement Opportunities | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 10. Transport Facilities | : <input type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Average |
| 11. Mess/Canteen Facilities | : <input type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Average |
| 12. Feedback on ward's Progress | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 13. Discipline standards in the College: | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 14. Overall rating of the College | : <input type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Average |

f) Your Positive/Negative Comments:

g) Your suggestions for the Improvement of the Institution/Department: Job placements

v. dhanankhar
reddy

Signature



SRI PADMAVATHI SCHOOL OF PHARMACY

Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503
(Approved by AICTE, New Delhi, Approved by PCI, New Delhi, Affiliated to JNTUA, Ananthapuramu,
Recognized Under 2(f) & 12(B) of UGC Act.)

FEEDBACK - PARENTS

- a) Name of the Parent : A. SRINIVASA REDDY
b) Name of the Student : A. SRAVYA
c) Branch and Year : B. PHARMA Ist YEAR
d) Present Address : GULLADURTHI, SHIVALAYAM STREET, KURNOOL
e) Phone Number : 9618744924.
f) Email-ID :

Please provide your comments on the following:

- | | | | | |
|---|---|---|-------------------------------|----------------------------------|
| 1. College Infrastructure | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 2. Teaching imparted to your ward | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 3. Departmental Resources | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 4. Faculty helpfulness | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 5. Library Facilities | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 6. Computing and Internet Facilities | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 7. Sports, Extra Curricular Facilities | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 8. Personality/Communications Skills/ Development Facilities | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 9. Placement Opportunities | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 10. Transport Facilities | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 11. Mess/Canteen Facilities | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 12. Feedback on ward's Progress | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 13. Discipline standards in the College | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 14. Overall rating of the College | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |

f) Your Positive/Negative Comments:

g) Your suggestions for the Improvement of the Institution/Department:

Very Good

A. Srinivasa Reddy
Signature



SRI PADMAVATHI SCHOOL OF PHARMACY

Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503
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Recognized Under 2(f) & 12(B) of UGC Act.)

FEEDBACK - PARENTS

- a) Name of the Parent : A. madhu
b) Name of the Student : A. himasani
c) Branch and Year : Bpharm Ist year
d) Present Address : Indira nagar , near town club , Tirupathi
e) Phone Number : 9247118464
f) Email-ID :

Please provide your comments on the following:

- | | | | | |
|---|---|---|-------------------------------|----------------------------------|
| 1. College Infrastructure | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 2. Teaching imparted to your ward | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 3. Departmental Resources | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 4. Faculty helpfulness | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 5. Library Facilities | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 6. Computing and Internet Facilities | : <input checked="" type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 7. Sports, Extra Curricular Facilities | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 8. Personality/Communications Skills/ Development Facilities | : <input type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 9. Placement Opportunities | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 10. Transport Facilities | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 11. Mess/Canteen Facilities | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 12. Feedback on ward's Progress | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 13. Discipline standards in the College | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 14. Overall rating of the College | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |

f) Your Positive/Negative Comments:

g) Your suggestions for the Improvement of the Institution/Department:

Excellent


Signature



SRI PADMAVATHI SCHOOL OF PHARMACY

Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503

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STUDENTS FEEDBACK ON FACILITIES

- a) Name : Beera sheshank
- b) Year of Graduation : 2019-2020
- c) Branch : B. Pharm-IIIrd yr
- d) Present Address : B. Sathyajayene, 18-4-111 / 186, railway colony
2nd street, Tirupathi, 517501, 7799 593304.
- Email-ID :
- e) Present Occupation :
(Please send appointment letter copy to the HOD at the earliest)
- f) Whether undergone higher education: Yes/No
(If Yes, please send Admission details at the earliest)
- g) Please provide your comments on the following:

- | | | | | |
|---|---|---|-------------------------------|----------------------------------|
| 1. College Infrastructure : | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 2. Effectiveness of Teaching : | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 3. Department Resources: | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 4. Faculties helpfulness: | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 5. Library Facilities: | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 6. Computing Facilities: | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 7. Sports & Extra-Curricular : Facilities | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 8. Personality/Communications: Skills Development Facilities | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 9. Placement Cell : | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 10. Overall rating of the College: | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |

h) Your Positive/Negative Comments: Good environment

i) Your suggestions for the Improvement of the Institution: more area of canteen

Beera sheshank

Signature



SRI PADMAVATHI SCHOOL OF PHARMACY

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Recognized Under 2(f) & 12(B) of UGC Act.)

STUDENTS FEEDBACK ON FACILITIES

- a) Name : *S. Sreekanth*
- b) Year of Graduation : *2019-20*
- c) Branch : *Pharm-D*
- d) Present Address : *3-94, Kannapalem, Musuvu, Kavali*
- Email-ID :
- e) Present Occupation :
(Please send appointment letter copy to the HOD at the earliest)
- f) Whether undergone higher education: Yes/No
(If Yes, please send Admission details at the earliest)

g) Please provide your comments on the following:

- | | | | | |
|---|---|---|-------------------------------|----------------------------------|
| 1. College Infrastructure : | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 2. Effectiveness of Teaching : | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 3. Department Resources: | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 4. Faculties helpfulness: | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 5. Library Facilities: | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 6. Computing Facilities: | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 7. Sports & Extra-Curricular : Facilities | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 8. Personality/Communications: Skills Development Facilities | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 9. Placement Cell : | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 10. Overall rating of the College: | <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |

h) Your Positive/Negative Comments: *more class for gpat*

i) Your suggestions for the Improvement of the Institution: *jobs placement*

Sreekanth
Signature



SRI PADMAVATHI SCHOOL OF PHARMACY

Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503

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Recognized Under 2(f) & 12(B) of UGC Act.)

FEEDBACK – TEACHING STAFF

- a) Name of the Teaching staff : A. C. Ayyappan
b) Qualification : M.Sc. B.Ed. (Mathematics)
c) Designation and Department : Asst. professor, Pharmacy
d) Mobile no : 9032240524
e) Email-ID : ayyappan90322@gmail.com

h) Please provide your comments on the following:

1. College Infrastructure : Excellent Very Good Good Average
2. Effectiveness of Teaching : Excellent Very Good Good Average
3. Department Resources : Excellent Very Good Good Average
4. Faculty's helpfulness: Excellent Very Good Good Average
5. Library Facilities: Excellent Very Good Good Average
6. Computing Facilities: Excellent Very Good Good Average
7. Sports & Extra-Curricular : Excellent Very Good Good Average
Facilities
8. Personality/Communications: Excellent Very Good Good Average
Skills Development Facilities
9. Placement Cell : Excellent Very Good Good Average
10. Overall rating of the College: Excellent Very Good Good Average

i) Your Positive/Negative Comments:

j) Your suggestions for the Improvement of the Institution:

A. C. Ayyappan
Signature of the Teaching staff



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FEEDBACK – TEACHING STAFF

- a) Name of the Teaching staff : C. SIRISHA
- b) Qualification : AM. Pharm (Pharmacology)
- c) Designation and Department : Asst. Professor, pharmacology.
- d) Mobile no : 9866807896
- e) Email-ID : sirisha.spasp@gmail.com

h) Please provide your comments on the following:

1. College Infrastructure : Excellent Very Good Good Average
2. Effectiveness of Teaching : Excellent Very Good Good Average
3. Department Resources : Excellent Very Good Good Average
4. Faculties helpfulness: Excellent Very Good Good Average
5. Library Facilities: Excellent Very Good Good Average
6. Computing Facilities: Excellent Very Good Good Average
7. Sports & Extra-Curricular : Excellent Very Good Good Average
Facilities
8. Personality/Communications: Excellent Very Good Good Average
Skills Development Facilities
9. Placement Cell : Excellent Very Good Good Average
10. Overall rating of the College: Excellent Very Good Good Average

i) Your Positive/Negative Comments:

j) Your suggestions for the Improvement of the Institution:

C. Sirisha,

Signature of the Teaching staff



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STUDENT FEEDBACK FORM FACULTY

This feedback form is intended to help the faculty to improve their teaching skills and contribute effectively for the progress of the students. So, the students are instructed to provide unbiased feedback to get best out of the faculty and meet the requirements of the stakeholders.

SUBJECTS AND CODES USED IN THE FEEDBACK FORM

| S.NO | PHARM D I YEAR SUBJECT | SUBJECT CODE |
|------|------------------------------------|--------------|
| 1 | Human Anatomy and Physiology | 17T00101 |
| 2 | Pharmacology | 17T00102 |
| 3 | Medicinal Biochemistry | 17T00103 |
| 4 | Pharmaceutical Inorganic Chemistry | 17T00105 |
| 5 | Pharmaceutical Organic Chemistry | 17T00104 |
| 6 | Remedial Mathematics | 17T00106 |

INSTRUCTIONS TO FILL THE FEEDBACK FORM:

- The students are instructed to assign suitable "GRADE (1-5)", against each activity of the concerned faculty in the space provided.
- Please avoid over writing/corrections/multiple grades.

GRADING SCALE:

5: Excellent; 4: Good ; 3: Satisfactory ; 2: Average ; 1: Poor

COURSE: PHARM D

YEAR : 1ST YEAR

ACADEMIC YEAR : 2019-20

| NAME OF THE FACULTY MEMBER | P. Sai Sunil | K. Ramya VadaV | Dr. M. Venkateshwarulu | K. M. Jamuna | H. Neelofar | A. Agappan |
|--|--------------|----------------|------------------------|--------------|-------------|------------|
| Proper organization of the contents of the topic in each class | 4 | 4 | 3 | 4 | 3 | 5 |
| Communicating concepts & ideas effectively | 5 | 3 | 4 | 4 | 3 | 5 |
| Response to the student queries | 4 | 4 | 5 | 4 | 4 | 4 |
| Involvement of teacher in labs & Problem solving | 5 | 4 | 4 | 4 | 4 | 3 |
| Completion of the syllabus in uniformly distributed periods | 4 | 5 | 4 | 3 | 4 | 4 |
| Internal exams evaluation is fair & impartial | 5 | 4 | 5 | 5 | 4 | 5 |
| Highlighting the important points/questions in each class | 4 | 4 | 4 | 4 | 4 | 3 |
| Involvement of the teacher as a motivator and counselor | 5 | 4 | 4 | 4 | 5 | 3 |
| Overall ranking of the teacher in this particular subject | 4 | 4 | 5 | 3 | 5 | 5 |
| Overall ranking of the teacher as an effective performer | 5 | 5 | 4 | 4 | 4 | 4 |



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STUDENT FEEDBACK FORM FACULTY

This feedback form is intended to help the faculty to improve their teaching skills and contribute effectively for the progress of the students. So, the students are instructed to provide unbiased feedback to get best out of the faculty and meet the requirements of the stakeholders.

SUBJECTS AND CODES USED IN THE FEEDBACK FORM

| S.NO | SUBJECT | SUBJECT CODE |
|------|---|--------------|
| 1 | Molecular Pharmaceutics | 17-503201 |
| 2 | Advanced Biopharmaceutical & Pharmacokinetics | 17-503202 |
| 3 | Computer Aided drug delivery systems | 17-503203 |
| 4 | Cosmetic & Cosmeceuticals | 17-503204 |
| 5 | Nano-technology & targeted drug Practicals-I | 17-503205 |
| 6 | Advanced Biopharmaceutics & Pharmacokinetics Practicals-3 | 17-503206 |

COURSE: M.PHARMACY

YEAR & SEM: I - II

ACADEMIC YEAR: 2019 - 20

INSTRUCTIONS TO FILL THE FEEDBACK FORM:

- The students are instructed to assign suitable "GRADE (1-5)", against each activity of the concerned faculty in the space provided.
- Please avoid over writing/corrections/multiple grades.

GRADING SCALE:

5: Excellent; 4: Good ; 3: Satisfactory ; 2: Average ; 1: Poor

| NAME OF THE FACULTY MEMBER | J. Sindhu | R. Vijay Bhaskar Reddy | Dr. V. Prasad Reddy | J. Sindhu | K. Ramya Sree | S. Chandu |
|--|-----------|------------------------|---------------------|-----------|---------------|-----------|
| Proper organization of the contents of the topic in each class | 5 | 4 | 4 | 3 | 4 | 5 |
| Communicating concepts & ideas effectively | 4 | 3 | 3 | 5 | 4 | 5 |
| Response to the student queries | 4 | 4 | 4 | 3 | 3 | 5 |
| Involvement of teacher in labs & Problem solving | 5 | 3 | 4 | 3 | 4 | 5 |
| Completion of the syllabus in uniformly distributed periods | 4 | 4 | 3 | 4 | 4 | 5 |
| Internal exams evaluation is fair & impartial | 3 | 3 | 4 | 4 | 5 | 5 |
| Highlighting the important points/questions in each class | 4 | 4 | 4 | 3 | 4 | 5 |
| Involvement of the teacher as a motivator and counselor | 3 | 5 | 3 | 4 | 2 | 5 |
| Overall ranking of the teacher in this particular subject | 5 | 4 | 5 | 5 | 4 | 5 |
| Overall ranking of the teacher as an effective performer | 4 | 3 | 4 | 3 | 5 | 5 |



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Students Feedback on Curriculum

Name of the Student : M. Hemanth Yadav Roll. No. : 1942170019
Academic Year : 2019-2020 Semester : _____ Date : 3/12/19
Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Average - 2, and Poor - 1

| S.No. | Question | 5 | 4 | 3 | 2 | 1 |
|-------|--|---|---|---|---|---|
| 1. | How do you rate the learning outcome of the curriculum : Knowledge, analytical ability, practical skills, etc. | ✓ | | | | |
| 2. | How do you rate the relevance of the units in Syllabus relevant to the course? | ✓ | | | | |
| 3. | How do you rate the sequence of the units in the course? | | | | | |
| 4. | How do you rate the distribution of the contact hours among the course components (L-T-P)? | ✓ | | | | |
| 5. | How do you rate the relevance of the Text Books and reference books to the Courses? | | | ✓ | | |
| 6. | Rate the Size of syllabus in terms of the load on the student | | | | | |
| 7. | Rate the courses in terms of extra learning or self-learning considering the design of the courses | | | | | |
| 8. | How do you rate the evaluation scheme designed for each of the course? | ✓ | | | | |
| 9. | How do you rate the innovation in the curriculum. | | | ✓ | | |
| 10. | How do you rate the percentage of courses having LAB components? | ✓ | | | | |
| 11. | How do you rate the relevance of curriculum to hospital practice, professional skills & competencies | | | | | |
| 12. | How do you rate the experiments in relation to the real life Applications? | ✓ | | | | |

Any other suggestions/comments:

1. _____
2. _____
3. _____
4. _____
5. _____



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Students Feedback on Curriculum

Name of the Student: POTHAGANI RAMANJANEYULU Roll. No. : 16421R0072

Academic Year : 2019 Semester : IV - 1 Date : 19/11/2019

Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Average - 2, and Poor - 1

| S.No. | Question | 5 | 4 | 3 | 2 | 1 |
|-------|--|---|---|---|---|---|
| 1. | How do you rate the learning outcome of the curriculum : Knowledge, analytical ability, practical skills, etc. | | ✓ | | | |
| 2. | How do you rate the relevance of the units in Syllabus relevant to the course? | | ✓ | | | |
| 3. | How do you rate the sequence of the units in the course? | ✓ | | | | |
| 4. | How do you rate the distribution of the contact hours among the course components (L-T-P)? | ✓ | | | | |
| 5. | How do you rate the relevance of the Text Books and reference books to the Courses? | ✓ | | | | |
| 6. | Rate the Size of syllabus in terms of the load on the student | | ✓ | | | |
| 7. | Rate the courses in terms of extra learning or self-learning considering the design of the courses | ✓ | | | | |
| 8. | How do you rate the evaluation scheme designed for each of the course? | | ✓ | | | |
| 9. | How do you rate the innovation in the curriculum. | ✓ | | | | |
| 10. | How do you rate the percentage of courses having LAB components? | | ✓ | | | |
| 11. | How do you rate the relevance of curriculum to industrial practice, professional skills & competencies | ✓ | | | | |
| 12. | How do you rate the experiments in relation to the real life Applications? | ✓ | | | | |

Any other suggestions/comments:

- _____
- _____
- _____
- _____
- _____

Ramanjaneyulu

Signature of student



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FEEDBACK – HOSTELLERS

NAME (Optional): *Penugonda Suresh*

DATE: *17-04-2020*

YEAR: *2020*

BRANCH: *Bpharmacy*

ROOM No: *G₃*

a) Please provide your ratings on the following:

- | | | | | |
|--|---|--|----------------------------------|-------------------------------|
| 1. Hostel Infrastructure | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 2. Facilities in the Room | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 3. Mess Facilities | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 4. Food Quality | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 5. Medical Facilities | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 6. Computing and Internet Facilities | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 7. Sports, Extra Curricular Facilities | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 8. Library Access & Facilities | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 9. Study Hours | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 10. Overall rating of the Hostel | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |

b) Your suggestions for the Improvement of the Hostel:

P. Suresh
Signature



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FEEDBACK – HOSTELLERS

NAME (Optional): S. Karunya

DATE: 17-4-20

YEAR: 2019-2020

BRANCH: Pharm.D

ROOM No: T4

a) Please provide your ratings on the following:

- | | | | | |
|--|---|--|----------------------------------|-------------------------------|
| 1. Hostel Infrastructure | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 2. Facilities in the Room | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 3. Mess Facilities | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 4. Food Quality | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 5. Medical Facilities | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 6. Computing and Internet Facilities | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 7. Sports, Extra Curricular Facilities | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 8. Library Access & Facilities | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 9. Study Hours | : <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |
| 10. Overall rating of the Hostel | : <input type="checkbox"/> Excellent | <input checked="" type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Fair |

b) Your suggestions for the Improvement of the Hostel:


Signature



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GRADUATE EXIT SURVEY

The information you provide on this questionnaire will be kept completely confidential.

Name : Belhazistabilim

Batch : 2019-20

Telephone Number : 9052895826

Email : _____

Please take a few minutes to answer the following questions. Your answers to the questions and your feedback will assist the department to continue upgrading the program to better serve its students and the community.

Note: For assessment kindly use the following assessment criteria by placing a '✓' at the appropriate place: Satisfactory=3, Moderate=2 and Unsatisfactory=1

Part I

| To what extent did each of the following contribute to: | | 3 | 2 | 1 |
|---|---|---|---|---|
| 1 | How would you rate the classrooms and laboratory environment? | ✓ | | |
| 2 | How did the course scheduling meet your time constraints? | | ✓ | |
| 3 | How would you rate the laboratory facilities? | ✓ | | |
| 4 | How would you rate the student/faculty interaction in the program? | ✓ | | |
| 5 | How effective was the counseling from your faculty? | ✓ | | |
| 6 | How did the faculty respond to your technical needs inside and outside of classrooms? | ✓ | | |
| 7 | How helpfully did the lab technicians respond to your needs? | ✓ | | |
| 8 | How do you feel the program prepared you for a pharmacy career? | ✓ | | |
| 9 | How do you rate the overall training that you received? | ✓ | ✓ | |

PART II: PROGRAMME EDUCATIONAL OBJECTIVES ASSESSMENT

| ASSESSMENT CRITERIA | | 3 | 2 | 1 |
|---|--|---|---|---|
| Rate The achievement of Educational Objectives of your Programme? | | | | |
| PEO1 | To produce competent pharmacy post graduates with adequate knowledge and technical skills in the areas of pharmacology, drug discovery and to serve the needs of the health care system. | ✓ | | |
| PEO2 | To promote activities such as drug screening, toxicological and clinical studies for the betterment in the field of pharmacology. | ✓ | | |
| PEO3 | To develop communication skills, leadership qualities, team building skills and instil the sense of professional ethics and social responsibilities in graduates. | | ✓ | |
| PEO4 | To prepare the graduates for life-long learning through their effective participation in professional and societal activities, integrate their knowledge and skills with contemporary needs of the society and for their highly productive career. | | ✓ | |



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Part III: PROGRAMME OUTCOMES ASSESSMENT

By this time you should have attained the required professional, technical and social experience in the program to practice the following program outcomes. Please answer by placing a \checkmark at the appropriate place to indicate your knowledge

| ASSESSMENT CRITERIA | | 3 | 2 | 1 |
|---------------------|--|-------------------------------------|-------------------------------------|---|
| PO1 | Knowledge in Domain: Possess adequate knowledge and comprehension of basic and core areas of human anatomy and physiology and pharmacology. | <input checked="" type="checkbox"/> | | |
| PO2 | Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines. | <input checked="" type="checkbox"/> | | |
| PO3 | Problem analysis: Develop ability for in-depth analytical and critical thinking in order to identify and solve the issues related to pharmacokinetics and pharmacodynamics in drug discovery process. | <input checked="" type="checkbox"/> | | |
| PO4 | Modern tool usage: Learn, select and apply appropriate methods & procedures, resources and computing tools with an understanding of the limitations in pharmacological experiments, drug discovery and screening. | | <input checked="" type="checkbox"/> | |
| PO5 | Leadership skills: Demonstrate the ability to function effectively as an individual and as a member or leader in diverse teams in various areas like drug testing in animals, drug screening etc. | | <input checked="" type="checkbox"/> | |
| PO6 | Professional Identity: Understand, analyze and communicate the value of their professional roles (e.g. clinical and non-clinical laboratory as required by regulatory bodies etc.) | <input checked="" type="checkbox"/> | | |
| PO7 | Ethics: Apply ethical principles and professional ethics and norms in drug discovery and screening process. | <input checked="" type="checkbox"/> | | |
| PO8 | Communication: Able to develop written and oral communication skills that contribute effectively within the pharmaceutical industry and in the community | <input checked="" type="checkbox"/> | | |
| PO9 | The Pharmacist and society: Develop an understanding for the need of delivery of pharmaceutical care and assure in regard to drug usage and their adverse effects to people in society. | <input checked="" type="checkbox"/> | | |
| PO10 | Environment and sustainability: Understand the impact of the use of animal models and animal studies in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. | <input checked="" type="checkbox"/> | | |
| PO11 | Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change. | <input checked="" type="checkbox"/> | | |

Date: 09/06/20


Signature



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GRADUATE EXIT SURVEY

The information you provide on this questionnaire will be kept completely confidential.

Name : K. Meesha madhu veena
Batch : 2019-20
Telephone Number : 9100464617
Email : _____

Please take a few minutes to answer the following questions. Your answers to the questions and your feedback will assist the department to continue upgrading the program to better serve its students and the community.

Note: For assessment kindly use the following assessment criteria by placing a '✓' at the appropriate place: **Satisfactory=3, Moderate=2 and Unsatisfactory=1**

Part I

| To what extent did each of the following contribute to: | | 3 | 2 | 1 |
|---|---|---|---|---|
| 1 | How would you rate the classrooms and laboratory environment? | ✓ | | |
| 2 | How did the course scheduling meet your time constraints? | ✓ | | |
| 3 | How would you rate the laboratory facilities? | ✓ | | |
| 4 | How would you rate the student/faculty interaction in the program? | ✓ | | |
| 5 | How effective was the counseling from your faculty? | | ✓ | |
| 6 | How did the faculty respond to your technical needs inside and outside of classrooms? | ✓ | | |
| 7 | How helpfully did the lab technicians respond to your needs? | ✓ | | |
| 8 | How do you feel the program prepared you for a pharmacy career? | ✓ | | |
| 9 | How do you rate the overall training that you received? | | ✓ | |

PART II: PROGRAMME EDUCATIONAL OBJECTIVES ASSESSMENT

| ASSESSMENT CRITERIA | | 3 | 2 | 1 |
|--|--|---|---|---|
| Rate The achievement of Educational Objectives of your Programme? | | | | |
| PEO1 | To produce competent pharmacy post graduates with adequate knowledge and technical skills in the areas of analytical chemistry, herbal and food analysis and to serve the needs of the health care system. | ✓ | | |
| PEO2 | To promote activities such as drug analysis, drug characterization and analytical method development for the betterment in the field of pharmaceutical analysis. | | ✓ | |
| PEO3 | To develop communication skills, leadership qualities, team building skills and instil the sense of professional ethics and social responsibilities in graduates. | ✓ | | |
| PEO4 | To prepare the graduates for life-long learning through their effective participation in professional and societal activities, integrate their knowledge and skills with contemporary needs of the society and for their highly productive career. | ✓ | | |



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Part III: PROGRAMME OUTCOMES ASSESSMENT

By this time you should have attained the required professional, technical and social experience in the program to practice the following program outcomes. Please answer by placing a \checkmark at the appropriate place to indicate your knowledge

| ASSESSMENT CRITERIA | | 3 | 2 | 1 |
|---------------------|---|--------------|--------------|---|
| PO1 | Knowledge in Domain: Possess adequate knowledge and comprehension of basic and core areas of pharmaceutical analysis, quality assurance and quality control. | \checkmark | | |
| PO2 | Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines. | \checkmark | | |
| PO3 | Problem analysis: Develop ability for in-depth analytical and critical thinking in order to identify and solve the issues related to identification, estimation and structural elucidation of pharmaceutical compounds. | \checkmark | | |
| PO4 | Modern tool usage: Learn, select and apply appropriate methods & procedures, resources and computing tools with an understanding of the limitations in analytical method development. | \checkmark | | |
| PO5 | Leadership skills: Demonstrate the ability to function effectively as an individual and as a member or leader in diverse teams in various areas of pharmaceutical testing. | | \checkmark | |
| PO6 | Professional Identity: Understand, analyze and communicate the value of their professional roles (e.g. pharmaceutical analysts, QA setting, QC setting etc.) | \checkmark | | |
| PO7 | Ethics: Apply ethical principles and professional ethics and norms in testing and reporting of analytical results. | \checkmark | | |
| PO8 | Communication: Able to develop written and oral communication skills that contribute effectively within the pharmaceutical industry and in the community. | | \checkmark | |
| PO9 | The Pharmacist and society: Develop an understanding for the need of pharmaceutical analysis and role of analyst in giving quality life to people in society. | \checkmark | | |
| PO10 | Environment and sustainability: Understand the impact of the chemical and reagents used in pharmaceutical testing in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. | \checkmark | | |
| PO11 | Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change. | | \checkmark | |

Date: 4-6-20

Madhu Keene
Signature



SRI PADMAVATHI SCHOOL OF PHARMACY

Mohan Gardens, Vaishnavi Nagar, Tiruchanoor (PO), Chittoor (Dist.), AP - 517503
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Recognized Under 2(f) & 12(B) of UGC Act.)

COURSE END SURVEY

Name & Roll No.

: N. Navya 1649170018

Year & Sem

: Pharm-D

Telephone Number

:

Email

: Navya 1999@gmail.com

“Your considered feedback on the course will be of great value to the concerned instructor and to the department in enhancing the quality of learning. Thank you for your quality time

Note: For assessment kindly use the following assessment criteria by placing a ‘√’ at the appropriate place: High=3, Medium=2 and Low=1

Course title: PHARMACEUTHERAPEUTICS - III

On completion of the course the student will be able to

| CO code | CO statement | 3 | 2 | 1 |
|------------|---|---|---|---|
| 17T00401.1 | Prepare formulations of different dosage forms as per the batch formula and evaluate different dosage forms by performing quality control tests | ✓ | ✓ | |
| 17T00401.2 | the pathophysiology of selected disease states and the rationale for drug therapy Gastric diseases, hematology, nervous and psychological disorders | ✓ | ✓ | |
| 17T00401.3 | To understand the Pain management including Pain pathways, neuralgias, and headaches. Evidence Based Medicine | | | |
| 17T00401.4 | operate different equipment's used in preparation of dosage forms | ✓ | | |

Course title: HOSPITAL PHARMACY

On completion of the course the student will be able to

| CO code | CO statement | 3 | 2 | 1 |
|------------|---|---|---|---|
| 17T00402.1 | To study Hospital pharmacy-Organisation and management, Hospital pharmacy-Organisation and management | ✓ | | |
| 17T00402.2 | To know Hospital pharmacy services, know various drug distribution methods, know the professional practice management skills in hospital pharmacies; | | ✓ | |
| 17T00402.3 | To provide unbiased drug information to the doctors; To know the manufacturing practices of various formulations in hospital set up | ✓ | | |
| 17T00402.4 | To study Continuing professional development programs Education and training Radio Pharmaceuticals – Handling and packaging Professional Relations and practices of hospital pharmacist | | | ✓ |

Course title: CLINICAL PHARMACY



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| | | | | |
|------------|--|---|---|---|
| 17T00407.1 | to summarize the therapeutic approach to management of these diseases including reference to the latest available evidence; | ✓ | | |
| 17T00407.2 | to discuss the contraversies in drug therapy; to discuss the preparation of individualised therapeutic plans based on diagnosis; | | ✓ | |
| 17T00407.3 | To identify the patient-specific parameters relevant in initiating drug therapy, and monitoring therapy (including alternatives, time-course of clinical and laboratory indices of therapeutic response and adverse effects) | | | ✓ |

Course title : -HOSPITAL PHARMACY PRACTICAL

On completion of the course the student will be able to

| | | | | |
|------------|---|---|---|--|
| 17T00408.1 | To provide drug information queries and drug interactions | ✓ | | |
| 17T00408.2 | To do preparation of pharmaceutical products | | ✓ | |
| 17T00408.3 | To do the stores management and inventory control | ✓ | | |

Course title : CLINICAL PHARMACY PRACTICAL

On completion of the course the student will be able to

| | | | | |
|------------|--|---|---|---|
| 17T00409.1 | To identify and resolve drug related problems; detect, assess and monitor adverse drug reaction; | 3 | 2 | 1 |
| 17T00409.2 | To retrieve, analyse, interpret and formulate drug or medicine information. | ✓ | | |
| 17T00409.3 | To Answering drug information questions and Patient medication counselling | | ✓ | |

Course title : BIOPHARMACEUTICS AND PHARMACOKINETICS PRACTICAL

On completion of the course the student will be able to

| | | | | |
|------------|---|---|---|---|
| 17T00410.1 | Assess the Biopharmaceutics and Pharmacokinetics (ADME) and their role in formulation development and clinical setting. | 3 | 2 | 1 |
| 17T00410.2 | Interpret plasma drug concentration measurement by the application of compartment model | | ✓ | |
| 17T00410.3 | Estimate the Non-linear pharmacokinetics with special reference to its assessment | ✓ | | |
| 17T00410.4 | Predict the clinical significance of bioavailability and bioequivalence. | | | ✓ |

Date: 7/2/20

Nayda N
Signature



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COURSE END SURVEY

Name & Roll No. : K. Sindhu 19421R0038
 Year & Sem : B. Pharm 1st year 1st sem
 Telephone Number : 8106046495
 Email : kalikirisindhu2112@gmail.com

"Your considered feedback on the course will be of great value to the concerned instructor and to the department in enhancing the quality of learning. Thank you for your quality time

Note: For assessment kindly use the following assessment criteria by placing a '√' at the appropriate place:
High=3, Medium=2 and Low=1.

Course title: HUMAN ANATOMY AND PHYSIOLOGY I-THEORY

| On completion of the course the student will be able to | | 3 | 2 | 1 |
|---|--|---|---|---|
| CO code | CO statement | | | |
| BP101T .1 | Distinguish various anatomical terms, homeostatic mechanisms, general principles of cell communication and tissues of different systems in human body. | √ | | |
| BP101T .2 | Outline the framework and operation of integumentary system and musculoskeletal system. | √ | | |
| BP101T .3 | Describe the gross anatomy and functioning of Body fluids, haemopoietic, cardiovascular, lymphatic system. | √ | | |
| BP101T .4 | Explain the anatomy & physiology of peripheral nervous system and special senses | | | |

Course title: PHARMACEUTICAL ANALYSIS I – THEORY

| On completion of the course the student will be able to | | 3 | 2 | 1 |
|---|---|---|---|---|
| BP102T .1 | Understand the general concepts and basic methods of pharmaceutical analysis and to apply them in quality control labs. | √ | | |
| BP102T .2 | Select and apply appropriate titration technique in the quantitative analysis of drugs and formulations. | √ | | |
| BP102T .3 | Analyze the physico-chemical and electrical properties of analytes by electro-analytical techniques, refractometry and polarimetry. | √ | | |
| BP102T .4 | Develop analytical skills in data interpretation and calculations. | √ | | |
| BP102T .5 | Acquaint with basic instruments and apparatus used in pharmaceutical laboratory. | √ | | |

Course title: PHARMACEUTICS I – THEORY

| On completion of the course the student will be able to | | 3 | 2 | 1 |
|---|---|---|---|---|
| BP103T .1 | Understand formulation aspects of different dosage forms along with prescription handling with calculation of doses | √ | | |
| BP103T .2 | Design and dispense different dosage forms. | | √ | |
| BP103T .3 | Identify and resolve incompatibilities in various dosage forms including liquid dosage forms and suppositories | √ | | |
| BP103T .4 | Design and develop semi solid dosage forms | √ | | |

Course title: PHARMACEUTICAL INORGANIC CHEMISTRY –THEORY

| On completion of the course the student will be able to | | 3 | 2 | 1 |
|---|--|---|---|---|
| BP104T .1 | Understand the composition, importance of different pharmacopoeias and application of monograph data in the evaluation of qualitative and quantitative parameters of various inorganic medicinal substances. | √ | | |
| BP104T .2 | Summarize the sources of impurities and methods to determine them in pharmaceuticals. | √ | | |
| BP104T .3 | Understand the composition, preparation and application of buffers in pharmaceutical system | | √ | |
| BP104T .4 | Understand the classification, method of preparation, assay, test for purity ,applications, therapeutic uses of inorganic pharmaceuticals | √ | | |
| BP104T .5 | Understand the concept of radio isotopes and their application in pharmaceuticals | √ | | |

Course title: COMMUNICATION SKILLS – THEORY

| On completion of the course the student will be able to | | 3 | 2 | 1 |
|---|--|---|---|---|
| BP105T .1 | Develops language skills like listening, speaking, reading and writing | √ | | |



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| | | | | |
|-----------|---|---|--|--|
| BP110P .1 | Demonstrate the ability to identify and use relevant equipment, glassware, chemicals to perform various inorganic lab experiments by adopting laboratory safety protocol. | ✓ | | |
| BP110P .2 | Perform limit test for chlorides, sulphates, and heavy metals as a tool to assess the purity of different pharmaceutical substances. | ✓ | | |
| BP110P .3 | Prepare and purify different inorganic medicinal compounds | ✓ | | |

Course title: COMMUNICATION SKILLS – PRACTICAL

| On completion of the course the student will be able to | | 3 | 2 | 1 |
|---|--|---|---|---|
| BP111P .1 | Adapts good pronunciation, identifying the correct speech sounds and excel to communicate well in the professional and personal contexts. | ✓ | | |
| BP111P .2 | Creates a consistent accent and builds confidence and identifies the errors in pronunciation and facilitates students in speaking Target language i.e. English without the influence of mother tongue. | | ✓ | |
| BP111P .3 | Demonstrates, public speaking skills with clarity and confidence through appropriate verbal and non verbal communication. | ✓ | | |
| BP111P .4 | Develop the comprehension skills and improves appropriate language for public speaking, group discussions and Interviews. | ✓ | | |

Course title: REMEDIAL BIOLOGY – PRACTICAL

| On completion of the course the student will be able to | | 3 | 2 | 1 |
|---|--|---|---|---|
| BP112RBP .1 | Identify the Cell biology (Basic Nature of Plant cell and Animal cell) | | | |
| BP112RBP .2 | Classify the System of both Plants & Animals | | | |
| BP112RBP .3 | Isolate various tissue system and organ system in plant and animals | | | |
| BP112RBP .4 | Explain the theory of evolution and demonstrate the Anatomy and Physiology of plants and animals | | | |

Date: 06/02/2020

K. Sudha
Signature